



Issue 7
1st September 2026

WANDIN NORTH PRIMARY SCHOOL NEWSLETTER

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From the Principal Paul Bailey

Book week was a great success! It started on Monday where Prep to Grade 4 classes participated in an online book author experience. On Tuesday we had a magnificent Book Week dress up. We had a great variety of costumes of favourite book characters from the books we love to read. We were so lucky with the weather to be able to have a whole school parade.



We welcomed Clark's Ice cream on Wednesday and then on Thursday we had author Andrew McDonald visit. A big thank you to the parents who supported the week and to Mrs. Salvitti and Ms. Burrows for their organisation to make the memorable week happen.



DIARY DATES

Tuesday 1st September

SEA Program Gr 5/6

Wednesday 2nd September

Healesville Sanctuary Preps

Thursday 3rd September

Kite Incursion Gr 1/2

Friday 4th September

Footy Day Lunch Orders DUE

Father's Day Stall 3:30pm Gifts - \$5

Tuesday 8th September

SEA Program Gr 5/6

Thursday 10th September

Grade 1 Sleepover

Friday 11th September

Free Dress - AFL/Sport

Footy Day Lunch Orders

Sunday 13th September

Working Bee #7

Monday 14th - Friday 18th September

Swimming Program P-2

Tuesday 15th September

SEA Program Gr 5/6

School Council

Wednesday 16th September

Prep Writing Celebration 3:10pm

Friday 18th September

Last Day Term 3 2:30pm Dismissal

Monday 5th October

First Day Term 4

Tuesday 13th October

Prep Transition 9:15am - 10:15am

Sunday 18th October

Working Bee #8

Tuesday 20th October

School Council

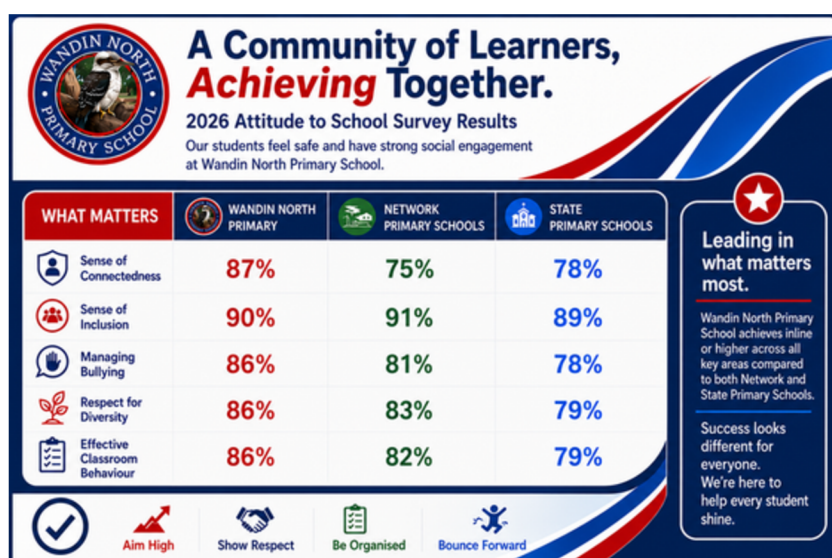
Tuesday 27th October

Prep Transition 9:15am - 10:15am



As school Principal I rely on lots of formal and informal indicators of how we are travelling. This includes learning walks in classrooms, having discussions with students and analysing teacher judgement learning data. Recently we have received the results from two formal sources, NAPLAN and our Attitudes to School Survey.

Firstly, our school NAPLAN results across all areas are fantastic. We analyse the trend of our performance over 3-5 years and as a school we are achieving growth across all areas. I am very pleased to let parents know that in Years 3, we are well above the State average for students achieving Exceeding and Strong proficiency in Reading, Numeracy, Spelling, Writing, Grammar and Punctuation. Our Year 5 results are also very strong where we are above or in line with State averages. Our NAPLAN results show we have a very small percentage if any at Needs Additional Support. It is pleasing to see that we ensuring our students are supported at extended. Our student Attitude to School Survey also affirmed that our students feel safe and motivated to learn at Wandin North. Please see the graphic to view our AtoSS data in relation to State and Network Schools.



