



WANDIN NORTH PRIMARY SCHOOL

Newsletter

Issue 5

2nd June 2026

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From the Principal

Dear Parents/Guardians,

Our 2027 enrolments are coming in, and we encourage any interested families to submit their enrolment application on Student Insight as soon as possible. We are aware that there are existing families with children starting in 2027 who have not yet submitted their application, due to our current built capacity, we are limited in the number of Prep enrolments we can take. It is important we have our sibling numbers accurate so we can finalise who we will be accepting. Confirmation of enrolments are in August, and first parent information session will be in September.

Congratulations to all the students who participated in the Cross-Country event last week. It was fantastic to hear that a number of our kids are progressing to the next event to represent our school, but most importantly, I am proud of the kids who simply aim high and 'try their best' and finish the run with a sense of achievement. We can't all be fast runners, but we can all give something a go! Well done. Good luck to the runners who are braving the conditions at Yarra Glen Racecourse today, competing at the regional level.

As mentioned in our last newsletter, we had a lot of extracurricular activities to start Term 2. It was

great to see so many students and families support Mr Langley in his running goal and participate in our walk to school day to support the MS 50K in May in challenge. It was a cold and wintery morning, and we still had a great turn out from Prep to Grade 6 attend. Mr Langley smashed his goal to reach 130km in May and raised over \$2,000 for MS. Most of the donations came from our Wandin North Primary School community. Congratulations and thank you to all the families who donated and showed support.



Diary Dates

- Tuesday 2nd June** -
Divisional Cross Country
Selected Students
- Wednesday 3rd June** -
Monday 15th June -
Smile Squad Dental Visit
- Friday 5th June** -
Curriculum Day
- Monday 8th June** -
King's Birthday Public
Holiday
- Sunday 14th June** -
Working Bee #4
- Tuesday 16th June** -
School Council
- Monday 22nd June** -
3/4 Camp Information
Session 3:30pm
- Wednesday 24th &
Thursday 25th June** -
3 Way Conferences
3:45pm—8:00pm
- Thursday 25th June** -
Author's Celebration Gr 1/2
- Friday 26th June** -
Last Day Term 2
2:30pm Dismissal
- Monday 13th July** -
First Day Term 3
- Tuesday 21st July** -
School Council
- Sunday 26th July** -
Working Bee #5
- Wednesday 29th &
Thursday 30th July** -
3/4 Camp Sovereign Hill



I am excited to share upgrades to our infrastructure. Parents may have noticed an area of our carpark is now fenced off for sub-contractors. For approximately the next 3 months we will be having upgrades occurring on and around our shelter in place building (Prep Building), roofing works, new carpet and re stumping of Library and Indonesian portable and upgrades to our storm water drainage system. The works will also include replacing the decking that leads to the entrance of the administration building and there will be modifications to our sustainability gardens. These works have been 18 months in the making. I will be working closely with the VSBA and building group to avoid disruption to our school operations and the teaching and learning for the students.

It has been a solid couple weeks of assessment for our students. Our staff mark and record student achievement throughout the Semester through formative assessment practices and anecdotal records. As we approach the end of Semester One, students' complete summative assessments to record retention of the material that has been taught throughout Terms 1 and 2. Students have been achieving fantastic results and having to be retested up a range, so we have a clear picture of achievement and next steps for their learning.



Our reports will look a bit different this Semester. Due to the industrial action taken by the Education Union, individual comments in reports will not be provided for Semester One 2026. Our teachers look forward to speaking directly with parents and students about their progress during our 3-Way Conferences. Our 3 Way Conferences will be held on Wednesday 24th and Thursday 25th June. Booking via Compass will become available in the coming weeks.

Paul Bailey ~ Principal

A Community of Learners, Achieving Together

It has come to our attention that when parents are exiting out of the front car park to turn right down Warburton Highway, some are turning and driving as the crossing supervisor is making their way out to cross the students. On occasion there has been a couple of near misses. We ask that parents exiting the car park with caution and be mindful of the students and crossing supervisor.

