



Issue 6

4th August 2026

WANDIN NORTH PRIMARY SCHOOL

Newsletter

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From the Principal

Dear Parents/Guardians,

It is hard to believe that we are halfway through the 2026 year, and our Preps have celebrated 100 days of school! 100 days of school is always a memorable event for the students where they turn 100 for the day and participate in 100 days activities that consist of Literacy and Numeracy based tasks focused on the 100 themes. A big thank you to Ms Woodlock, Mrs Cooper, Ms Burnage and Mrs Salvitti for the time and effort to make it such an enjoyable day for the students. It was fantastic to walk through and see all the students having the best time with big smiles on their faces. A highlight of the day was seeing the parents, grandparents and special people on the classrooms sharing the experience the students.



Diary Dates

- Friday 14th August -**
Prep Writing Celebration
2:45pm
- Sunday 16th August -**
Working Bee #6 9-11am
- Tuesday 18th August -**
School Council
- Friday 21st August -**
Hooptime Gr 5/6
- Monday 24th - Friday 28th August -**
Book Week Activities
- Tuesday 25th August -**
Book Week Dress Up
- Friday 28th August -**
Scienceworks Excursion
Gr5/6
- Wednesday 2nd September -**
Healesville Sanctuary Preps
- Thursday 10th - Friday 11th September -**
Gr1 Sleepover
- Friday 11th September -**
Free Dress - Footy Day
- Sunday 13th September -**
Working Bee #7 9-11am
- Monday 14th - Friday 18th September -**
Swimming Gr P-2
- Tuesday 15th September -**
School Council
- Wednesday 16th September -**
Prep Writing Celebration
3:10pm
- Friday 18th September -**
End of Term 3
2:30pm Dismissal



Our Grade 3/4 students braved the cold last week as they embarked Sovereign Hill for their camp. Our students were beautiful. They demonstrated our school values of showing respect, being organised and bouncing forward. We had staff and students lucky enough to find gold, however, not enough to retire. It is a big couple of days for all involved. I am grateful for our staff and amazing

parent helpers who give up their time at attend camp. Without their support and dedication, experiences like Sovereign Hill are not possible.



Paul Bailey ~ Principal

A Community of Learners, Achieving Together

Thank you to all the families who took the time to attend 3-way conferences at the end of Term 2. It is so important to see and hear the successful learning that is taking place and share how children are achieving their personal goals. If any parent missed their conference, please do not hesitate to contact your child's teacher to make a time. Our aim is to ensure we have strong connections between home and school.

Our school maintenance works are getting closer to completion. Our deck and stairs to the office should be open in the coming days, the storm water drainage works, and site clean-up is planned to be finished in the next 2 weeks as well as our shelter in place works. Our sustainability gardens will look a bit different; however, it will not have an impact on the program. Thank you to our community for continuing to be flexible and adaptable as the temporary fencing gets moved around while sections of the works are being completed. Once the maintenance works is complete, the basketball court works will start. My hope, weather permitting, that most of the basketball court works will be completed during the September term break.



I was very proud to receive the results from the Department of Education's Attitude to School Survey (AtoSS). Students in years 4 – 6 complete the survey each year. The survey provides schools with data relating to how the children feel about school, themselves as a learner, connection to peers and their own mental health and wellbeing. As a school, we improved and maintained strong results in all areas with the standout areas being connectedness to peers (91% positive responses), sense of inclusion (91% positive responses), high expectations for success (94% positive responses) and learning confidence (90% positive responses). We will be using the data from the AtoSS to evaluate our practices to ensure all our students feel safe and secure with their peers, teachers and learning.

Prep 2027 student offers were sent out to families yesterday via email. Offers are sent via email through the Student Insight platform. At times, we have received feedback that offers may be sent to your junk folder. All current families with children starting Prep in 2027 have been sent offers as well as families in our zone and then families that are close to our zone. The Department of Education has informed us that we do have a number a set number of Prep enrolments that we are to adhere to. We have 2 weeks to offer a place to families outside of school zone. In the event, you know of a family who may be waiting for an offer, I encourage you to remind them of the 2 week offer period.

