

WANDIN NORTH PRIMARY SCHOOL

# Newsletter

Issue 2

3<sup>rd</sup> March 2026

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## From the Principal

Dear Parents/Guardians.

Woo Hoo! We are more than halfway through Term 1 and I have been impressed with our students' ability to grasp classroom routines, build new social connections with the children in their new class and the learning growth that has taken place already this term. This year you may have heard your child coming home saying STARS. STARS stands for Sit up, Track the speaker, Ask and answer questions, Respect the room, Stacked hands. This strategy aligns with the Victorian Teaching Learning Model elements of learning. We strive to have a consistent method and securing the students attention and involving active engagement in a supportive and responsive learning focused environment. Our STARS strategy is also being used at assembly.

Unfortunately, due to the inclement weather and the oval being damp, we have had to postpone our Twilight Sports. Our House Captains will get the opportunity to lead

their houses in Term 4. Mr Syme and I will be looking at the whole school calendar to determine the new date. Families will be informed of the closer to Term 4. It was fantastic to have our State Member for Evelyn, Bridget Vallence at our recent assembly to present of Grade 6 school leaders with their badges. All of Grade 6's has demonstrated outstanding leadership this year in a variety of roles that include being a buddy and supporting the Preps, helping to run lunch time clubs with specialist teachers and leading by example with their behaviour.



## Diary Dates

**Wednesday 4th March**  
No Preps

**Monday 9th March**  
Labour Day Public Holiday

**Tuesday 10th March**  
Harvest Market Meeting  
9:15am in Staffroom

**Saturday 14th March**  
Working Bee #2  
9:00—11:00am  
Harvest Market Set Up  
12:00pm

**Sunday 15th March**  
Harvest Market

**Tuesday 17th March**  
School Council AGM

**Monday 23rd March**  
School Photos

**Friday 27th March**  
Free Dress Wear Orange  
Gold Coin—ASRC

**Thursday 2nd April**  
Wheelathon Event  
Last Day Term 1

**Friday 3rd April**  
Good Friday Public Holiday

**Monday 20th April**  
Start Term 2

**Saturday 25th April**  
ANZAC Day Public Holiday

Paul Bailey ~ Principal

*A Community of Learners, Achieving Together*

Harvest Market is around the corner, and based on the number of jars, baskets, toys, raffle tickets and cake containers which are filling the Administration building, preparations are going well. Our Harvest Market stall coordinators have been working extremely hard behind the scenes, and we are very grateful for the time they can contribute to us. Many parents have donated significant amounts of goods & services to assist us reaching the goal of raising \$35,000+ again this year. The plan for funds raised is to use it to resurface our top basketball court. We will be flattening the area behind the rings and putting up a higher fence to prevent the basketballs going onto the oval.

We are however, still in need of items to fill lucky jars, marquees and trestle tables, blocks of chocolate for the Chocolate Fortune stall and silent auction donations. Please drop off any contributions to the office. Our final Harvest Market meeting is on Tuesday 10th of March in the staffroom starting at 9:15am. Fingers crossed for great weather.



The recent heavy rain has highlighted the drainage issues we face at Wandin North. Designs and works have been sitting with Victorian Schools Building Authority for last 12 months. I can report that our project has been put to tender and is now at the financial delegation stage to appoint the successful contractor. Included in these works is replacing the decking that is connected to the administration building and improving the storm water drainage system to prevent further flooding with heavy rain.



Throughout 2026 we will working towards our attendance target of 3 days or less absence from school for each student each term. Please refer to Mrs Salvitti wellbeing page in the newsletter for more information reminding us of all that 'every minute matters.'

We hope everyone has a safe and enjoyable long weekend.



**Labour Day  
Public Holiday  
Monday  
9th March**

## Working Bee #2

**Saturday 14<sup>th</sup> March**  
**9:00am - 11:00am**

**School Council :**  
Kayla Leslie

### **Families :**

Andrew  
Boontjes  
Bray-Ryan  
Clement  
Conrad  
Cook  
Cunningham  
Gaylor  
Graham (Jett)  
Harrison  
Hart  
King  
Langley  
Lammertsma  
Leitch  
McLean  
Pen  
Redgewell  
Reed  
Ryan (Brodie)  
Sargeant (Hugh)  
Smith (Eli)  
Tabone  
Tatt  
Watkins

**Child Safe :** Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

## Car Park Safety :

Parents are reminded to be vigilant in the car parks. We ask for you to be aware of students, parents and vehicles within the car parks before and after school.

