



WANDIN NORTH PRIMARY SCHOOL

Newsletter

Issue 4

5th May 2026

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From the Principal

Dear Parents/Guardians,

I had the pleasure of attending the recent inter school athletics day at Morrison Reserve where our 3 – 6 students participated. All students participated to their full potential and demonstrated our school values of aiming high, bouncing forward if the results didn't fall their way and showed respect towards each other and the participants from the neighbouring schools. It was amazing to hear our students encouraging all at every event on the day. Well done to everyone and in particular the parents who volunteered their time to supervise groups and assist on the day. It is greatly appreciated.

Our 3/4 cohort has a great day the Melbourne Museum and Imax. The students participated in engaging exhibitions and education sessions. Our Prep – 2 students are excited to attend the upcoming Photo Trail and Tabloid Sports Day on Friday (weather permitting). We are having cooking week for the first time this year in Sustainability. Thank you to Mrs Attrill and Ms Abbruzzese for the time organising resources, parents and ensure the sessions are engaging and safe. We are grateful to have parent involvement and support with our extracurricular activities. The extracurricular experiences are not possible without parent support. Thank you to our wonderful parents.

Paul Bailey ~ Principal



Diary Dates

- Thursday 7th May -**
Open Night 5:30pm—7:30pm
- Friday 8th May -**
Photo Trail Gr P-2
Mother's Day Stall 3:30pm
Assembly Area
- Monday 11th -**
Wednesday 13th May -
Gr 5/6 Camp Phillip Island
- Tuesday 19th May -**
School Council
- Wednesday 20th May -**
District Cross Country Gr 3-6
- Friday 22nd May -**
Gr 1/2 Class Walk
Picnic Hill
- Thursday 28th May -**
MS Walk To School Day
8:00am
- Friday 29th May -**
Free Dress Crazy Hair
Gold Coin Donation
Moonlit Sanctuary
Excursion Gr 1/2
- Monday 1st June - Friday
12th June -**
Smile Squad Dental Visit
- Friday 5th June -**
Curriculum Day
- Monday 8th June -**
King's Birthday Public
Holiday

A Community of Learners, Achieving Together



We are excited to share the positive behaviour choices that are occurring everyday with our families via Student Shout Outs through Compass. Our shout outs are focused around our four school values aiming high, be organised, show respect and bounce forward. We hope that when you receive a shout out, it will promote a positive discussion at home with your child.

Teachers have commenced Semester One reports and students will be completing additional Mid-year assessments to inform both our reports and how we are working towards our 2026 targets for student outcomes. Teachers will be continuing to monitor their students' goals and strategies to ensure we are targeting all of our students' points of need. Three-way conferences are a time where we celebrate successes and showcase student achievement from Semester One. Three-way conferences will be occurring on 24th and 25th of June, information with details of these meetings will be posted on Compass in the coming weeks.

Our Grade 5/6 students head off to Camp at Phillip Island today on Monday. Camp is always a fantastic opportunity for the students to strengthen relationships with their peers and step out of their comfort zone. Our staff always encourage students to approach tasks and activities with a growth mindset. I look forward to hearing all the events from camp, and I hope the staff have had plenty of sleep in the lead up. We will provide an update via Compass as to the estimated arrival time on Friday.



Mother's Day
STALL

FRIDAY
8TH OF MAY

3:30PM
STRAIGHT AFTER SCHOOL

IN THE
ASSEMBLY AREA

ALL GIFTS ARE
\$5

This Thursday 7th of May from 5:30pm – 7:30pm we are opening our school for our annual Open Night. Our theme for Open Night is hands on learning experiences. Once again, Ms Burnage and Mrs Saynor have been encouraging all of our budding artists to produce their best piece of artwork for the Art Show. The Art Show will be in our Library this year. We encourage all new and existing families to come and participate in all the hands-on learning related activities that will be occurring in all classrooms. We will be having reptiles, snakes' wildlife in Prep W, coding in the 1/2 rooms, creative tasks relating to Literacy and Science in the 3/4 rooms just to name some of the hands on activities for children to explore. School tours are available across the evening, and we encourage any prospective families to make a booking by contacting the office. We look forward to seeing lots of families on the night. For more information please see our Open Night flyer that is on the Wandin North Primary School Facebook page.