I am pleased to confirm that works to our top basketball court we be commencing in the last week of this term. As we are well aware, the basketball requires some much needed attention. In the last week, we will be having basketball towers removed and replaced. The new towers will have new fibre glass backboards that will withstand the weather and the ability to turn around for full court netball games. The third basketball tower that is situated in the middle of the court we will be replaced with a permanent netball ring. Spoon drains and leveling works will also take place as well increasing the height of the fence to reduce the number of balls going onto the oval and footys being kicked onto basketball court.

Our 2027 Prep applications have now closed. We are in a fortunate position to have a lot of interest from families who would like their child to attend Wandin North PS. Due to our enrolment management plan imposed from the Department of Education, we have a set number of enrolments that we are able to enrol. In 2027 we are welcoming 44 new Preps to Wandin North. We are currently working through the logistics of 2027 Grades and staffing and at this stage we will be running 2 Grade Preps. I will be conducting an online parent information session in the coming weeks for our incoming Prep families to share details of our formal transitions and how parents can support their child transitioning to primary school. Prep teachers for 2027 are still being finalised in addition to placement of teachers across the school. Watch this space!

Our Parent/Carer/ Guardian survey is currently open. The survey is optional however we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies. Currently we have had minimal families complete the survey and we would love more! All families are invited to participate in the survey.

The Parent / Carer Opinion Survey will be open online from Monday 17 August to Friday 18 September 2026.

The survey will be conducted **online**, only takes a short time to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

<https://research.orima.com/parent>

Wandin North Primary School's generic PIN is: 438170

Footy Day Lunch Orders :

Order forms have been sent home with students. Students can choose a pack that suits them, they are all valued at **\$10. Can you please return all orders with the correct money amount, no change can be given. These can only be paid for in cash not via Compass.** Sorry but we cannot cater for all dietary requirements. Feel free to talk to your classroom teacher about this, an idea might be that you pack them something special in their lunch that day.

ORDERS RETURNED BY: Friday 4th September. FOOTY DAY: Friday 11th September.

Friday the 11th will be our next FREE DRESS DAY. Students can wear their footy team colours or the uniforms/ colours that represent a sport they they love. Such as netball, basketball, rugby etc.

If you have any further questions please see your classroom teacher and if you need a new form, there are hard copies in the office , on our notice wall.

Thank you families and have a wonderful weekend. Kids Council



WORKING BEE #7

Sunday 13th September
9:00am - 11:00am

School Council :
Paul Bailey

Families :
Blake-Goldsmith
Busst
Christensen
Colling
Crampton
Cross
Davidson
Dirksen
Emblin
Foden
Gazzola
Gromadovski
Hyde
Killin
Knight
Lawrence
Matta
Mitchell (Frankie)
Monteith
Rangel
Roberts (Lenny)
Ryan (Hugo)
Sargeant (Erica)
Thomas
Van Der Vlugt
Wheeler (Ronny)



NO SMOKING OR VAPING

Smoking or Vaping are
NOT PERMITTED at any time on the school
grounds or the surrounding areas, including
the car parks.

SunSmart Hats :

As part of our Sun Smart Policy, it is an expectation all students have a Wandin North PS sunsmart hat during terms 1 & 4. Students who do not have a hat will be required to play on the Prep decking at lunch time and attend lunch club at recess. Hats can be purchased from LOWES at Lilydale Marketplace.

Child Safe :

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

WHAT'S ON IN **MHIPS**

As we come to the end of another busy and rewarding term, we would like to remind our families that the final weeks of term can be a time when children feel tired, emotional and ready for a break.

For our children, the end of term is a wonderful opportunity to celebrate their achievements, reflect on their learning and enjoy some well-deserved time to rest and recharge.



Over the break, we encourage families to:

- Spend quality time together and enjoy simple moments.
- Get outside, play and enjoy some fresh air.
- Read together or share stories.
- Allow plenty of time for rest and sleep.
- Celebrate the little things and the progress your child has made this term.



Thank you for your ongoing support, encouragement and partnership throughout the term. We wish all our families a safe, happy and relaxing break. We look forward to welcoming everyone back refreshed and ready for another wonderful term of learning and growing together.

School-Wide Positive Behaviour Support (SWPBS)

We are excited to continue our journey with School-Wide **Positive Behaviour Support (SWPBS)** at Wandin North Primary School. Our teachers and staff are working incredibly hard to build a consistent, positive and supportive approach to behaviour across our whole school.