Please be patient, drive at walking pace, and refrain from parking in areas that may hinder or obstruct other car park users. To ensure safety for all users please refrain from blocking gateways, turning areas and disabled parking spaces. **The double gateway next to the front shelter and marked zebra crossing leading to the school crossing over Warburton Highway MUST BE KEPT CLEAR at all times.**

Parking spaces are limited and we request that you consider others by parking appropriately, making sure that you allow enough space for other cars to enter and leave the area.

**Bike Riders :** We ask drivers to be aware of students who ride bikes to school and cross over the gravel carpark. Parents are encouraged to discuss bike safety with their children and remind them to walk their bikes past the carpark entrance.

**Corner of Victoria Rd :** We ask parents parking at the corner of Victoria Road and Warburton Highway to park in an orderly fashion and refrain from blocking driveway entrances and gateways.

Please ensure students crossing Victoria Road are escorted across the road as it is very busy with turning traffic and the use of heavy vehicles.

Everyone's safety is our main concern and thank you for your ongoing cooperation in this matter. Your assistance is greatly appreciated.

SCHOOL PHOTOGRAPHY

WANDIN NORTH PRIMARY SCHOOL

SchoolPix is coming to photograph on:  
**Monday 23rd March 2026**

**SIBLING ORDERS**  
must be placed prior to 8.00am  
on Monday, 23rd March 2026

Order at [order.schoolpix.com.au](https://order.schoolpix.com.au)

Orders with **FREE delivery** to your school **CLOSE 5 WORKING DAYS** after your last photography session. A postage fee will apply for orders placed after this date.

**Misplaced your order flyer?**

Please visit [www.schoolpix.com.au](https://www.schoolpix.com.au) and use the student search to find your child's unique ID or contact our **Customer Care team** on **1300 766 055** or [help@schoolpix.com.au](mailto:help@schoolpix.com.au).

*A Community of Learners, Achieving Together*

Welcome back to Term 1 from the Wellbeing team! We hope you had a restful break and are feeling refreshed for the year ahead. We look forward to supporting you and working together to make this a positive, happy, and successful term for everyone. Please remember, we are always here if you need support.

## The Children's Wellbeing Continuum

The Children's Wellbeing Continuum is a way of understanding that children's mental health and wellbeing can change over time. It shows that wellbeing is not just "good" or "bad" — instead, children move along a continuum depending on their experiences, supports, and challenges.



**DON'T FORGET THE HAPPINESS CALENDAR WHICH HAS SOME GREAT SUGGESTIONS FOR RANDOM ACTS OF KINDNESS**

[LINK](#)



## EVERY MINUTE AND EVERY DAY COUNTS

At Wandin North Primary School we are committed to providing your child with an excellent education. The building blocks of a great education begin with students coming to school each and every day. Regular school attendance is vital and missing school days can be a big impact of your child's future—missing one day per fortnight will miss four full weeks by the end of the year. If you are finding your child is becoming reluctant to attend school, please contact the school for support



## GRATITUDE SHOUT OUTS

Our Grade 6 Mental Health and Wellbeing Leaders;

**Keira Dillema and Frankie Langford**

For your endless efforts running an incredible wellbeing lunchtime club. The work you are doing is not going unnoticed and we are all in awe of the kindness, support and friendship you show to everyone at Wandin North. You are Amazing.

*If you or anyone you know needs help or support, please reach out to Mr Bailey, Ms Dunn, myself or any staff at Wandin North.*



Teresa Salvitti — Mental Health and Wellbeing Leader

**THE RESILIENCE PROJECT™**

# We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

This year we are continuing our partnership with The Resilience Project to offer students a targeted, interactive series of lessons Terms 1,2 and 3 to support positive mental health and wellbeing.

This section of the school newsletter will aim to provide families with important information about building resilient kids and offer activities and insight into the key principals of Gratitude, Empathy, Mindfulness and Emotional Literacy that are the foundation of The Resilience Project.

Look out for fun activities, hints and tips and don't forget to speak with your classroom teacher for more information!