OPEN NIGHT

**THURSDAY 7TH MAY
5:30 - 7:30PM**



SCHOOL TOURS

Available Times: 5:30pm 6:00pm 6:30pm

BOOKINGS ARE ESSENTIAL 5964 4570

Smile Squad is coming
to this school



What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad:



<https://bit.ly/smilesquadvic>

Let us know if you need a paper form to complete. We look forward to seeing you soon!



Working Bee #3 - Thank You :

Thank you to Teresa Salvitti (School Council Representative) and the Angus, Caldwell, Dillema (Max), Farrell, Graham (Levi), Hensgen, Hobden, Langley, McConnell, Milner, Orr, Payne, Prinsen, Stirling and Vander Reyden families for attending. Your efforts in maintaining our grounds are greatly appreciated.

Child Safe :

Wandin North Primary School is committed to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

**Curriculum Day
Friday 5th June
No Students At School**

**King's Birthday
Public Holiday
Monday 8th June**

A Community of Learners, Achieving Together

Welcome back to Term 2. We hope all families had a restful and enjoyable break, and that our students are returning feeling refreshed and ready for the term ahead.

The start of a new term is a wonderful opportunity to reconnect, reset routines, and support our students to feel confident and settled at school. Wellbeing continues to be a strong focus for us, as we know that students learn best when they feel safe, supported, and a strong sense of belonging.

Supporting Your Child at Home

Families play a vital role in supporting children's wellbeing and success at school. Creating a calm, supportive home environment can help children feel more confident, settled, and ready to learn.

Some simple ways to support your child include:

- **Establishing consistent routines** Regular sleep, morning, and after-school routines help children feel secure and prepared for each day.
- **Talking about their day** Take time to listen and ask open-ended questions. This helps children feel heard and strengthens your connection.
- **Encouraging positive friendships** Talk about what makes a good friend and support your child in building respectful and inclusive relationships.
- **Supporting emotional wellbeing** Help your child to recognise and name their feelings, and talk through ways to manage challenges.
- **Promoting independence** Encourage your child to take responsibility for small tasks, helping to build confidence and resilience.
- **Staying connected with the school** If you have any concerns about your child's wellbeing, please reach out to your child's teacher. Working together ensures the best support for your child.

Small, consistent actions at home can make a big difference in helping children feel happy, supported, and ready to thrive at school.

Easter Raffle

Congratulations to our Grade 6 Wellbeing Captains on their fantastic effort with the Easter raffle! We raised over \$200, which will go towards purchasing a Buddy Bench—something both Kiera and Frankie are passionate about bringing back to Wandin North.



If you or anyone you know needs help or support, please reach out to Mr Bailey, Ms Dunn, myself or any staff at Wandin North.



Teresa Salvitti — Mental Health and Wellbeing Leader

A Community of Learners, Achieving Together



At Wandin North Primary School we are working to build **Emotional Literacy** in our students each day by naming feelings, discussing what they are telling us about how we feel towards situations and people. Comfortable and uncomfortable feelings all convey important information to us about how we feel safe, valued and in control. Try some GEM chats at home with a focus on emotional literacy through the prompts below.

GEM Chats Emotional Literacy

CREATING WELLBEING HABITS & CONNECTION

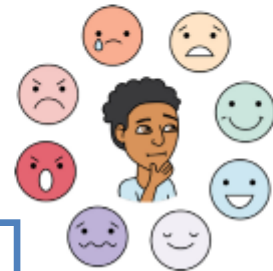
GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations.**

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice emotional literacy.

Try these prompts:

- ★ What **emotion** do you feel right now and why?
- ★ What are **some emotions** you have felt today/this week? How did you **identify** them?
- ★ Describe a moment from your day when you **felt excited**.
- ★ What emotions have you noticed today in your **friends, teachers or family members**? How did you recognise these emotions?
- ★ What could you do today/tomorrow to **experience a positive emotion**?



These chats not only foster connection through daily conversations but allow families to:

- share** similarities in how we feel things each day
- model** how to work with uncomfortable emotions
- understand** what to do when we feel a certain way
- provide** opportunities to show how much families members are valued through active listening.