Child Safe : Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

Working Bee #6

Sunday 16th August

9:00am - 11:00am

School Council :

Ben Caines

Families :

Agnew

Bonanno

Bristow (Xavier)

Brown (Neve)

Christensen

Clark

Cole (Kruz)

Creed

Cullen

Ellemans (Riley)

Elliot-Smith

Emery

Gannan

Holmes

Kemp

Lempriere

Moloney (Madison)

Moody

Poole

Reed

Riches

Riseborough

Russell

Stephenson-Poole

Taylor (Jack)

Thornton-Lindsay

A Community of Learners, Achieving Together

Welcome Back to Term 3!

Welcome back to all of our wonderful students, families and staff! We hope everyone had a relaxing and enjoyable break and is feeling refreshed for another exciting term of learning.

It has been fantastic to see our students return with smiling faces, ready to learn and reconnect with their friends. The classrooms have been filled with enthusiasm, positivity and a real eagerness to begin the term.

Term 3 promises to be another busy one, with many exciting learning opportunities, special events and activities planned across the school. We encourage all students to continue demonstrating our school values by **Showing Respect, Being Organised, Bouncing Forward and Aiming High** in everything they do.

Young Leaders Making a Difference!

Our Young Leaders and Wellbeing Leaders have done an outstanding job organising and running fundraising activities to support the purchase of a new Buddy Bench for our school.

Thanks to their hard work! We are thrilled to announce that we have now raised **over \$500** towards our goal!



A huge thank you to all of our families for your wonderful support by participating in our fundraising activities. Your generosity is helping us create a welcoming space where students can connect, build friendships and ensure that no one feels alone at playtime.

School-Wide Positive Behaviour Support (SWPBS)

We are very excited to have begun working with our wonderful staff on implementing **School-Wide Positive Behaviour Support (SWPBS)** at our school.

SWPBS is a whole-school approach that helps create a positive, safe and supportive learning environment where all students can thrive. Throughout this journey, our staff will work collaboratively to develop consistent expectations and practices that support positive behaviour across the school.

As part of our recent professional learning, staff have been actively involved in reviewing and providing valuable input into our Behaviour Expectations Matrix. Their feedback and ideas are helping us shape a framework that reflects the values and needs of our school community.

If you or anyone you know needs help or support, please reach out to Mr Bailey, Ms Dunn, myself or any staff at Wandin North.



Teresa Salvitti — Mental Health and Wellbeing Leader

A Community of Learners, Achieving Together



Choosing Gratitude can be a hard skill for kids and grown ups to learn. We have to 'unlearn' negative bias. This is where our brain looks out for "negatives" or things that might be an obstacle.

The reason our brain does this is to prepare us for anything we might need to overcome. But, over time, this can lead us to find negatives in every situation! Practising Gratitude can help bring our brain back to finding the positives and things to be grateful for in our day. But how can we—and our kids—change such a tricky mindset?

THE RESILIENCE PROJECT.

Choosing a Gratitude Mindset

SHIFT FROM 'I HAVE TO' TO 'I GET TO'

A simple change in language from 'I have to do this' to 'I get to do this' can change our whole perspective on life and daily tasks. When we adopt the 'I get to' mindset as a gratitude practice, it helps us focus on the positive aspects of our lives and the opportunities we often take for granted.

HOW CAN YOUR FAMILY PRACTICE THIS TOGETHER?

Here are some examples to get you started:

- I get to wash the dishes.
- I get to make breakfast for my family.
- I get to walk the dog and spend time outside.

FAMILY CHALLENGE

Try to replace 'I have to' with 'I get to' in your conversations this week. Notice how it changes your perspective, and discuss as a family how it feels to focus on gratitude in everyday tasks.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

[@theresilienceproject...](#)
[The Resilience Project](#)
[The Resilience Project](#)
[theresilienceproject.com.au](#)

THE RESILIENCE PROJECT.

GEM Chats Gratitude

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while building stronger connections through daily conversations.

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice gratitude.

Try these prompts:

- ★ What are you **grateful** for today?
- ★ Share a moment that **made you smile**.
- ★ How can you **support** someone tomorrow?
- ★ What was the **best part** of your day?

In **21 days** of practising gratitude, you **rewire your brain** to start scanning the world for the positives. You become **three times** more likely to **notice a positive**.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

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It's something we can build over time—with patience and practice. Have a go with the whole family and see how your mindset changes over weeks, months and even years.