As the weather turns cold and wintery, a reminder that students are expected to wear full school uniform. Local sporting club jumpers and pants that are not navy and beginning to be worn, which does not align with our school uniform policy. A reminder that we have several uniform items in our lost property tubs at the front of our toilets as well as second hand uniform available at the office.



I am excited to share the first design of the basketball court upgrades that will be occurring in September/October. The upgrades will include patching and fixing the asphalt, leveling the area closest to the oval, increased drainage around the court and increasing the fence height to prevent the basketballs going onto the oval and footballs going on to the basketball court.

Working Bee #4

Sunday 14th June

9:00am - 11:00am

School Council :

Danielle Macnee

Families :

Bourchier

Bray

Bristowe (Huxley)

Buckland

Carter

Di Battista

Doherty

Elias

Foote

Frazer (Bodhi)

Gebing

Hume

Iredale

Mitchell (Taya)

Mollica

Moloney (Eve)

Murtic

Remilton

Richards

Ross

Walshe

Wroe

Smile Squad is coming to this school



What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad:



<https://bit.ly/smilesquadvic>

Let us know if you need a paper form to complete.

We look forward to seeing you soon!



2027 Prep Enrolments - Now Open :

Visit <https://students.educationapps.vic.gov.au/s/>

to create an account and complete the online application form **by Friday 31st**

July 2026. If you would prefer to

submit a paper application form, please contact us.



Child Safe :

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe.

Our Code Of Conduct and Child Safe policies can be found on the school's website.

Curriculum Day

Friday 5th June

No Students

At School

King's Birthday

Public Holiday

Monday 8th June

A Community of Learners, Achieving Together

As we move through June and the colder mornings begin to settle in, students have been working hard during assessment tasks and we are incredibly proud of the effort they are showing across all learning areas. It has been wonderful to see the growth, confidence and progress students are making throughout the semester. We encourage all students to continue trying their best and celebrating their achievements, big and small. Well done to everyone on a fantastic start to our winter term learning!



Young Leaders

We are incredibly proud of our young student leaders, who continue to make a positive impact within our school community. Through student voice initiatives and leadership opportunities, our students are helping to create a school environment where everyone feels included, supported and connected. As part of this work, our Young Leaders will be fundraising to purchase a Buddy Bench, providing students with a safe and supportive space to seek friendship and connection during playtimes.



Wellbeing Tip of the Month

Encouraging conversations about your child's day can help strengthen connection, build trust and support emotional wellbeing. Sometimes children find it difficult to answer broad questions such as "How was your day?" Instead, asking more specific questions can help open meaningful conversations and encourage children to share their thoughts and feelings.

You might like to try asking:

- What made you smile today?
- Who did you play with today?
- What was something you were proud of today?
- Did anyone help you today?
- Who did you help today?



A reminder that wellbeing support is always available for students and families. If you have any concerns regarding your child's wellbeing, please don't hesitate to reach out to your classroom teacher or our wellbeing team.

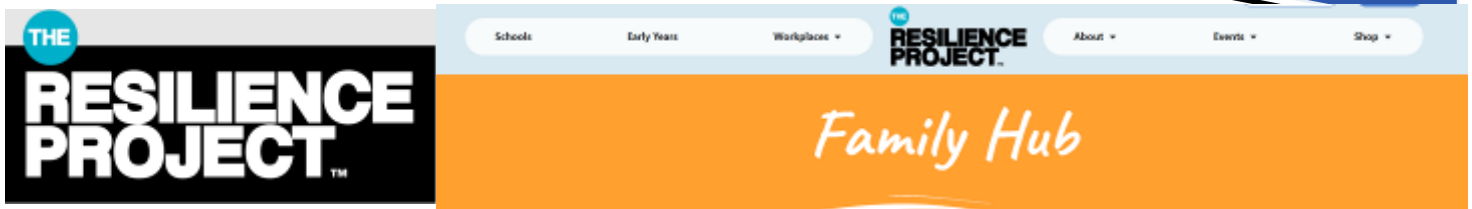
Together, we can continue to build a caring, connected and supportive school community.