Respectful Relationships



Helping Children Learn to Ask for Help

As part of the **Respectful Relationships** program, students are developing essential skills in recognising when to ask for help—particularly during unstructured times like recess and lunch.

Playground situations can sometimes be tricky, and children don't always know what to do. We are equipping our students with strategies to assist with help-seeking. Students practise identifying emotions, assessing situations, and deciding which trusted adult or peer to speak to.

These are lifelong skills that build emotional intelligence, problem-solving, and confidence. At home, you can help by encouraging your child to talk about their day and asking questions like: *"What did you do when that happened?"* or *"Who could you talk to next time?"*



By working together, we're giving children the tools to stay safe, speak up, and support their peers with kindness and empathy.

What's On in Prep

What an exciting start back at school the Preps have had! We have loved hearing about all the fun things students got up to during their school holidays, and the Preps have settled back into school routines wonderfully.

Before the break, we had a very exciting last week of Term. From Easter eggs appearing in our pigeon holes to the amazing hat creations for our Easter bonnet parade, the Preps had a fantastic finish to their first term of school. The students were all very excited to try out the wheelchairs with their buddies during the Wheelathon event, even having a go at pushing the grade 6s around the oval themselves.

Literacy

In our Literacy block, students are continuing to make their way through the alphabet, learning new letters, their sounds and how to blend them in real and nonsense words. Recently, the Preps have learnt the letters Dd, Hh, Ee and Nn! They have met some exciting new characters.

Most excitingly, Hugo the Horse came to visit the Preps and teach them all about Hh words. We learnt that horses are hairy, they have big heads, you need to wear a helmet when riding them and that they eat hay! The students did such a good job writing all about meeting Hugo.

Numeracy

The preps are continuing to explore all things number! We have now learnt our numbers 0-10, how to read them, write them and make them. Not only are students number experts, but they can also tell you one more or one less than a number, using number lines to help explain the concept. We are starting work on ordinal numbers, explaining when things are first, second or third ensuring each ordinal number we say has the correct ending, the students have practiced this skill by reading the date.

Dates for your Diary

Thursday 7th May – Open Night

Friday 8th May – Photo Trail Excursion

Wednesday 13th May – Prep Writing Celebration

Monday 1st June – Dental Van Begins

Friday 5th June – Curriculum Day

Monday 8th June – King's Birthday Public Holiday

Friendly Reminders:

Please continue to read your child's reader with them every night, getting them to sound out their words (particularly ones containing the sounds we have learnt), answer questions about what they read and then recording it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words (out of order and timed). Any counting practise at home is a bonus and greatly benefits your child!



Teachers: Tayla Eisele, Isabella Woodlock & Jenny Cooper

Literacy

In Reading, students have begun the term exploring author's purpose and audience. In particular, they have been reading persuasive texts, identifying key structural and language features used to influence the reader.

In the coming weeks, students will continue to build these skills by analysing and critiquing a range of texts.

In Writing, students have started applying their growing understanding of persuasive structures and features to their own work. They have already created persuasive posters, using language choices and design elements to communicate a clear message.

In the coming weeks, students will work through the writing process to generate ideas, plan, draft, edit, and publish a persuasive letter.



Numeracy

In Numeracy, students have begun the term revising and strengthening their understanding of place value. They have been modelling, partitioning, and renaming two- and three-digit numbers to develop confidence with number concepts.

In the coming weeks, students will continue to revise and consolidate their skills in addition and subtraction before moving on to exploring directional language and division.

Integrated Studies

In Integrated Studies, students have begun the term revising important classroom routines and expectations, before completing a unit of work from The Resilience Project, focusing on wellbeing and emotional literacy.

In the coming weeks, students will begin our focus unit, 'Our Place – Yarra Ranges.' As part of this unit, we will take a walk to Picnic Hill to help students explore and connect with their local environment. Students will then learn about Indigenous Australians' connection to Country, building their understanding of the history and significance of the land on which we live.

Welcome back!

We trust all our families had a restful Easter holiday break. The 1/2 students have had a wonderful start to the beginning of term 2.. We are looking forward to a busy, fun filled term.