What's On in Prep

Welcome to Term 3!

We are so incredibly impressed with how well our Prep students have returned from the holiday break and settled back into the school routine! We are looking forward to watching the students learn and grow even more during the second half of the year.

This term in Inquiry, students will be exploring living and non-living things, learning all about different animals, plants, and their habitats through fun and engaging learning experiences.

Students have also been introduced to individual learning goals, which they will choose and work towards each week. These goals will encourage students to take ownership of their learning while celebrating their progress and achievements.

Literacy

In Literacy students have been learning about metacognition and what real reading looks like. We have also been learning about the meaning of schema and how we can use our schema to write real facts and different subjects for our information reports!

Numeracy

The Preps have had a fabulous time using our new bead strings to assist us in adding two numbers together. We have also been learning how to use number bonds to identify part—part—whole relationships. The students have done such an amazing job at grasping this concept.

Friendly Reminders

Encourage children to unpack their own bag each morning (Take Home Folder, lunchbox and drink bottle).

Please read your child's reader with them each night and record it in their Reading Journal as well as practise their Magic Words with them as often as possible.



Important Dates

Friday 14th August

Writing Celebration—2.45pm

Monday 24th August

Book Week

Thursday 27th August

Author Visit

Wednesday 2nd September

Healesville Sanctuary

Monday 14th September

Swimming Week

100 Days of Prep!

Our Preps transformed into 100 year olds to celebrate a big milestone of completing their first 100 Days of Prep!! They were very excited to participate in a fun filled day, making crowns, necklaces, decorating biscuits and creating colourful balloons! We also enjoyed a movie and eat lots of delicious party food!! What a fabulous day enjoyed by all!!

Teachers: Steph Burnage,
Teresa Salvitti,
Isabella Woodlock
& Jenny Cooper

Literacy

In Reading, students have begun the term by diving into procedural texts. Looking at, the structure, Identifying key features and the author's purpose. Whilst also learning to identify different types of sentences. We are enjoying the text; How to Sneak Your Monster into School.

In the coming weeks, we encourage students to look at and enjoy finding and reading different types of procedural texts such as instructions and recipes. Even spotting new ones!

In Writing, students have LOVED guiding partners to complete a procedure and then write their own procedures. The best part, we got to make and enjoy fairy bread, sherbert and plant seeds. This hands on learning is so much fun!

Whilst writing students will work through the writing process to draft, edit, and publish their procedures. Following on from the steps we completed in learning time.



Numeracy

In Numeracy, students have been busy exploring place value with number lines, making and renaming numbers. Understanding place value is the foundations of understanding other maths concepts.

We then moved onto Mathematical Modelling. Focusing on addition and subtraction. Strategies. We revisited a variety of strategies that were taught earlier in the year, it is fabulous to see students grasp and use a variety of concepts more quickly.

In the coming weeks, we will be focusing on shape, then move into Division and multiplication strategies.

Integrated Studies

To start Term 3, classrooms spent some time reminding students of the classroom expectations.

In Integrated Studies, we are learning about the exciting concepts of Physical Science—Forces. We discover topics such as; what are they ?, what affects movement, and how objects move. Topped off with our kite incursion.

In the coming weeks, students will discover where sound comes from, what produces sound, how different materials make different sounds. We are all looking forward to creating our recycled materials percussion instruments.

Welcome back!

We delightfully welcome back Ms. Bell to the Grade 1/2 team. The first 3 weeks have been busy, fun and we have all enjoyed watching the students try their best, be kind and trying to focus on everyday routines.

Important Dates

The NED resilience ride—Wednesday 22nd July. A free performance at school for the Prep to Grade 2 students. The performance focuses on resilience.

Book Week Celebrations—Monday 24th—online incursion. Wednesday 26th—ice cream truck Thursday 27th—Author Visit. Friday 28th—Book week DRESS UP.

Don't Forget

We need recycled materials from home.; cardboard tubes, cardboard boxes, and other containers that you have finished with. Please only clean containers and no toilet holder tubes or egg containers.
THANK YOU!!