If you or anyone you know needs help or support, please reach out to Mr Bailey, Ms Dunn, myself or any staff at Wandin North.



Teresa Salvitti — Mental Health and Wellbeing Leader

A Community of Learners, Achieving Together



Have you checked out the Family Hub? Our school Partnership with The Resilience Project includes access to the Family Hub through this [link](#). The Hub is designed to keep you in the loop, inspire everyday wellbeing practices at home, and help strengthen the connection between what your child is learning in the classroom and how you support them in life.

You'll find bite-sized videos, practical tips, and family-friendly ideas to help build healthy habits – not just for your kids, but for you too.

If you are a new family and TRP is very unfamiliar, start here at the [Family Hub 1](#) for more introductory videos and ideas.

Meanwhile here are some great GEM chats or conversation starters for dinner time!

What was the funniest thing that happened today?



What was your favourite part of your day?



What are you looking forward to tomorrow?

Respectful Relationships



Helping Children Learn to Ask for Help

As part of the **Respectful Relationships** program, students are developing essential skills in recognising when to ask for help—particularly during unstructured times like recess and lunch.

Playground situations can sometimes be tricky, and children don't always know what to do. We are equipping our students with strategies to assist with help-seeking. Students practise identifying emotions, assessing situations, and deciding which trusted adult or peer to speak to.

These are lifelong skills that build emotional intelligence, problem-solving, and confidence. At home, you can help by encouraging your child to talk about their day and asking questions like: "What did you do when that happened?" or "Who could you talk to next time?"

By working together, we're giving children the tools to stay safe, speak up, and support their peers with kindness and empathy.



What a fantastic Term 2 we've had so far! We are absolutely blown away with all that the Preps have accomplished. We are very proud of how hard our Prep children have been working in all learning areas!

Literacy:

In Reading, we have almost learnt all of the letters of the alphabet. In the upcoming weeks, we are learning Q, Z, V, X and Y. We've been working very hard on reading words, by sounding out the letters and blending the sounds together to read words in books. A friendly reminder to please remind your child to change their levelled reader daily and their decodable text every Monday.

In Writing, we have continued learning the correct formation of the letters of the alphabet. We have also been learning about key writing skills such as, capital letters, full stops, finger spaces, Magic Words and listening to the sounds in words and writing the corresponding letters. We were very proud of all of the children in our recent Writing Celebration session and look forward to holding another session towards the end of the Term.

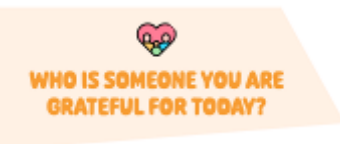
Numeracy:

In Numeracy, we have been focusing on Measurement including, length and time/duration. We will begin learning about teen numbers, how to read, write, make and count teen numbers as well as comparing collections.

Photo Trail:

We had a great day at Maroondah Dam and are very thankful the rain held off! It was a busy day and the Prep children were so resilient with the cold weather.

Thank you to all the parents who came to help out on the day, we couldn't have done the day without you!



Dates for your Diary:

Monday 1st June - Dental Van at school

Thursday 4th June - Firefighters Incursion

Friday 5th June - Curriculum Day

Monday 8th June - Kings Birthday

Friday 12th June - Police Incursion

Wednesday 24th June - 3-Way Conferences

Thursday 25th June - 3-Way Conferences

Friday 26th June—2:30pm finish

Reminders:

Please continue to read your child's reader with them every night, getting them to sound out their words (particularly ones containing the sounds we have learnt), answer questions about what they read and then recording it in their reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words (out of order and timed). Any counting practise at home is a bonus and greatly benefits your child!

Please remind your child to change their readers daily and decodables every Monday!



Teachers: Tayla Eisele, Isabella Woodlock & Jenny Cooper

Literacy

In Reading, students have learnt how to analyse and critique a range of persuasive texts. They have also learn new strategies and had time to practice the many skills involved to become fluent and expressive readers.