Important Dates

Book Fair Begin– Wednesday 29th April–Tuesday 5th of May

Open Night– Thursday 7th of May 5:30-7:30pm

Photo Trail–Friday 8th of May

Walk to Picnic Hill–Friday 22nd of May

Moonlit Sanctuary Excursion– Friday 29th of May

Curriculum Day–Friday 5th of June

King's Birthday Public Holiday– Monday 8th of June

Teachers: Emma Hoehne, Kristy Kennedy, Bianca Mason & Tim Langley

What's On in 3/4

Welcome to Edition 3, 2026 in 3-4!

What a jam-packed start to Term 2! We were so proud of every student's enthusiasm and fantastic mindset at the recent Wandin District 3-6 Athletics Day. Please read on to see what else we have been up to!

Literacy

We began the term using our non-fiction text, *Fauna: Australia's Most Curious Creatures* by Tania McCartney. Our first reading strategy was tracking our thinking by showing text evidence. We then moved onto solving words using the text and finding definitions of new words using dictionaries. Our next strategy is inferring the author's message.

Whilst studying non-fiction texts, we are writing information reports. The students have created plans and are currently following the structure to draft their pieces.

Numeracy

Students spent the first week revising place value including renaming numbers. We are currently exploring money. Students have loved exploring websites including Bunnings and Spotlight to calculate items and work out change.

Our next topic is Time, including reading clocks and understanding duration.

Integrated Studies

This Term, our Integrated Studies topic is *Climate Connections*, looking at different climates in Australia and around the world.

Students have begun exploring Australia including discovering where most of our population resides. We are all looking forward to our excursion to IMAX and Melbourne Museum. We will be sharing our photos in our next *What's On!*

3-6 Athletics Day



Readers Workshop



Dates Coming Up

TERM 2

Monday 4th May– 3/4 IMAX and Melbourne Museum Excursion

Thursday 7th May– Open Night, 5:30pm-7:30pm

Wednesday 20th May– Cross-Country, Margaret Lewis Reserve

Wednesday 27th May– 3rd June– National Reconciliation Week

Friday 5th June– Curriculum Day (pupil free day)

Monday 8th June– Kings Birthday Public Holiday (pupil free day)

Monday 8th June– 19th June Dental Van visit–Smile Squad throughout the next 2 weeks

Friday 19th June– Free Dress (to be announced at a later date)

Reminders

- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ Homework is sent home on Friday and due the following Friday.

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

A Community of Learners, Achieving Together

Reading

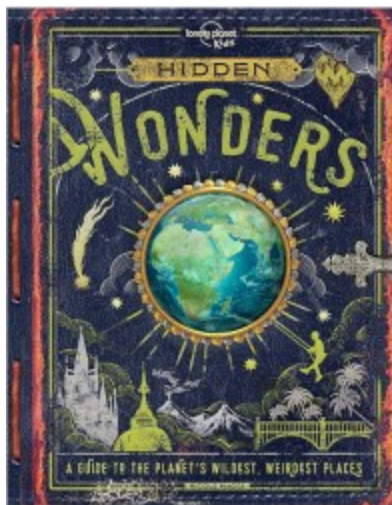
In Reading, students have been exploring a range of informational texts, including *Hidden Wonders*. They have been developing their ability to locate and record information by practising skimming and scanning to identify key ideas and specific details. Students have also been learning to summarise and synthesise information, analyse text structures and features, and build their understanding of vocabulary. These skills have supported them in effectively gathering and organising information from texts.

Writing

In Writing, students have been focusing on creating descriptive information reports, using *Hidden Wonders* as a mentor text. They have been developing their ability to generate and organise ideas, identify engaging topics, and group information under clear subheadings. Students have also been building their research skills by learning to skim and scan texts, record information in their own words, and develop questions to guide their inquiry. They have begun applying these skills to plan and draft their own information

Maths

Students have been building their understanding of fractions, including identifying equivalent fractions, placing fractions on a number line, ordering fractions, and representing fractions as decimals and percentages. Through the use of fraction walls, fraction tiles, and collaborative activities, students have continued to strengthen their understanding by exploring visual representations of fractions.