We are continuing to develop and strengthen:

Classroom Expectation Matrixes - explicitly teaching students what our school expectations look, sound and feel like in different classroom situations.

Behaviour-Specific Praise - recognising and celebrating students when they demonstrate our school expectations, with specific feedback about the positive behaviour they are showing.

Whole-School Expectation Matrixes - creating consistency in how we teach and across all areas of our school.

Major and Minor Behaviour Definitions - developing a shared understanding of behaviours and ensuring staff respond consistently and fairly.



Our staff remain enthusiastic and committed as we continue this important work. By explicitly teaching expectations, recognising positive behaviour and responding consistently, we are helping create a school environment where **every student feels safe, supported and ready to learn.**



We look forward to continuing this journey together and celebrating the positive changes we see across our school community!

Mental Health & Wellbeing Leader: Teresa Salvitti

WHAT'S ON IN **PREP**

Reading - The Prep students have been working hard this Term unpacking different texts and broadening their comprehension skills. Students have used information reports and non fiction texts to practise the skill of determining importance. They have begun using 'thinking stems' in their reading journals, summarising what they have read. Additionally, students have become reading detectives, inferring meaning from texts, using evidence to back up their thinking. We are now analysing procedure texts, learning about the features included in procedure texts and how these features help ensure instructions are clear and specific. While reading with your child at home, ask them to infer how character might be feeling, to summarise the important information or to critique the author's writing, their new reading skills and detailed answers will blow you away!!

Writing - In Writing, the Preps have begun writing procedures. We have learnt what type of procedure texts people encounter in every day life and have established what audiences we might write for and the purpose behind giving instructions. Students have taught classmates with their writing how to tie shoelaces, wash their hands properly and now, all Prep students are writing a guide on how to properly pack their bags for swimming week. Students have needed to brainstorm all the materials/items they might need for the task, write an aim to follow and then format detailed steps that can be followed by anyone.

Numeracy - The Preps have been very busy mathematicians. Students have now learnt about three operations, exploring addition, subtraction and division. They have practiced answering these questions by drawing stories, using counters and can now even write the appropriate equation! We have continued practising our days of the week and have started to learn our months of the year, even exploring how dates are represented on calenders.

Inquiry - Students are very excited about their upcoming excursion to Healesville Sanctuary and have been very busy exploring life cycles. The students eagerly awaited the transformations of our class Chrysalis and we were able to release a beautiful butterfly last week. Unfortunately, two of our caterpillars did not fully transform, so our grades learnt valuable lessons about why life cycles might not always work and that we cannot control what happens in nature.

REMINDERS :

- Healesville Sanctuary - Wednesday 2nd September
- Footy Dress Up & Footy Lunch Day - Friday 11th September
- Writing Celebration - 16th September
- P-2 Swimming - 14th to 18th September

Teachers: Steph Burnage, Teresa Salvitti, Isabella Woodlock & Jenny Cooper

A COMMUNITY OF LEARNERS, ACHIEVING TOGETHER



WHAT'S ON IN 1/2

READING & WRITING - Students have been developing their understanding of persuasive texts. How authors use language and text features to communicate their purpose. Students learnt to identify the author's purpose, author's opinion, arguments and supporting evidence, word choices, and sentence structure influence the reader. Students have worked collaboratively to share their opinions, and justify their thinking using evidence. Deep diving into our new mentor text; Let's Save the Great Barrier Reef. The students have really enjoyed sharing what they know about such an important topic.

Our learning about persuasive texts provided students with a strong foundation for our persuasive writing unit. Applying what they have learned about a persuasive's texts structure to create their own persuasive texts. They have done a fabulous job to create pieces that use purposeful vocabulary and persuasive language.

MATHS - In Mathematics, students built on their understanding of shape, multiplication, division and data. Students explored how to identify, classify and sort 2D and 3D shape, understand multiplication and division by creating equal groups, using repeated addition and subtraction, arrays and sharing strategies. They applied these strategies to solve worded problems and decide whether multiplication or division was needed. Students also learned to interpret and compare data displays. They read graphs and tables, identified the most and least common results, made statements about data and compared different ways of displaying the same information. Across these units, students had regular opportunities to reason, explain their thinking and solve problems in different ways.