In the coming weeks, students will be immersed in informative texts learning how to summarise, critique and analyse this text type.

In Writing, students have completed the publishing for their passionate persuasive letters, sharing their wonderful work during our author's celebration.

In the coming weeks, students will learn about different sentence types before they begin learning how to craft an informative text, using it's text structure and key features.

Numeracy

In Numeracy, students have explored directional language and location as well as consolidating subtraction strategies.

In the coming weeks, students will learn about measuring the length and comparing the mass of objects. They will also finish the term exploring the concept of multiplication.

Integrated Studies

In Integrated Studies, students journey over to Picnic Hill and have now begun to learn about Indigenous Australians connection to Country.

The weather was a delight as the P-2 students enjoyed the adventures of Photo Trail day.



A busy term so far!

It seems hard to believe we are already in week 6 of the term! We have enjoyed a busy and fun term with classroom learning and additional exciting school events.

We would like to sincerely thank all of our wonderful parent volunteers who have generously offered their time. Without your support, these events simply could not take place.

Important Dates

Moonlit Sanctuary

Excursion— Friday 29th of May

Curriculum Day—Friday 5th of June

King's Birthday Public Holiday— Monday 8th of June

Free Dress— Friday 19th June

3 Way Conferences—
Wednesday 23rd June
(3:45-8pm)

3 Way Conferences—
Thursday 24th June
(3:45-8pm)

Last Day of Term— Friday
26th June

Teachers: Emma Hoehne, Kristy Kennedy, Bianca Mason & Tim Langley

Welcome to Edition 5, 2026 in 3-4!

It is hard to believe that there is only a few weeks to go before Term 2 finishes. May has been very exciting, with our excursion to Melbourne Museum & IMAX and Cross Country. Please read on to find out what we have been up to.

Literacy

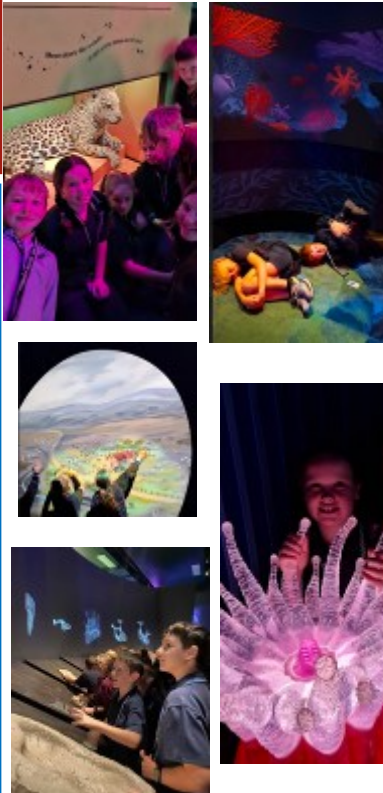
Continuing using our mentor text, *Fauna: Australia's Most Curious Creatures* by Tania McCartney, we inferred the author's message using theme/big ideas. We compared *Fauna* to *Flora: Australia's Most Curious Plants*, analysing their similarities and differences. Students also enjoyed comparing *Fauna* to Corey Tutt's *Caution: This Book Contains Deadly Reptiles*. Our new mentor text is *How I Learned Geography* by Uri Shulevitz. The students finished creating their Information Reports by adding a variety of non-fiction features and publishing them digitally. We have started our Narrative unit by coming up with numerous ideas.

Numeracy

We began the month by telling the time using the student's own clocks and working out the duration. We also dived into am and pm, and 24 hour time. Data followed where the students loved going around to their classmates and asking them their survey question. They then presented their data in tables and graphs.

Integrated Studies

Our Term 2 topic *World Climates* is well on it's way. Students are in the middle of discovering the different world climates. So far we have covered polar, arid and rainforest climates. Our excursion to the Melbourne Museum and IMAX was amazing! Watching IMAX's *Australia 3D: The Wild Continent* brought our atlas discoveries to life.