Teachers: Emma Hoehne, Kristy Kennedy, Carly Bell & Tim Langley

What's On in 3/4

August 2026

Welcome to Edition 6, 2026 in 3-4!

We hope you all had a wonderful Winter break! Term 3 kicked off with the annual Grade 4 Ski Trip and our wonderful Sovereign Hill Camp. With Book Week just around the corner, it's looking like another jam-packed term. Please read on to find out what we have been up to.

Grade 4 Ski Trip**Sovereign Hill****Literacy**

We started the Term by first exploring scientific vocabulary, analysing text features and comparing our two mentor texts: *The Kitchen Pantry Scientist: Physics for Kids* by Liz Lee Heinecke and *The Super Book of Science* by Vilhelm Anton Jonsson.

Watching numerous videos and reading many scientific reports, students gained a greater understanding of the text type, Scientific Reports. The students developed many ideas from participating in various experiments. Students are currently working through the writing cycle using their chosen plan.

Numeracy

We began the Term with a 2 week topic of solving worded problems. The students used the school-wide acronym RUCSAC to work through each worded problem, revising all 4 operations of addition, subtraction, division and multiplication and their related efficient strategies. Our next topic was Shape. Students explored composite shapes and symmetry. Our next topic is Length & Perimeter.

Integrated Studies

Our Term 3 topic *Energy, Force and Motion* is well on its way. Students have begun conducting experiments, watched videos and even questioned 'What is a Scientist?' We have looked at force, heat and how it can be measured and transferred. Our next topic will be asking 'Is it a solid, liquid or gas?'

Dates Coming Up**TERM 3**

Tuesday 4th August– National Aboriginal and Torres Strait Islander Children's Day

Friday 7th August– Census Day

Monday 24th-27th August

BOOK WEEK

Monday 24th August– Book Week online Incursion

Tuesday 25th August– Book Week Dress Up (no gold coin donation)

Wednesday 26th August– Clarke's Ice-Cream

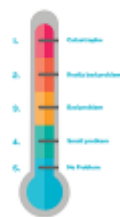
Thursday 27th August– Visiting Author –Andrew McDonald

Friday 4th September– 3/4 Tabloid Sports

Reminders

- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ Homework is sent home on Friday and due the following Friday.

Is it a catastrophe?



Students have used the catastrophe scale to understand emotion reactions.

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

A Community of Learners, Achieving Together

Reading

In Reading, students have been exploring persuasive discussion texts while developing strategies to become more independent readers. They have been learning to monitor their reading by stopping when something doesn't make sense, re-reading to clarify meaning and using context, visual cues and sentence structure to self-correct. Students have also been practising reading with greater fluency and expression by using punctuation and changing their voice to match the purpose, mood and characters within a text.