<b>Gratitude</b>	<b>Empathy</b>	<b>Mindfulness</b>	<b>Emotional Literacy</b>
			
<p>Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.</p>	<p>Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.</p>	<p>The practice of mindfulness is about an awareness of life as we are living it.</p> <p>It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.</p>	<p>Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.</p>

## Respectful Relationships




**STUDENT PLEDGE...**  
As students of Wandin North, we pledge to foster a culture of **RESPECT, KINDNESS, and INCLUSIVITY**. We take pride in our school environment, staying organised and respecting each other's belongings.

We embrace challenges with a **POSITIVE** mindset, **SUPPORTING** one another and working collaboratively as a team. We actively create a **SAFE** space, ensuring everyone feels **VALUED** and heard.

Through empathy, collaboration and excellence, we build a thriving community where everyone **BELONGS** and **SUCCEEDS**.

**AIM HIGH!** 🙌  
**BE ORGANISED!** 🙌  
**SHOW RESPECT!** 🙌  
**BOUNCE FORWARD!** 🙌

For new and returning families, you would've noticed our Student Pledge that stands in our office. This pledge is a demonstration of our school's commitment to Respectful Relationships and was co-constructed in 2023 with Mr. Langley and the Junior School Council. The key message of the pledge was driven by the students, understanding the expectations our school community has of each other at Wandin North and aligning it with our school values.

Students will be completing the Respectful Relationships curriculum content in Terms 1-3 as part of the Resilience Project and then resuming Topics 7 & 8 in Term 4.

Any more information about the program can be accessed here:

<https://arc.educationapps.vic.gov.au/learning/sites/respectful-relationships/1785/Respectful-Relationships-resources>

## *What's On in Prep*

### *Welcome to Prep!*

The children have had an incredible start to their school year and have transitioned wonderfully into Prep. It has been so lovely to witness each child's personality shine through. It's heartwarming to see them forming friendships, learning to collaborate, and creating a positive, supportive environment where everyone feels valued. Over these first few weeks, the children have embraced new challenges and activities with excitement and enthusiasm, and the progress they have already shown in literacy and numeracy is fantastic to see. 2026 is going to be a wonderful year in Prep!

### *Literacy*

The children have been learning the names and sounds of letters and how to use this knowledge to sound out words. We have also begun exploring syllables and identifying how many syllables are in different words. These strategies are fundamental in helping the children become confident readers. The Preps have also been working hard on their writing, practising correct letter formation and pencil grip. During daily writing tasks, they are becoming increasingly confident at identifying "magic words" within their writing.

### *Numeracy*

The Preps have had a wonderful time creating and identifying patterns using colours, shapes and sizes, confidently explaining how they repeat and grow. We've also been strengthening our understanding of positional language, using words like "next to," "under," and "beside" in fun activities inside and outside the classroom. Currently, students are exploring shapes and their features, such as sides and corners. These hands-on experiences are building strong foundations for future mathematical learning.



### *Important Dates*

#### **Friday 27th February**

Free Dress Day—Harvest Market Theme

#### **Tuesday 3rd March**

Twilight Sports 5:30—7:30pm

#### **Monday 9th March**

Labour Day Public Holiday

#### **Saturday 14th March**

Harvest Market Set Up

#### **Sunday 15th March**

Harvest Market

#### **Monday 23rd March**

School Photos

Nurse Health Checks Begin

### *Friendly Reminders*

Please ensure your child brings their Take Home

Folder to school every day.

Encourage children to unpack their own bag each morning (Take Home Folder, lunchbox and drink bottle)

Please read your child's reader with them each night and record it in their Reading Journal as well as practise their Magic Words with them as often as possible.

Teachers: Tayla Eisele, Isabella Woodlock & Jenny Cooper

## Literacy

In **Reading**, we have been learning about *metacognition* — thinking about our thinking. While reading a range of texts, students have practised stopping and reflecting on what they have read before sharing their thoughts with their peers.

Students have had opportunities to develop their reading fluency by practising reading in meaningful phrases, paying close attention to the author's punctuation, and experimenting with expression when reading aloud.

**In the coming weeks**, we will be utilising strategies to help summarise our reading and identify the most important information in a text.

In **Writing**, we have been working through the writing cycle with a focus on personal memoirs. Students enjoyed the exciting shared experience of a scavenger hunt around the school to crack a secret code. What a wonderful surprise it was when the message, "We love icy-poles," turned into a real and refreshing treat on such a hot day! Students have been working hard to recount the events in chronological order, use descriptive adjectives to engage their readers, and revise their writing to ensure correct use of full stops and capital letters.