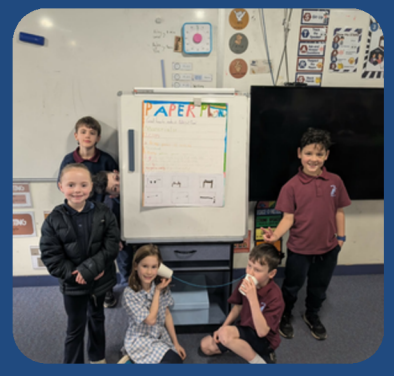
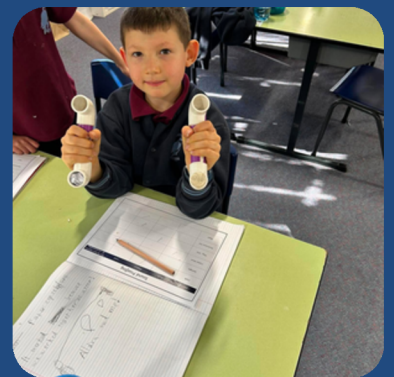
INQUIRY - we explored sound and forces through hands-on investigations and creative experiments. They discovered how sounds are made and changed. Also experimenting in world of Foley sound effects, experimenting with everyday objects and materials to recreate sounds. They had opportunities to listen carefully, make predictions, test ideas and explain their observations. Through making, listening and experimenting, students developed their understanding of how sound and forces work while using their creativity to design and create their own sound effects and instruments.

REMINDERS

- Inquiry Incursion - Kite Making - Thursday 3rd September
- Grade 1 sleepover Thursday 10th September
- Footy Dress Up & Footy Lunch Day - Friday 11th September
- P-2 Swimming - 14th to 18th September

Teachers: Emma Hoehne, Kristy Kennedy, Carly Bell & Tim Langley

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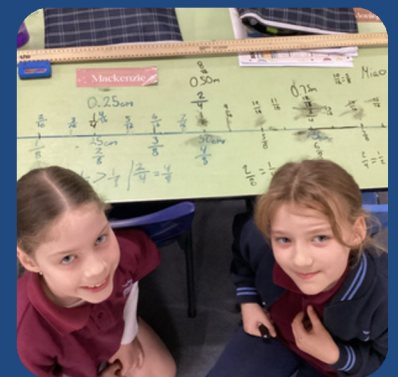
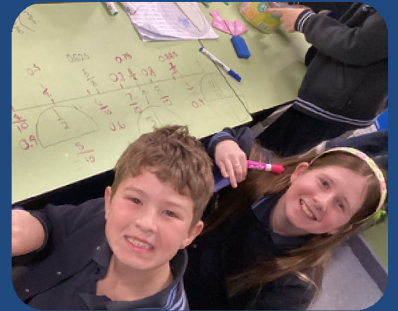
WHAT'S ON IN 3/4

Literacy

In Reading, we have begun our Persuasive unit with our mentor text, a newspaper article from the Daily Swoop, *Shocking Discovery: Children Should be Allowed to Eat Dessert First*. The students dived into analysing the author's word choice. Our next topic is Making Connections.

Last week students spent the week critiquing different picture story books shortlisted from The Children's Book Council of Australia, to coincide with our annual Book Week celebrations. From the online incursion, to our parade, Clarke's ice-cream and our visit from author Andrew McDonald, all students had an amazing week.

In Writing, students have begun drafting their persuasive pieces. They referred to their Writer's Notebook for inspiration to plan their piece. Students are currently revising the persuasive structure using the acronym OREO. Students have completed quick writes this term from pre-made plans to writing straight on their laptops.



Maths

In Numeracy, we began the month measuring length and perimeter. The students loved using their rulers, shapes and other tools to measure in millimeters and centimeters. We continued our Measurement unit solving area problems. Students learnt how to correctly use square centimeters to measure regular and irregular shapes accurately.

For the last two weeks we have been revisiting fractions. We used our fraction circles and number lines to show unit fractions, then irregular and mixed fractions. In the second week we used these strategies to learn about equivalent fractions. It was fantastic to watch students' problem solve and determine if two fractions were equal or not equal!



Integrated Studies

In our integrated Studies topic: Energy, Force & Motion, students have been learning the difference between solid, liquids and gases. They conducted an experiment to see who could keep their ice cube solid the longest. They are currently designing and creating their cars to test which car can travel the furthest.