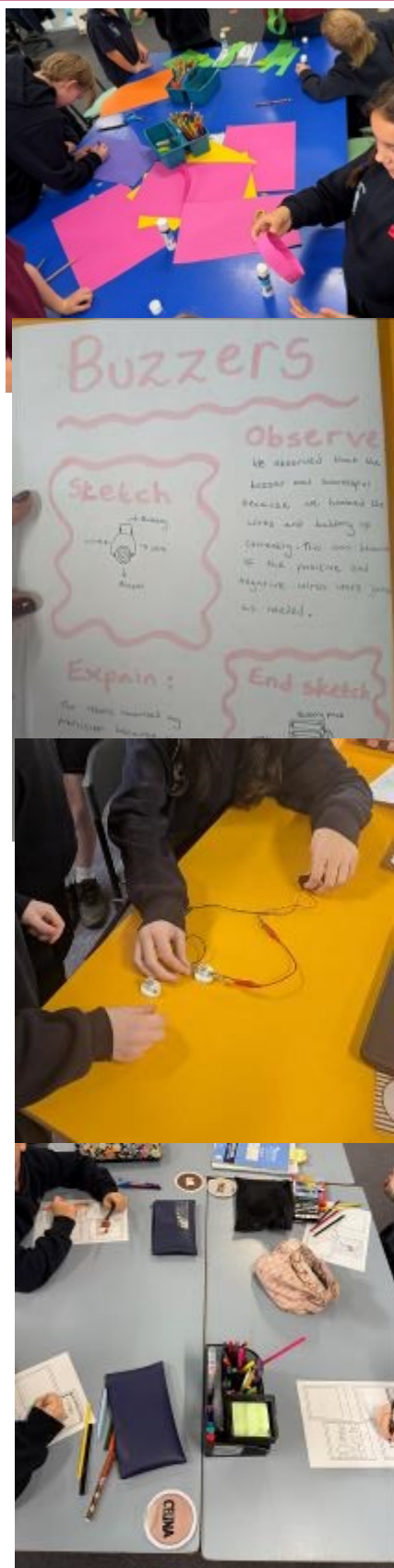
Writing

In Writing, students have been creating persuasive discussion pieces. They have learnt how to plan and organise their ideas by writing engaging introductions, developing strong arguments with supporting evidence and finishing with effective conclusions and recommendations. Students have also focused on improving their sentence structure, punctuation and editing skills before publishing their final persuasive discussions. This term, students have begun exploring scientific reports by recording observations from experiments and organising information using headings and technical language.

Maths

In Maths, students have been developing their understanding of number and space concepts. They have been learning to solve problems using multiplication and division strategies, unknown number equations and the order of operations (BIDMAS), including brackets and indices. Students have also explored coordinates on the Cartesian plane, locating and transforming points using translations, reflections and rotations. This term, they have continued building their problem-solving skills through investigations that require them to explain and justify their mathematical thinking.

Teachers: Mrs Kemp, Mrs Grisold & Miss Brierley



Buddies

In Buddies, our Grade 6 students worked alongside their Prep buddies to create Kindness Chains. Together, they discussed what kindness looks like at school, at home and in the community before writing kind words and thoughtful actions on colourful paper strips. These were linked together to create a chain, symbolising how small acts of kindness can connect us and make a big difference. It was wonderful to see our Grade 6 students showing leadership, encouragement and care while building positive relationships with their buddies.

Writing Celebration

At the end of last term, students celebrated a wonderful term of learning by sharing both their published writing and their Inquiry projects with families and members of our school community. As part of their Places Change Inquiry unit, students completed an inquiry matrix, selecting from a range of activities to demonstrate their learning in creative and meaningful ways. It was fantastic to see the confidence, creativity and effort students displayed while celebrating their achievements.

What's On in HEROES

Smoothie Bike Week

Smoothie bike week was the best way to celebrate the end of term. We cycled our little hearts out! Whilst enjoying our smoothies and the process to make them, we also learnt about converting energy.



RSS Awards

Wandin North **won** the 2026 ResourceSmart School Award for 'Curriculum Leadership' for our HEROES program. We won prize money and received a trophy which you can see in the school foyer!



National Tree Day

We celebrated Planet Ark's National Tree Day recently by doing some native planting on school grounds with the support of Bunnings Lilydale and community planting across our carpark, supported by Yarra Ranges Council.



Teachers: Laura Attrill & Zoe Abbruzzese

A Community of Learners, Achieving Together

*What's On in LOTE**Indonesian and Global Studies*

We have had a busy start to Term 3 in LOTE across the school!

The Prep-2 students have begun their Term unit, exploring celebrations in Indonesia and Asia. So far, students have delved into Lunar New Year and Nyepi! Soon we will learn about Diwali and Holi Festival.

The grade 3-6 students have had an exciting and jam packed start to Term 3. Students have begun a unit on 'Makanan' (Food). They have learnt about traditional Indonesian dishes and the common ingredients that are found in them, such as rice, chillies and coconuts. Students will continue learning new food vocabulary including fruits and vegetables, and how to share likes and dislikes.

Indonesian Independence Day August 17th

On August 17th, it is Indonesian Independence Day! Students will discover why this day is important to the people of Indonesia, learn about the meaning of the red and white Indonesian flag, and explore some of the fun traditional games and community celebrations enjoyed across the country.



Teachers: Ibu Nari Flowers & Steph Clarke

What's On in ART

August 2026

Term 3: Art in Literature and Thread and Textile.

This term's focus is all about the wonderful role illustrators play in creating art for picture books. We will explore many well known illustrators and their different skills and techniques to create their illustrations. We are also using favourite books to inspire our own artwork that includes thread and textiles. Our students are developing stronger fine motor skills through threading their own needles, twirling paper, cutting precisely and weaving paper. Don't forget to pop into the office and see our wonderful artwork on display!

