



WANDIN NORTH PRIMARY SCHOOL

Newsletter

Issue 3

1st April 2026

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From the Principal

Dear Parents/Guardians,

It is hard to believe that we are in the last week of Term One. We have a big day to finish off the term on Thursday. Students are invited to bring in an Easter Bonnett for our parade which will be occurring at 9:10am. We invite parents to stay after dropping off their child/ren to see the parade. Our last day of term is not a free dress day. We also have our Wheelathon to support the Wheelchair for Kids Australia Foundation. Students will have the opportunity to sit in and have a go in a wheelchair that is produced for children overseas. The Rotary Club of Wandin will be providing a sausage for all students. Students are still encouraged to bring their lunch. Please see the flyer for more information and an opportunity to donate. Students will be dismissed at 2:30pm.

Now that the dust has settled from Harvest Market, I can proudly announce that our wonderful community raised over \$43,000. As mentioned at our assembly, a power of work goes into our Harvest Market behind the scenes to bring the day together from parents seeking donations for silent auction, children bringing in goods for mystery bags, parents co ordinating food stalls, second hand toys being donated for the toy stall, the time our parents and staff commit to ensuring our grounds look amazing, setting up stalls and marques and the pack up. Thank you to the parents who completed our Harvest Market feedback survey. We will use this feedback to look at ways to improve the day and parent roster. Without the support of our community, the Harvest Market wouldn't exist. We will be using the funds raised to resurface our top basketball court.

Paul Bailey ~ Principal

Diary Dates

Wednesday 1st April

Author Celebration Gr1/2
3:00pm Parents Welcome

Thursday 2nd April

Easter Hat Parade 9:10am
Wheel-a-thon Event
Last Day Term 1
2:30pm Dismissal

Friday 3rd April

Good Friday Public Holiday

Monday 20th April

Start Term 2

Saturday 25th April

ANZAC Day Public Holiday

Wednesday 29th April

Athletics Gr3-6

Wednesday 29th April -

Friday 1st May

Scholastic Book Fair

Sunday 3rd May

Working Bee #3
9:00am-11:am

Monday 11th -

Wednesday 13th May

Gr 5/6 Camp Phillip Island

Tuesday 19th May

School Council

Friday 29th May

Free Dress Crazy Hair
Gold Coin Donation

A Community of Learners, Achieving Together

On the 17th of March we had our School Council Annual General Meeting. I would like to introduce our 2026 School Council members to our community, President Sandra Mayes, Vice President Brett Davies, Treasurer and Community Member Megan Gibbons, Ben Caines, Kayla Leslie, and Danielle Macnee. Our Department of Education members are Amanda Dunn, Teresa Savitti and myself. Our goals for council in 2026 are to complete the resurfacing of the top basketball court, manage the drainage upgrades and works to our shelter in place building, build a case with the Department of Education to have permanent buildings and continue to look at ways to ensure the students at Wandin North have a stimulating learning environment and feel safe and secure.

*Last Day Term 1
Thursday 2nd April
2:30pm Dismissal*

*First Day Term 2
Monday 20th April*

*ANZAC Day
Public Holiday
Saturday 25th April*

At our next School Council Meeting on Tuesday May 19th, we will be reviewing our Yard Duty and Supervision Policy. The current policy can be found on our website [here](#). School community members are welcome to provide feedback about our current policy for consideration during review via email to wandin.north.ps@education.vic.gov.au.

Our students in Years 3 and 5 were outstanding during the NAPLAN testing window in March. We were incredibly proud of 5's who overcame technical issues when completing their Writing assessment on the first day of testing. All students were respectful, aimed high and tried their best when completing the four assessments. The results for NAPLAN are released mid year.

Ms Dunn and I have welcomed a lot of school tours this term and the calendar is filling up to begin Term 2. Due to our built capacity, we will have a set number of 2027 Prep enrolments; therefore, if you have a child that is commencing Prep at Wandin North, we would love current families to login into Student Insight complete an application for enrolment. The Student Insight portal opens on the 20th of April and closes on the 31st of July. If you require information on how to login or set up an account on Student Insight, please see our website or collect the information from our office.



WHEELCHAIRS FOR KIDS
WHEEL-A-THON
THURSDAY 2ND APRIL 2026

Can your class raise \$300 to buy a wheelchair for a child in need?