REMINDERS

- **Friday the 4th September**–Victorian Premiers' Reading Challenge ends this Friday
- **Friday 11th September** –Footy Dress Up & Footy Lunch Order Day

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

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WHAT'S ON IN 5/6

Reading- In Reading, students are exploring scientific biographies, learning about the lives, achievements and contributions of significant scientists. They are comparing information across different texts and identifying the author's purpose, tone and viewpoint. Students are developing their inferencing skills by combining information from the text, illustrations and graphics to work out ideas that may not be directly stated.

Writing- In Writing, students are researching, planning and creating their own scientific biographies. They are learning how to gather relevant information from a range of sources and organise their ideas into clear, well-structured paragraphs. Students are focusing on using topic sentences, supporting details and precise vocabulary to communicate information effectively.

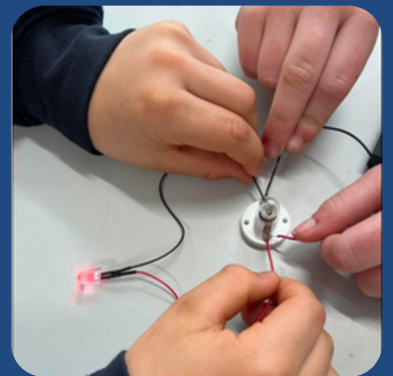
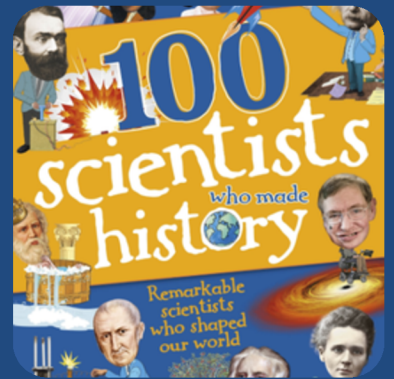
Maths - In Maths, students are learning about probability and chance, using appropriate probability language to describe how likely or unlikely events are to occur. They are conducting chance experiments, recording and analysing results, and comparing observed outcomes with expected frequency. Students are developing their understanding of probability by representing likelihood using fractions, percentages and probability scales.

Hooptime – On Friday 21st August, some of our 5/6 students participated in Hooptime. It was a fantastic day filled with teamwork, sportsmanship and plenty of excitement as students represented our school and competed against other schools. It was wonderful to see students encouraging one another, supporting their teammates and giving their best effort throughout the day. A special congratulations to our All Stars girls team, who made it through to the grand final!

Although they unfortunately went down in the final, they should be incredibly proud of their effort, determination and teamwork throughout the day. Well done to all of our students who participated and represented our school so proudly!

REMINDERS :

- SEA program starts week 8- 1st September
- **Make sure you are getting on and checking compass for any upcoming events.**
- Rotary Speech competition



Teachers: Jacinta Kemp, Adriana Grisold & Courtney Brierley

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WHAT'S ON IN **HEROES**

Our focus this term has been the difference between climate and weather. The children have looked at how climate change occurs over time due to the greenhouse effect.

We have created greenhouses in the HEROES room and are testing the theory by attempting to grow summer flowers in winter. They are growing as it is so warm in the greenhouses. We have used this new knowledge to introduce how greenhouse gases trap heat in the atmosphere and the impact that has on our climate and Earth's temperature.

Our older students have been exploring 'climate change risks' for the future. They have looked at scientific models of the future of our area and drawing conclusions as to why some risks are more likely than others.



Cooking Week was a hit as usual! All year levels made something with the citrus we have been growing in the citrus orchard!



**WE NEED
YOUR 10C
CONTAINERS**

Find the special bins in the office building! OR DONATE at your local CDS Collection Point

C2000010624

ALL MONEY GOES TO HEROES

**WNPS
Recycling
Hub**

What we accept:

- Soft toys, blankets etc. for our library
- Book bags for 'Story Hub'
- Backpacks
- Small toys for schoolhouse
- Clothing for 'Let's go to the beach'
- School uniforms for 'Schoolhouse'
- School bags for 'Schoolhouse'

**DON'T
FORGET**

Bring in your 10c containers to the office bins or the bins in the green cupboard on the HEROES deck.