**In the coming weeks**, we will begin our narrative writing unit, where students will develop their storytelling skills, including creating characters, setting, and engaging plot events.

## Numeracy

In **Numeracy**, we began the year with a focus on place value. Students have been recognising, naming, modelling, and partitioning numbers to develop a strong understanding of how numbers are constructed.

We have also been exploring a range of addition strategies, including counting all, counting on, part-part-whole, and bridging to and through 10. These strategies are supporting students to become more efficient and confident adders.

**In the coming weeks**, we will focus on the connection between addition and subtraction. Students will explore a variety of strategies to solve subtraction problems before moving on to a unit on 2D shapes.

Teachers: Emma Hoehne, Kristy Kennedy, Bianca Mason & Tim Langley



### *What a great start!*

The Year 1/2 students have had a wonderful start to the year! We have been establishing our classroom expectations and practising our many daily routines. The teachers are so impressed with the students' success in carrying out these routines independently and responsibly.

### *Important Dates*

**Harvest Market Dress Up**– Friday  
27th of February

**Twilight Sports**– Tuesday 3rd  
March (5-7pm)

**Labour Day Holiday**– Monday  
9th of March

**Harvest Market**– Sunday 15th of  
March

**School Photos**– Monday 23rd of  
March

**Last Day Term 1** – Thursday 2nd  
of April (2:30pm finish)

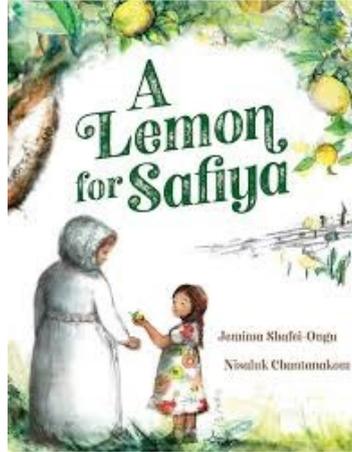
## What's On in 3/4

### Welcome to Edition 1, 2026 in 3-4!

We've all had an amazing start to the year. The students have settled into the routine of a new year and have already shown us what amazing learners they are. Please read on to find out what's been happening in 3-4!

#### Literacy

We began Term 1 by establishing high expectations and revising Readers Workshop. Using the incredible mentor text, *A Lemon for Safiya* by Jemima Shafei-Ongu and Nisaluk Chantanalom, we deepened our understanding of texts to use our thinking stems using the reading strategies of inferring, locating literal information and making connections. Using the genre Narrative, we built up our skills of exploring different ideas, creating different plans to finally completing many quick writes. Our next genre is persuasive writing.



#### Numeracy

Exploring Place Value, students gained a deeper understanding of renaming and expanding numbers. We then explored Addition and Subtraction, emphasising using multiple strategies to deepen their understanding. We then moved onto exploring features of 2D and 3D shapes. The students created, identified and enjoyed the hands on topic. Our next topic is Division.



#### Integrated Studies

Our Term 1 topic is Me and My Team. Students are learning the difference between individuals and groups. They are learning that building respect for diversity affects relationships. Students have explored what is culture and identified their own traditions. They have also learnt that our differences make us unique and we need to work together with people who are different from us.



### Dates Coming Up

#### TERM 1

**Tuesday 3rd March**– Twilight Sports

**Monday 9th March**– Labor Day  
Pupil Free Day

**Sunday 15th March**– Wandin North Primary School Harvest Market

**Week of Monday 16th**– NAPLAN

**Thursday 19th March**– Close the Gap Day

**Monday 23rd March**– School Photos

**Friday 27th March**– Free dress day (gold coin donation)

**Thursday 2nd April**– Wandin Rotary–Wheelathon

**Thursday 2nd April**– Last day of Term 1, 2:30 dismissal

#### TERM 2

**Monday 20th April**– First day of Term 2

### Reminders

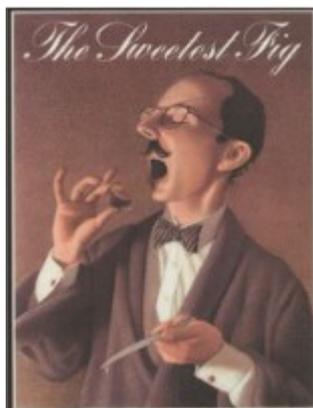
- ◆ Please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ Homework is sent home on Friday and due the following Friday.