Scan and select your grade to donate

Starts @ 9:00 AM

Wandin North Primary School

www.wheelchairstorkids.org

ROTARY INTERNATIONAL

The poster features a smiling yellow character with a wheelchair, set against a colorful background of a road and a city skyline. A QR code is provided for scanning to donate. The Rotary International logo is in the bottom right corner.

Our 2026 Open Night is on Thursday 7th May, 5:30- 7:30pm. We will have hands on tasks in all classrooms and Black Snake Productions will be returning. Ms Burnage and Mrs Saynor have been working closely with all the students in Art to help them produce outstanding artwork for our upcoming Art Show. Our Open Night is always well attended by current families and we look forward to seeing our community coming together. Prospective families are encouraged to contact the office to book a tour at either 5:30pm, 6:00pm. 6:30pm.

Working Bee #3

Sunday 3rd May
9:00am - 11:00am

School Council :
Teresa Salvitti

Families :

Angus
Caldwell
Chiang
Clowes/Mildenhall
Dillema (Max)
Farrell
Graham (Levi)
Hensgen
Hobden
Langley
Lusaowaphak
McConnell
Milner
Murcutt
O'Connor
Orr
Payne
Prinsen
Stirling
Troyahn
Vander Reyden
Wheeler (Bailey)



OPEN NIGHT

THURSDAY 7TH MAY
5:30 - 7:30PM



SCHOOL TOURS

Available Times: 5:30pm 6:00pm 6:30pm

BOOKINGS ARE ESSENTIAL 5964 4570

Child Safe : Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

A Community of Learners, Achieving Together

As we come to the end of **Term 1**, we would like to thank our wonderful school community for such a positive and successful start to the year. It has been a fantastic term filled with learning, growth, and many great achievements from our students. We are very proud of all that has been accomplished.

We hope all families enjoy a **happy and relaxing Easter break**, with time to rest and spend time together.

We look forward to welcoming everyone back refreshed and ready for another great term in **Term 2**.



Family Connection

At our school, we believe that student voice plays an important role in supporting wellbeing. When students feel heard and know that their ideas and opinions matter, they develop a stronger sense of belonging and connection to school.



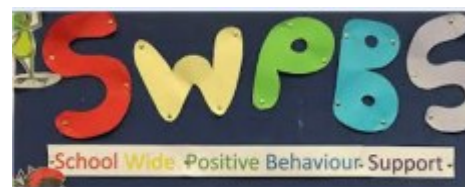
We encourage students to share their thoughts about their learning, their classroom environment, and ways we can continue to make our school a positive place for everyone. Providing opportunities for students to express their views helps build confidence, responsibility and engagement in their learning.

School Wide Positive Behaviour Supports (SWPBS)

At Wandin North Primary School, we are excited to begin our journey with School Wide Positive Behaviour Supports (SWPBS). This is a proactive, evidence-based approach that helps create a positive, inclusive, and consistent school environment where all students can thrive.

Training has already begun for some of our staff, who are developing the skills and knowledge needed to support positive behaviour across the school. As we continue this work, our focus will be on building clear expectations, recognising positive behaviours, and supporting all students to feel safe, respected, and ready to learn.

We look forward to sharing more about SWPBS with our school community as the year progresses.



If you or anyone you know needs help or support, please reach out to Mr Bailey, Ms Dunn, myself or any staff at Wandin North.



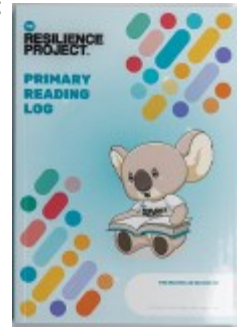
Teresa Salvitti — Mental Health and Wellbeing Leader



At Wandin North Primary School we value our partnership with The Resilience Project and with our community. In this newsletter we hope to deliver practical ways families can engage with The Resilience Project language and strategies of **Gratitude, Empathy, Mindfulness** and **Emotional Literacy**.

Our Junior classes (F-2) will have noticed a change to the Take Home Reading Journals this year. The new journals are full of great activities and questions to use nightly and weekly with the whole family. We encourage you to incorporate these into nightly routines to boost the use of **GEM+ EL** Language and habits for stronger mental health and wellbeing.