Melbourne Museum & IMAX**Dates Coming Up****TERM 2**

Wednesday 27th May– 3rd June– National Reconciliation Week

Friday 5th June– Curriculum Day (pupil free day)

Monday 8th June– Kings Birthday Public Holiday (pupil free day)

Wednesday 3rd June– Monday 15th June Dental Van visit– Smile Squad throughout the next 2 weeks

Friday 19th June– Free Dress (to be announced at a later date)

Wednesday 24th June– 3 Way Conferences

Thursday 25th June– 3 Way Conferences

Friday 26 June– Last day of Term 2 (2:30pm dismissal)

Reminders

- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ Homework is sent home on Friday and due the following Friday.

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

Reading

In Reading, the students have been critiquing informational texts and our mentor texts, *Earth and Hidden Wonders*. We have explored the credibility and authenticity of information presented in these texts, including identifying reliable sources and discussing fact and opinion. Students have also analysed text features such as structure, language, diagrams, headings and images to evaluate their effectiveness. To demonstrate their understanding, students completed a critiquing portfolio task on selected pages from the mentor texts, applying the skills they have developed throughout the unit.

Writing

In Writing, students have been researching, drafting and publishing an information report based on a wonder or significant place that captured their interest while reading *Hidden Wonders*. Throughout the process, students revised, edited and conferenced their writing to improve clarity, organisation and detail. It has been wonderful to see students explore a diverse range of places from around the world, demonstrating their curiosity, knowledge and understanding through both their written reports and published presentations.

Maths

Students have been learning chance vocabulary, the probability of events occurring, and the difference between dependent and independent outcomes. They have applied these skills through a range of hands-on investigation tasks.

Students have also been exploring 3D shapes by analysing the features of 2D nets and matching them to their corresponding 3D shapes.



Buddies

In Buddies, the Grade 5/6 students selected a book from the school collection to read with their buddies. After sharing the story, students worked together to create a character inspired by the book and developed a short story about what their character might do. The collaboration led to creative discussions, imaginative ideas and fantastic character designs.

Camp

The Grade 5/6 students were fortunate to spend four wonderful days on camp at Phillip Island. Throughout the camp, students participated in a range of exciting activities including archery, the giant swing, twin flying fox, camp cooking, raft making and surfing. Students were encouraged to challenge themselves, step outside their comfort zones and work together as a team. All teachers were incredibly impressed by the students' resilience, personal growth and positive attitude throughout the experience.

Teachers: Mrs Kemp, Mrs Grisold & Miss Brierley

What's On in HEROES

Reconciliation Week

We have been learning about plant use by the Wurundjeri people during reconciliation week. Each year level learnt some 'Woi Wurrung' (the language spoken by Wurundjeri) language whilst learning about which plants we have on our school grounds that had a traditional use. Students were very excited to see we had some of these plants growing wild in the top cubbies area.



Resource Smart School Awards

Wandin North is a finalist in the 2026 ResourceSmart School Awards for 'Curriculum Leadership' for our HEROES program. The Sustainability Captains, Mrs Attrill and Mr Bailey will be attending the awards ceremony on June 11 at the MCG! Let's hope we win!!!

ResourceSmart Schools Awards 2026



Smoothie Bike Week

In the last week of term, students have the OPTION of ordering a smoothie for \$3.00 that they will create themselves using 'pedal power' instead of electricity on a custom made 'Smoothie Bike'. You must PAY FOR YOUR SMOOTHIE VIA COMPASS BEFORE ORDERING THE FLAVOUR.

Students will need to order their flavour here:

<https://forms.gle/m4wC8ykLTPLC5Oey7>

Sustainability Squad News

Bunnings Lilydale came to visit our Sustainability Squad this month. They kindly replaced (and upgraded) our long handled shovels and gifted us a new worm farm.

Thomas and Freya were so knowledgeable about all things 'worm' related and we learnt a lot!