Prep Students loved hearing the story 'All Through The Year' and creating their own tree to represent a season of their choice. They have become experts at making paper quills by wrapping strips of paper around a bush or pencil!



Grade 1 & 2 Students have learnt about warm and cool colours when decorating their paper for their weaving. They then blended the two pieces together creating a wonderful display of colour! We were so impressed with their weaving skills.



Grade 3/4: Students explored making 'Gods Eyes' or 'Ojo de Dios' a traditional weaving craft from Mexico. We experimented with colours and textures of wool and even learnt to make tassels.



Grade 5/6: Students have begun embroidering their designs around their chosen character. We have practiced how to thread a needle and working on a running stitch and back stitch.

**ART CLUB**

Every
Monday at
Recess in the
Art Room.
Everyone welcome!

Teachers: Kaitlin Saynor & Lucy Ellis

A Community of Learners, Achieving Together

Busy few months in PE!

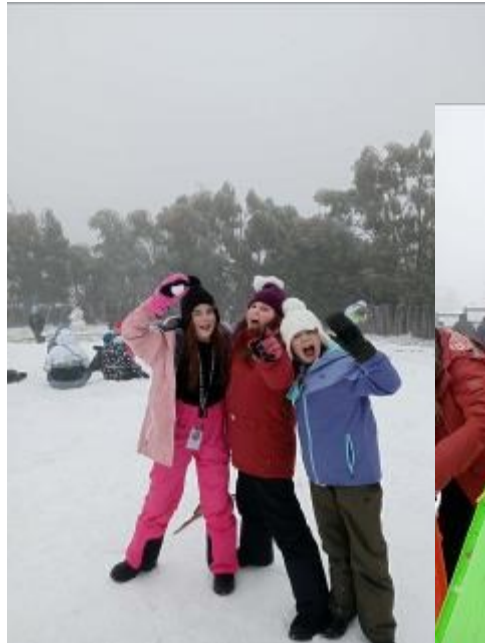
There has been a lot happening in the PE space recently. We have had multiple sporting events, guest speakers, and a range of sports during PE time.

Our students have jumped into all of these activities with gusto!

Some of these have been the P-2 Photo trail, 3-6 cross country, Regional cross country, St Johns First Aid, AFLW visit, Cricket unit, Handball unit and football unit,

Here are a snapshot of some of these events.

5/6 Winter Sports



Special Shout Out!

Congratulations to Neve who got through to the Regional Cross Country event!



Teacher: Nick Syme



Hello everyone!

We had a interesting VAC over the holiday period. All the construction was going on here. We had to move to a different room for the 2 weeks. Thank you, Mrs Grisold and Miss De Koning for the loan of their rooms. For the excursions, we went to inflatable world, had a NAIDOC excursions and we went to see Toy Story 5 (which is one of my favs. I was excited). We made our own sporkies!

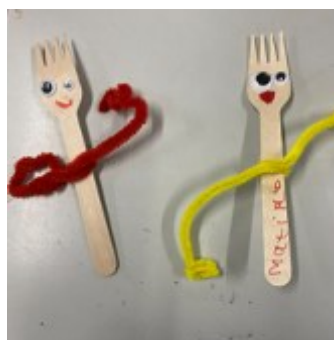
Over the term so far: Week 1- The children chose to make their own restaurant food. We created restaurant food out of different materials. We made a plate of spaghetti out of wool, we made sponges into pretty cakes etc.

Week 2- The children decided we would explore the world of wool this week. Some of the classes are doing wool in art. The 3/4's are making cats eyes out of wool and icy pole sticks, the children want to practice their cat's for Art. So fun teaching all the younger children how to make them. We also made wool people, cats, pom poms and tassels.

Each week, I have picked a special food holiday and I will buy the food each week for a treat. It will be a surprise each week. So far we have had lamingtons, freddos cookies; they cant wait to see what the next one is.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project T1

Woman and child in need- If anyone has any second hand clothes, books, toys at home for woman and child. I am collecting items for woman and child of domestic violence.

We appreciate any donations! Thank you!



For August:

- Harry. T
- Charlie
- Jax
- Elodie