As a whole school, throughout the year, you will notice flyers coming home or being posted on to COMPASS. These relate to the learning happening in the classroom and will help continue the language and skills from the Resilience Project at home. If you are unsure, have a discussion with your child/ren and ask the classroom Teacher for guidance. Thank you again for all your support this year!



As a whole school, throughout the year, you will notice flyers coming home or being posted on to COMPASS. These relate to the learning happening in the classroom and will help continue the language and skills from the Resilience Project at home. If you are unsure, have a discussion with your child/ren and ask the classroom Teacher for guidance. Thank you again for all your support this year!

Why wellbeing?

- 1 in 4 primary students** experience high levels of depression or anxiety.¹
- 1 in 3 secondary students** experience high levels of depression or anxiety.¹
- 2 in 5 adults** experience a mental disorder in their lifetime.²

Source of the Nation Report 2024
1. National Bureau of Statistics, National Study of Youth Health and Wellbeing, 2022-2023.

School wellbeing program

With staggering statistics among children, young people and adults in Australia, The Resilience Project is working to drive change through a preventative approach by building a culture of wellbeing in schools.

Based on the evidence-based principles of **Gratitude, Empathy, Mindfulness (GEM)** and **Emotional Literacy**, our program equips students with lifelong wellbeing habits and empowers families to support wellbeing at home.

The whole-school wellbeing program involves explicit teaching through our evidence-based curriculum alongside wellbeing habits being integrated in school routines.



Supporting wellbeing at home

We know that when schools, families and communities speak the same language around mental health, our young people thrive. Throughout the year, you'll receive resources to help you develop wellbeing and resilience at home.

Respectful Relationships



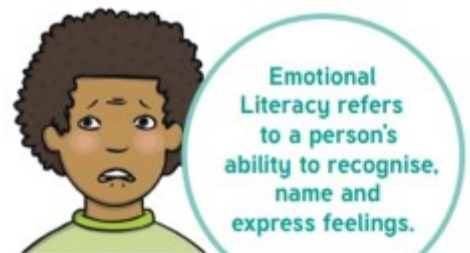
Through Resilience Project and Respectful Relationships, our aim is to teach students to be resilient, engaged at school and confident in themselves. One important aspect of this is Emotional Literacy.

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

Talking about how we feel helps us to understand ourselves and other people better.

We learn how to:

- understand our emotions and express how we feel
- see things from someone else's perspective to understand how they feel
- respond appropriately to someone else's emotion.



What's On in Prep

What an amazing Term 1 our Preps have had. Our students have settled in well to the school routine, and continue to blow us away with their increased independence and the improvements they are making. Their excitement for learning continues to grow daily and it has been wonderful watching them develop social skills and make new friends as they adjust to school life.

Literacy:

The children have been exploring many letter names and sounds. We are amazed by the retention that our prep children have shown so far. We have focused on the letters and sounds; Mm, Ss, Tt, Aa, Pp, li, Ff, Rr, Oo and Cc. At home, we encourage you to point to objects around the house and ask what letter sound it begins with! Additionally, students can continue to practise writing these letters and say their corresponding sound.

Numeracy:

We have had so much fun in Numeracy! We have focused on sorting, naming and describing 2D shapes, identifying heavier and lighter objects and counting sequences! Students practised counting a variety of hands-on collections, including sticks, tanbark, teddy bear counters, animal counters, blocks and playdough, enhancing their number skills through interactive activities. Currently, we are exploring the numbers 1-9. We have been working hard on recognising these numbers, forming numerals and matching numbers to a collection of objects.

We are very proud of all children aiming high and bouncing forward when learning becomes challenging!



Dates for your Diary:

Friday 27th March:

Free Dress Day

Thursday 2nd April:

Last day of Term 1.

2:30pm finish

Monday 20th April:

First day of Term 2

Thursday 7th May:

Open Night 5:30pm

Friday 8th May:

Photo Trail Orienteering T.B.C

Tuesday 12th May: Back up date

Friday 5th June:

Curriculum Day

Monday 8th June:

Kings Birthday Public Holiday

Friendly Reminders:

Please continue to read your child's levelled reader with them each night and record it in their reading journal. Encourage your child to read their decodable book by themselves by sounding out the letters and blending the sounds together to read the words.

Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible.

Any counting practise at home is a bonus and greatly benefits your child!