Teachers: Kirsten Burrows, Georgia De Koning & Natalie Johnson

### Reading

In Reading, students have been exploring *The Sweetest Fig* by Chris Van Allsburg. Through this engaging story, students have been developing their summarising skills by retelling the story clearly, identifying the main ideas, and exploring the underlying themes and messages.

To deepen their understanding, students created "spicy" journal entries using thinking stems to help extend and strengthen their responses. This supported them in sharing thoughtful reflections and making meaningful connections to the text.



### Buddies

The Grade 6 students have demonstrated wonderful maturity in their roles as buddies to the Preps. Over the first few weeks of school, they have shown care, encouragement and support as they helped their buddies settle in. They especially enjoyed their first buddy activity, where they worked together sharing facts all about each other.

### Writing

In Writing over the past few weeks, students have been focusing on the key elements of narrative texts. They have explored important features such as structure, character development, and setting, and then applied this knowledge to craft their own original stories. This has given them the opportunity to think creatively and express their imagination through their writing. Students have completed a variety of moderated writing tasks, producing narratives inspired by prompts that demonstrate their understanding of narrative techniques and their growing confidence as writers.

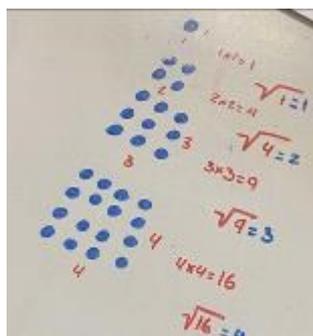


### The Resilience Project

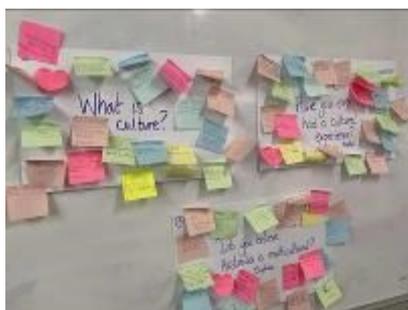
Each class has been engaging in lessons from The Resilience Project, designed to support students in recognising and naming their emotions while promoting positive mental health. These sessions focus on developing strategies that strengthen resilience and encourage overall wellbeing and happiness.

### Maths

To begin the year in Maths, students have been building their understanding across key areas including Data, Number and Place Value. Throughout these units, they have explored concepts such as partitioning numbers, identifying factors and multiples, distinguishing between prime and composite numbers, and working with decimals, fractions and square numbers.



Students have also taken part in a problem-solving lessons, where they practised applying a variety of strategies and clearly explaining the reasoning behind their solutions.



Teachers: Mrs Kemp, Mrs Grisold & Miss Brierley

## What's On in HEROES

### Energy Efficient and Enthusiastic!

Our focus in 2026 is to **reduce our energy use at Wandin North Primary School!** Whilst we are conserving energy, we are going to learn all about energy and energy efficiency– from forms of energy, to renewable energy and all the science and technology around it!

We have a new **Sustainability Squad** here at school who have already had their first meeting and are brimming with ideas on how to make our school more energy efficient. They also had a guest presentation from CERES who taught them how we can make money for our program by collecting the 10c containers.

All students, from Prep to Grade 6 have been so enthusiastic and eager to learn in HEROES. We can tell it's going to be a great year!

### Energy Saving Tips!!!

Each newsletter we are going to provide you with some energy saving tips for your home.

1. Switch off lights and electrical appliances when you're not using them.
  2. Switch to energy saving LED light globes.
- ✓ This could save you 80% of your lighting electricity bill!

### What a start to 2026!



### INFORMATION FOR NEW FAMILIES/REMINDERS FOR EXISTING FAMILIES:

**Wandin North Waste Warriors**

Students who bring 2 pieces of rubbish or less in their lunchboxes each day will receive a bonus housepoint!

Things that DON'T count as rubbish...

- Muffin/Bakery Pans
- Compostable packaging
- Recyclable packaging (such as foil, yoghurt tubs and paper wrappers)

Our Classroom HEROES Leaders will collect the housepoints during eating time.