Spelling

Over the past few weeks, students have been working diligently on their single-word spelling assessments. These tasks help to identify areas of progress, as well as highlight specific words or spelling patterns that students are continuing to develop. It has been pleasing to see students challenge themselves and approach these assessments with a positive growth mindset.

Inquiry

The students last week began exploring their new inquiry topic for Term 2, '*Places in Change*'. Students have already begun looking at different biomes and how places can change over time, building an understanding of both natural environments and the impact of change. Throughout the term, students will develop their understanding by completing a variety of tasks that support and

Teachers: Mrs Kemp, Mrs Grisold & Miss Brierley

What's On in HEROES

Energy Efficiency Vs Energy Saving

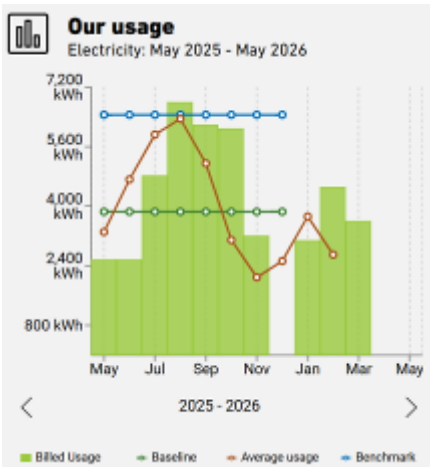
Our topic for the term is 'Energy Efficiency vs Energy Saving'. We will be teaching the students how to make the most out of the energy we use and also how to save energy overall.

We did a whole school Energy Audit last term which was really enlightening for students and staff. Despite our energy use being low compared to benchmarks set by ResourceSmart Schools, there are still many areas we can improve on.

We have 2 cooking weeks scheduled for this term. Once is in week 3 and one in week 7. It's going to be a busy but fun-filled term!

Energy Saving Tips!!!

- **Curtains and Blinds:** Close curtains before it gets dark to trap heat, and keep them closed during sunny days in summer to keep cool.
- **Temperature Settings:** Set air conditioning between in summer to 23-24 degrees and heating between 18-20 degrees in winter.



Our ResourceSmart Schools Progress

Wandin North is currently a 4 star ResourceSmart school due to our work on waste, water and biodiversity. We started working on our Energy module in 2025 and have already made significant changes in students attitude towards energy. We are well below the benchmarks set for Primary schools as it stands but are hoping to continue to reduce our energy use here at school over time.

\$2,841

Total Savings

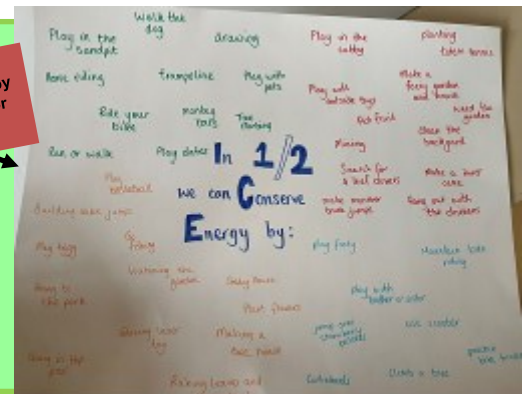
Totals Per stu...

Look at our savings!



Junior Years

We can conserve household energy by getting outdoors for some fun.



Upper Years

Teachers: Laura Attrill & Zoe Abbruzzese

What's On in LOTE

Indonesian and Global Studies

Welcome back to Term 2! We have enjoyed settling back into the classroom with the students and beginning our topics for the term!

The Prep-2 students have been continuing to practice Indonesian greetings and beginning to communicate with each other. This term we are learning about Indonesian songs, numbers and foods in Asia.

Our 3-6 students have been busy exploring Indonesian wild animals (bintang liar) and learning vocabulary for nouns and adjectives in Indonesian.

Indonesian Greetings to practice at home!

Good Morning-
Selamat Pagi

Good Evening-
Selamat Malam

Thank You-
Terima Kasih

How are you?
Apa Kabar?