Teachers: Tayla Eisele, Isabella Woodlock & Jenny Cooper

Literacy

In Reading, students have been learning about inferring, using their schema and the author's information through pictures and words to make inferences about characters' feelings, personalities and how they change over the duration of a text. Students have also been working on synthesising, reading a variety of texts and considering how their thinking has changed and what they have learnt.

In the final few weeks Term 1, students will be developing their skills in critiquing texts by sharing their personal opinions and supporting them with evidence.

In Writing, students have been working through the writing cycle to craft exciting narratives. They have generated and selected ideas, planned their bold beginnings, sequence of events, problems and solutions, and have begun drafting their narratives.

In the final few weeks of Term 1, we will move into the revising and publishing stages of the writing process and look forward to sharing students' work at our Writing Celebration.

Numeracy

In Numeracy, students have been exploring 2D shapes, including identifying and naming common shapes and recognising the number of sides and vertices they have. Students have also been developing their mathematical vocabulary by identifying regular and irregular polygons and recognising different quadrilaterals.

Students have also had opportunities to explore data by posing questions, collecting information using tally marks, and representing their data using pictographs and bar graphs.

In the final few weeks of Term 1, students will focus on the measurement of time, including days, months, seasons and duration. They will also practise reading time on analogue clocks, including o'clock, half past, quarter past and quarter to. Students will also continue developing their skip counting skills.



Integrated Studies

Throughout Term 1, the Year 1/2 students have explored the personal and social curriculum through our integrated focus. Students have learnt about growth mindset, identified personal strengths, learnt about managing and expressing different emotions as well as exploring gratitude through our connection to the Resilience Project.

Important Dates

Free Dress—Thursday 27th of March

Writing Celebration—
Wednesday 1st April (3pm)

Last Day Term 1— Thursday 2nd of April (2:30pm finish)

First Day Term 2— Monday 30th April

Book Fair Begin— Wednesday 29th April—Tuesday 5th of May

Teachers: Emma Hoehne,
Kristy Kennedy, Bianca Mason
& Tim Langley

What's On in 3/4

Welcome to Edition 2, 2026 in 3-4!

As we come to the end of Term 1, it is no doubt that we have had a jam packed term with incredible learning. We couldn't be prouder of all our Grade 3 students for their growth mindset and effort in NAPLAN. Please read on to find out what we have been learning about.

Literacy

We began our Persuasive unit by introducing our mentor text 'We All Belong' in reading. We first focused on Making Connections, followed by Inferring. Students loved navigating online texts like using Epic!, National Geographic Kids and Gumbuya World. They learnt about the importance of writing for their audience when they began brainstorming ideas for their persuasive pieces. They also learnt about the impact of using persuasive devices, and are currently finalising their editing to lastly publishing them.

Numeracy

Students explored using multiple strategies when learning about division. They used powers of 10 to solve problems then applied these strategies to our following unit, Multiplication. We have just finished a two week unit on fractions. Students created their own fraction walls with sticks before exploring fractions of a collection, representing them on number lines and using the four processes.

Integrated Studies

Students have continued to explore our unit, *Me and My Team*. Understanding that we are different and we need to work together, students have learnt different strategies to deal with conflict. They have also been researching different celebrations around the world, creating their own fact files in their books. Next term our topic is *Climate Connections*, looking at different climates in Australia and around the world.

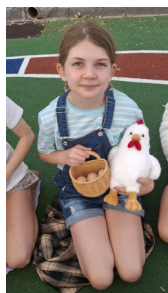
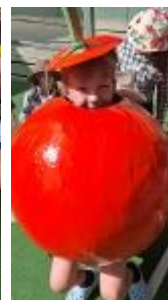


Creating Fraction number lines from nature.



Harvest Market theme

Free Dress.



Dates Coming Up

TERM 1

Thursday 2nd April– Wandin Rotary–Wheelathon

Thursday 2nd April– Last day of Term 1, 2:30 dismissal

TERM 2

Monday 20th April– First day of Term 2

Wednesday 29th April– 3-6 Athletics Day

Wednesday 29th April– 5th May- Book Fair

Thursday 7th May– Open Night, 5:30pm-7:30pm

Wednesday 20th May– Cross-Country, Margaret Lewis Reserve

Wednesday 27th May– 3rd June– National Reconciliation Week

Friday 5th June– Curriculum Day (pupil free day)

Monday 8th June– Kings Birthday Public Holiday (pupil free day)

Reminders

- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ Homework is sent home on Friday and due the following Friday.