Junior Years



Upper Years



Teachers: Laura Attrill & Zoe Abbruzzese

What's On in LOTE

Indonesian and Global Studies



It has been a very busy Term 2! Open Night was a huge success, and it was fantastic having so many visitors enjoying themselves with the activities on offer in the Indonesian room.

Prep-2 students have been busy exploring Indonesian language and culture. Students have been learning to recognise numbers and match them to their names, building confidence through fun matching and memory games. We have also been discovering popular foods across Asia and learning about the vibrant street food culture. They enjoyed getting creative by designing their own street food stalls, showcasing the delicious foods we explored.

Our Grade 3-6 students have been hard at work writing and learning more about their 'binatang' (animal) of choice. They have watched videos about native Indonesian animals and made connections between Indonesian and English vocabulary.



Teachers: Ibu Nari Flowers & Steph Clarke

What's On in ART

June 2026

Term 2: Elements of Art and Principles of Design

All students have been busy deepening their understanding of the Elements of Art/Principles of Design. The Preps have begun exploring texture and shape by working with clay. Grade 1/2's have completed their jewellery- making, focusing on colour, texture and form and are now working hard to understand space/perspective. The Grades 3-6s have begun their deep dive into harmony/unity and are in the midst of creating beautifully coloured mandalas for display.

Prep Students loved hearing the story 'Snail Trail' and creating their own snail using air dry clay. They are becoming experts in geometric vs organic shapes. They can't wait to paint their snails next week!

Grade 1 & 2 Students explored texture by doing leaf rubbing and imprinting their favourite leaf into clay. They then created stunning necklaces/ decorations focused on complimentary or analogous colours.



Grade 3/4: To gain an understanding of rhythm and movement in art, we used shaving foam and paint to create colourful marbled paper. It was a messy lesson with beautiful results!

Grade 5/6: Students have been working very hard to create their mandalas. They have been precise with their lines to create gorgeous patterns.



Teachers: Steph Burnage & Kaitlin Saynor

Upcoming Dates
 Term 2 finishes 26th June.
 Students will bring home all of their Semester 1 work before moving onto new pieces in Term 3!

ART CLUB
 Every Wednesday at Recess in the Art Room.
 Everyone welcome!



Hello everyone!

Over the term so far: Week 3– Theme: Bears. Hazel and Bronte chose Bears. We copied some of their colouring pages from snug life colouring book. They are excited to be planning the activities and they could share their interests with others.

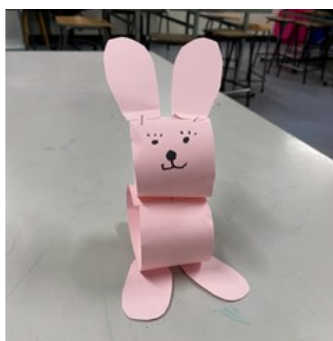
Week 4– Theme: Forrest animals. Bronte and Hazel chose the theme again, they copied some of their cute little colouring books. They chose farm week for next week which works perfectly with Holly's birthday and Holly has a farm.

Week 5– Theme: Farm. It was Holly's Bday on Monday so the children decided on farm week because Holly has a farm. We made chickens, goats, horses, barns, rocking pigs etc. The child had fun make all the farm animals. Some of the girls made their chicken pictures way better than mine. They added speech bubble, grass and suns. They looked great. The rocking pig was funny. We folded a paper plate in half and made it into a 'Rocking' pig. Kids thought it was so funny.

Each week, I have picked a special food holiday. So far we have had: orange jucie, pudding, apple pie and grapes.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

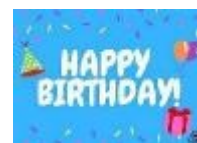
After School Care:

3:30 - 6:00pm

Charity Project T1

Woman and child in need– If anyone has any second hand clothes, books, toys at home for woman and child. I am collecting items for woman and child of domestic violence.

We appreciate any donations! Thank you!



For June:

- Noah St (3rd)
- Mikalya (30th)
- Elena (13th)
- Harry P (28th)
- Bohdi T (11th)
- Caelan (9th)
- Alice. H (13th)
- Mason (20th)