**Waste Warrior' points!**  
In 2026, if children bring 2 or less pieces of non-compostable or recyclable packaging to school in their lunchbox, they will receive a point for their **YEAR LEVEL**. The winning year level of the term will get an extra 15 minutes of play on the last week of each term!

**WE NEED YOUR 10C CONTAINERS**

Find the special bins in the office building! OR DONATE at your local CBS Collection Point

C3D0C013624

**ALL MONEY GOES TO HEROES**

Please place your 10c containers in either the bin outside the HEROES classroom or in the admin building.

**WNPS Recycling Hub**

**What we accept:**

- CBS cans, bottles etc. for use in school
- Hard Soap for Soap Aid
- Batteries
- Recall bins for which bins
- Bottle caps for Caps for Kids
- Mobile phones for Mobile Mingle
- Broken pens for Pen for Pen

Teachers: Laura Attrill & Zoe Abbruzzese

## *What's On in LOTE*

### *Indonesian and Global Studies*

What a wonderful start of the year we have had in Indonesian and Global Studies. The Prep-2's have been exploring Asian animals such as panda's, tigers and camels and their habitats. They have also been learning some Indonesian greetings, colours and numbers and practicing aloud.

Students in grades 3-6 have made an extremely positive and productive return to the Indonesian classroom this year. They have enjoyed revisiting and revising topics such as Indonesian greetings, sharing information about themselves and general facts about Indonesia.

### *2026 Captains!*



Introducing our wonderful Indonesian Captains for 2026, Summer Douglas and Zachary Payne!



Teachers: Ibu Nari Flowers and Mrs Steph Clarke

## What's On in ART

March 2026

### Famous Artists From Around The World

Our young artists have been immersed in a world of colour and pattern as we learn about famous artists from around the world. We have been inspired by several artists, focusing on the unique techniques and iconic style of Piet Mondrian, Wassily Kandinsky and Yayoi Kusama. We have learnt about their history and viewed examples of their most famous pieces.

**Prep** Students learnt about Piet Mondrian's 'neoplasticism' and enjoyed using paint sticks and oil pastels in primary colours (red, blue and yellow). We talked about tints and shades and worked together to create a beautiful, bright display.



**Grade 1 & 2** Students explored the work of Wassily Kandinsky, the first abstract artist. They used oil pastels to create vibrant concentric circles in many colours to represent feelings associated with instrumental music they listened to (country, heavy metal, classical, house, meditation and jazz).



**Grade 3/4:** Students were inspired by the work of Andy Warhol and created their own food themed pop art. In the office you will see examples of bold, bright oil pastel tacos, burgers, ice creams, apples, and more.

**Grade 5/6** The last few weeks we have been inspired by Wassily Kandinsky and Yayoi Kusama and their use of vibrant colours. Students have created their own pumpkins featuring the iconic pattern design and an abstract composition featuring both geometrical and



### ART CLUB

Every Wednesday at Recess in the Art Room.  
**Everyone welcome!**

#### Upcoming Dates

Art Show - Open Night

#### Reminders

Art pieces are beginning to pop up in the office. Please come and have a look at our artists wonderful work.

Teachers: Steph Burnage & Kaitlin Saynor

### ***Starting Term 1—2026!***

How enjoyable it is to be back at school and teaching different sports in the sunshine! All our classes have settled well and seem to be enjoying the Twilight Sport practice and Tennis program that has been running over the last few weeks! Students built on their tennis skills over two weeks to the point that they have been competing in mini rallies! Pro Touch Tennis Academy run a really fun and engaging program, so if you want to enrol your child into lessons, please look at their website for more information! In our junior years, we have been learning the 8 different activities that will be showcased in Twilight Sports! We look forward to seeing all the students dressed up in their house colours!



## TWILIGHT SPORTS

WANDIN NORTH PRIMARY SCHOOL

Wandin North P.S. invites you to our annual Twilight Sports event on Tuesday 3rd of March.

Students (Years 3-6) will participate in a variety of 8 different activities that include, egg and spoon race, bean bag toss, sack race and many more.

On the night, we encourage all students to wear their house colours!  
Please B.Y.O. Picnic Dinner.

Wandin NORTH P.S.  
TUESDAY 3RD OF MARCH

5PM PICNIC  
ACTIVITIES FROM  
5:30PM TO 7PM

REMINDER: THIS IS AN ALCOHOL & DOG FREE EVENT.

**POSTPONED TO TERM 4.**

Teacher: Nick Syme