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

Reading

In Reading, students have been working on critiquing and synthesising persuasive texts. This involved learning to distinguish between an author's opinions and facts, evaluate whether arguments are logical and well-supported, and assess the effectiveness of persuasive techniques. We explored parts of *Break the Mould* and the short text "Difference is a Strength", which helped students develop new ideas, knowledge and attitudes, and reflect on how their thinking about a topic can change over time. Students also practised summarising key points and main ideas from texts, demonstrating their ability to condense information while retaining important details and insights.



Writing

In Writing, students have been developing persuasive texts. Their topics centered on accessibility and inclusivity, giving them the opportunity to explore issues at WNPS that they felt passionate about. The next focus will see Grade 5 students concentrating on improvements for the year ahead, while Grade 6 students will consider ideas that could create a meaningful, long-term legacy. Students have applied their understanding of persuasive techniques, using inclusive language, emotive wording and figurative devices to strengthen their arguments.



Maths

Students have been further developing their understanding of addition and subtraction by strengthening their accuracy and fluency using strategies such as vertical algorithms and breaking numbers apart through partitioning. They have also expanded their knowledge of multiplication, exploring a variety of problem-solving approaches including arrays, the area model, the lattice strategy, vertical multiplication and repeated addition. Students demonstrated their learning in their recent Number Portfolio task, where they applied these strategies to solve problems and show their working clearly.



NAPLAN

Over the past couple of weeks, the Grade 5 students have participated in NAPLAN testing, completing four assessments: reading, writing, numeracy, and conventions. We are very proud of the effort, positive attitude, and resilience they have shown throughout the entire process.

Inquiry

In Health, students have been exploring the topic of healthy relationships, building their understanding of how respect, communication, and empathy contribute to positive interactions. During the unit, they engaged in a range of immersive and focused lessons.

Through these lessons, students developed skills to recognise and challenge biases, reflect on their own values, and apply strategies to foster respectful and inclusive relationships in a variety of contexts.

Teachers: Mrs Kemp, Mrs Grisold & Miss Brierley

What's On in HEROES

Energy Sources

Your children may have come home talking about energy sources this past month. All year levels have learnt about the most common energy sources in Australia and which ones are renewable.

Our junior classes have learnt the basics about coal, natural gas, wind power, hydropower and solar. Our upper years have learnt about which states rely most heavily on non-renewables and why. They were fascinated to find out that Tasmania is 100% powered by hydro, wind and solar power!

Next term we are going to focus on energy efficiency and energy saving.

Energy Saving Tips!!!

- **Install a Smart Thermostat:** Program thermostats to lower heat/AC when you are asleep or away, saving roughly 10% a year on heating and cooling.
- **Unplug "Energy Vampires":** Unplug electronics (TVs, computers, chargers) or use power strips to stop standby power consumption.

Junior Years



Upper Years



Teachers: Laura Attrill & Zoe Abbruzzese

PARENT HELPER SHOUT OUT!

- THANK YOU to the wonderful parents who have been cashing in our 10c containers– we made \$170 from the Harvest Market alone!

YABBY TANK NEWS

Bluey and Brownny have had a growth spurt...in size and confidence! The teachers are constantly fighting them for the attention of the class.



What's On in LOTE



The Prep-2 students have had a busy few weeks! They have enjoyed continuing to learn Indonesian greetings and have even been using these skills when communicating in the classroom. We have continued to learn about animals in Asia, identifying and creating our own habitats for camels, pandas and tigers. Up next - snow leopards! A highlight this term was celebrating Harmony Day. Students discussed why this day was important and how we celebrate all the cultures around us. We enjoyed reading the story, 'The Suitcase of Belonging', and creating 'All About Me' Harmony Day jumpers.

The Grade 3-6's have been learning about Indonesian colours (warna) and numbers (angka), thoroughly enjoying listening to familiar songs learnt in their younger years. They explored Indonesian currency, called Rupiah, and learnt interesting facts about money. Students acknowledged and celebrated Harmony Day (March 21) by playing traditional Indonesian instruments such as the angklung; participating in origami (craft from Japan); and listening to music from around the world.



Above: Harmony Day posters created by our talented Grade 5/6 students.