We also accept other 'hard to recycle' household items.

Teachers: Laura Attrill & Zoe Abbruzzese

WHAT'S ON IN **LOTE**

During Term 3, students in Prep-Grade 2 have continued their unit of 'Celebrations in Indonesia and Asia'. They have recently learnt about *Eid-al-Fitr* (end of Ramadan), *Waisak* (Buddhist lantern celebration) and *Songkran* (Thai water festival), and why each of these occasions are important to those who celebrate them. Pictured below, our younger students used watercolour paints to decorate their Songkran posters.



Indonesia celebrated its 81st Independence Day (Hari Kemerdekaan) on Monday 17th August. To highlight the event, our Grade 3-6 students participated in some special activities in their lessons. These included 'lomba makan kerupuk' (eating competition), 'pena di dalam botol' (pen in a bottle), and 'lomba estafet' (pass the plate). Much laughter and fun was had, with our students remaining focused and determined during competitions whilst also learning more about Indonesian traditions and culture.



Teachers: Nari Flowers & Steph Clarke

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WHAT'S ON IN **ART****Term 3: Art in Literature and Thread and Textile.**

Our students have continued to amaze us with their creative work and skill when working with textiles and threads. Many students have begun working on their portfolio piece for this Semester and these artworks and rubrics will be added to compass later this term. We have loved hearing many personal stories from our students about how a family member has introduced them to sewing, knitting or weaving and how this creative skill connects us with our families and is passed on through generations.

Prep - Students have been working on their clay fish inspired by Alison Lester's book 'Magic Beach'. They created an ocean background using cool colours. Then painted their fish with warm colours so it would stand out in the water. Students explored different materials to add texture to their clay before painting and added tissue paper and other materials to bring the fish to life to represent scales and fins.

Grade 1/2- Students have designed and created their own Patchwork House, inspired by the works of Jeannie Baker. They have combined many different materials to create multilayered artworks that express their own creative ideas.

Grade 3/4- Students have been exploring string art inspired by 'The Dot' - by Peter H. Reynolds. They create their backgrounds by layering bright colours beneath a layer of black paint, then scratching off some of the black to reveal the pattern underneath. Students then explored different ways of threading a needle. They also learnt new stitching patterns such as radiating lines.

Grade 5/6- Students have begun learning about Yarn Painting. Through this technique, we see line and pattern as a key element of art. Students are creating their own landscapes by applying wool in running lines over their painted work.



**ART CLUB IS EVERY MONDAY AT RECESS IN THE ART ROOM.
EVERYONE IS WELCOME!**

Teachers: Kaitlin Saynor & Lucy Ellis

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WHAT'S ON IN OSHC

Hello Everyone,

Over the past term, Bronte and Hazel have been choosing and planning the themes for each week based on snug life, cosy corners, cute & comfy colouring books. They will choose the theme and find some coloring sheets that suit. We will plan the activities around that theme.

Week 4- Our theme for this week: Plants/ flowers

Bronte and Hazel have their cosy books, they found some pictures that had plants/ flowers in them. That's when they decided on plants and flowers for this week. We made lots of flowers on sticks, in a vase etc.

Someone donated some masks, some of the girls started to put the flowers on the masks. They looked so awesome!

Week 5- Our theme for this week: Comics.

We made our own comics strips, we learnt how to draw different characters like Dog man, Garfield, Snoopy and lego people. We made our own snoopy too.

Week 6- Our theme for this week: Movies.

We made Groot, different Trolls with colourful hair, 3D glasses, popcorn.

We learnt about different movies from cosy corner colouring book.

Week 7- Our theme for this week: Music

We made all different types of instruments, musical notes and learnt about the different singers/bands in cosy book.

Week 8- Our theme for this week: Father's day!

I hope everyone has a great Father's day and I hope you like the presents we made you.

Each week, I have picked a special food holiday and I will buy the food each week for a treat. It will be a surprise each week. They can't wait to see what the next one is. This week we had: chocolate chip cookies, we made smores in the microwave, pineapple juice, waffles, many more foods to come.

If anyone has any questions give me a call or come and see me anytime. The holiday program flyer is out now. Come and grab a flyer or check out the TheirCare website.

Thank you.

BSC & ASC Coordinator: Amy Kennedy

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