Teachers: Ibu Nari Flowers & Steph Clarke

What's On in ART

May 2026

Term 2: Elements of Art and Principles of Design

This Term, we have begun our focus on Elements of Art/Principles of Design. The Preps have continued their work with colour and line, creating 'Initial Splat' painted pieces. Grade 1/2's created a whole universe, complete with stars, planets, rockets and spaceships—thinking about movement and proportion. The Grade 3/4 students learnt about emphasis and repetition when creating patterns found in nature and the Grade 5/6's enjoyed using acrylic markers to create a piece based on focal point and repetition. They will create a marbled collage this week using shaving foam!

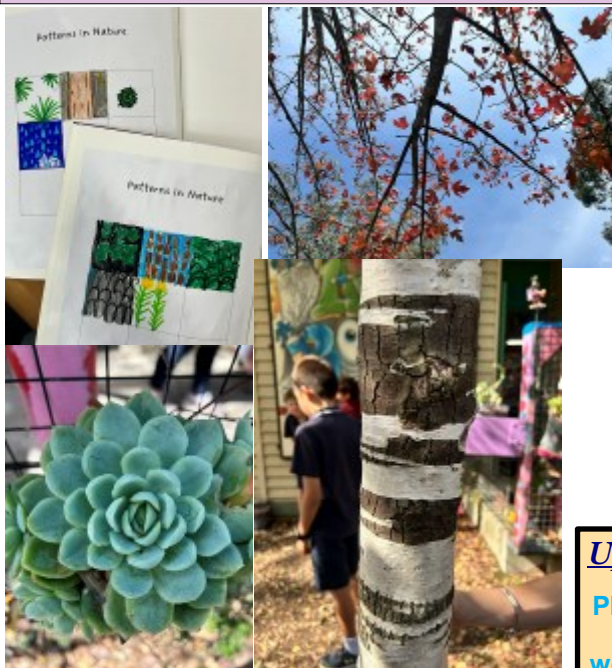
Prep Students have a solid understanding of warm and cool colours and have been having fun making a mess with lots of paint!



Grade 1 & 2 We discussed proportion and movement and the students used their knowledge of colour, contrast and line to represent many elements in the universe.



Grade 3/4: We took our lesson outside to find patterns in nature around our school. The students then recreated the repetition seen in leaves, feathers, flowers, insects etc.



Grade 5/6: Students used line and repetition and chose a focal point for their piece to centre around. They chose contrasting colours for emphasis and the results are fantastic!



ART CLUB

Every Wednesday at Recess in the Art Room.
Everyone welcome!

Upcoming Dates

Please come and view our wonderful Art Show on Open Night. The students worked so hard on their pieces and can't wait to show them to an audience!

Teachers: Steph Burnage & Kaitlin Saynor



Hello everyone!

Over the term so far: Week 1– we chose rainbows and ANZAC week. We made all different types of rainbows. We made ANZAC day pictures, badges and hand prints.

Week 2– Mothers day/ special person this week. We are making all different special surprises for our mother's, grandma's and special people in our lives.

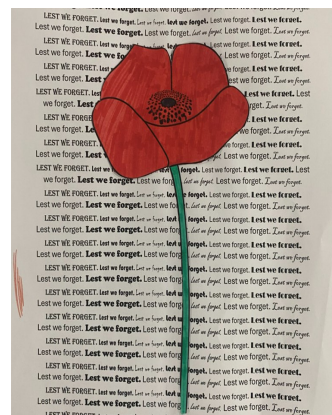
Week 3– Hazel and Bronte chose Bears. We copied some of their colouring pages from snug life colouring book. They are excited.

Vacation care was a lot. We had fun at the excursions. We went to see Mario 2, chesterfield farm; it was raining. That was disappointing.

Each week, I have picked a special food holiday and I will buy the food each week for a treat. It will be a surprise each week. We have had jelly beans and gummy bears so far; they cant wait to see what the next one is.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project Tl

Woman and child in need– If anyone has any second hand clothes, books, toys at home for woman and child. I am collecting items for woman and child of domestic violence.

We appreciate any donations! Thank you!



For May:

- Holly (18th)
- Tyler (6th)
- Leah (3rd)
- Rylee. E (9th)