Teachers: Ibu Nari Flowers & Steph Clarke

What's On in ART

April 2026

Famous Artists From Around The World

All students have been working hard to complete their Art Show piece, inspired by Jackson Pollock. Preps to Grade 6's have all learnt about the famous American artist, and his splatter/drip paint technique. They have created wonderful, colourful monsters, blossoming trees, crazy-hair self portraits, silhouettes in the rain and detailed eyes. We can't wait to display our stunning pieces at the Art Show on Open Night.

Prep Students drew and cut out the first letter of their name, then used it as a stencil underneath a mass of colourful splatter paint. They showed persistence with cutting and loved dripping primary and secondary colours.



Grade 1 & 2 Grade 1 students created a silhouette of a tree trunk and used different coloured paint to represent a specific season. They loved getting messy flicking, dripping and splattering paint!



Grade 3/4: Students worked through multiple steps to create their Art Show piece. They planned a pose, took photos and cut out their printed silhouette before splattering and dripping water colour paint 'rain' around their umbrella.



Grade 5/6: Students have continued working on their Jackson Pollock inspired eye. They have enjoyed using our 'splash zone' to get a little messy and create unique splatter patterns. We look forward to sharing our work with the wider community at the Art show.



Upcoming Dates

Art Show - Open Night

Reminders

Art pieces are displayed in the office. Please come and have a look at our artists wonderful work.

ART CLUB

Every Wednesday at Recess in the Art Room. Everyone welcome!

Teachers: Steph Burnage & Kaitlin Saynor

Martial Arts and Athletics preparation!

We have had a great last couple of weeks in PE! Our junior students have participated in a couple of sessions of Martial Arts. They have learnt how to show respect to others, ways in which to protect themselves, and learning discipline and following instructions.

In our 3-6 classes, we have continued to explore the range of Athletic events that they will compete against others schools in T2. These have included discus, sprint and relay races, as well as shot put! We have looked closely at the best techniques for each activity that provide the greatest possibility of success.



*Sport clinics
in the area!*

TICKETS ON SALE NOW

TERM 1 CLINIC SCHEDULE

APRIL 2026

WWW.SKILLEDSTARS.AU

WEDNESDAY 15 APRIL FOOTY CLINICS 9AM-3PM

ATTENDING ADD TO CALENDAR

CHIRNSIDE
Chirnside Football Club
33 Kimberley Drive Chirnside Park, VIC, 3126

WANDIN
Wandin Football Club
410 Clegg Road Wandin North, VIC, 3129

YARRA GLEN
Yarra Glen Junior Football Club
1159C Healesville-Yarra Glen Rd, Yarra Glen, VIC, 3797

**MONBULK RANGERS
SOCCER CLUB**

APRIL SCHOOL HOLIDAY SKILLS CLINIC

TUES 14 & WED 15
APRIL

1 Day - \$80 per Person
2 Days - \$150 per Person
Morning Tea & Lunch provided

SCAN THE QR CODE TO
BOOK NOW!

Or visit monbulkrangers.org.au/events

BE QUICK! LIMITED SPOTS AVAILABLE

Teacher: Nick Syme



Hello everyone!

Over the term so far: Week 5– We created all different animals for Zoo week. We made giraffes, orangutang, wombats and hippos.

Week 6– We made all different creations relating to different countries- we made penguins on and iceberg, peacocks with pretty feathers, paper cranes, owls and ducks etc

Week 7– This week, we are creating all different activities relating to different countries. We made dragons, lady liberty, lamas, animal silhouettes, designing our own clogs etc.

The children enjoyed make the dragons, they love making paper chains.

Week 8– The children decided the theme for this week is purple because its My Birthday on Tuesday. The children love choosing the activities for each week.

Week 9– Purple week for Amy's Birthday. We made awesome paper chain, flower, all things purple.

Week 10– Easter

Each week, I have picked a special food holiday and I will buy the food each week for a treat. It will be a surprise each week. We have had Tim Tams, oreos, bananas, oatmeal cookies (Anzac biscuits), Milky Way; they cant wait to see what the next one is.

Holiday program flyer is out now is anyone wants to check it out.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project TI

Woman and child in need– If anyone has any second hand clothes, books, toys at home for woman and child. I am collecting items for woman and child of domestic violence.

We appreciate any donations! Thank you!



For March:

- Amy (24th)
- Cooper. T (11th)
- Grace. W (1st)
- Joey (18th)