



Issue 7

5th August 2025



From the Principal

Dear Parents/Guardians.

Our Preps celebrated 100 days of school this week. A huge thank you to the parents and extended family members who attended the celebration. It was fabulous! The Preps looked incredible as 100-year-olds whilst Mrs Eisele, Ms Woodlock, Mrs Sansom and Ms Burnage were very convincing elderly characters. The children had so much fun completing activities such as counting to 100, icing biscuits with 100 decorations, making marvellous crowns and enjoying class parties.



Paul Bailey ~ Principal

WANDIN NORTH PRIMARY SCHOOL

Newsletter

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Diary Dates

Thursday 7th August -
Lego Land Excursion
Gr 1/2

Sunday 17th August -
Working Bee #6

Monday 18th - Friday
22nd August - Book Week

Monday 18th August -
Hooptime Selected 5/6
Students

Tuesday 19th August -
Online Parent Session :
Thinking Trap 5:00pm
School Council 6:00pm

Wednesday 20th August -
Clarke's Ice Cream

Gr 1 Sleepover Parent
Information Session 3:40pm

Thursday 21st August -
Book Author Visit

Friday 22nd August -
Fee Dress Book Character

Thursday 28th August -
Gr 1 Sleepover 5:00pm

Wednesday 3rd
September - Healesville
Sanctuary Excursion Preps
IMAX Excursion Gr 5/6

Sunday 14th September -
Working Bee #7

Throughout the month of August, we will be celebrating Book Week. It starts this week, with a design a book cover competition. The title of the book cover is 'Book an Adventure' and the rest is up to you and your imagination. Book cover templates are available in the office or from your child's classroom teacher. Kids Council will be selecting the finalists. The finalists will be on display in the Office during Book Week for the whole school to vote.

On Monday 18th of August, students from Grades Prep to Grade 4 will be tuning into an online incursion with different authors, On Wednesday the 20th August we will be having a visit from Clarke's Ice Cream. On Thursday 21st August we welcome author Jess Racklyeft and on Friday 22nd we finish off the week with a Book Character themed dress day.

Illustrator Competition

Wandin North is holding a competition to design a book cover for Book Week 2025. The book is titled 'Book an Adventure', the rest is up to you and your imagination! Use the competition template to create a book cover FULL of adventure.

Book judging will be held on Book Week, 16th-23rd of August. You will need to submit your cover to your classroom by Monday the 11th. Kids Council will select the competition finalists.

The book covers selected as 'finalists' will be displayed in the school office! Throughout book week, you will get to vote in your class for your favourite cover. The winner will be announced at assembly on Friday 22nd.

COMPETITION DETAILS

JUDGING MONDAY 11

ARTWORK DISPLAY MONDAY 18

BOOK WEEK AT WANDIN NORTH

MONDAY 18 ONLINE INCURSION
Students Prep-4 will tune into an online incursion 'Way too Cool' with different authors engaging our students in a variety of activities to kick off Book Week festivities!

WEDNESDAY 20 CLARKE'S ICE CREAM
Wandin North will have a visit from Clarke's Ice cream van at school. Another special treat to celebrate Book Week!

THURSDAY 21 AUTHOR VISIT
Jess Racklyeft is an illustrator and more recently author of children's books, such as *Isobear*, *Tree*, *Vivienne*, and *Our World Full of Monsters*. Our whole school will get to meet Jess and learn some tips and tricks on writing and illustrating children's books!

FRIDAY 22 DRESS UP DAY
We will finish our week with a Book Character themed dress up day! Come dressed as your favourite character from your favourite book. We will show off our costumes at a whole school parade with awards to be won for best dressed!

Children's Book Week
16-23 August 2025

I met with the school's leadership team last week to summarise how we are tracking towards the expected Literacy and Numeracy targets, and I am very pleased to inform our school community that we are achieving outstanding results. Our students at Wandin North aim high and set high expectations for themselves and others. One of the very important areas we discuss is student goal setting and developing a growth mindset, which assist children to understand that something worthwhile will take effort, persistence and resilience. We empower our students to be resourceful and independent learners who can use multiple strategies to problem solve. Our 2025 NAPLAN results reflect this. Our students have achieved outstanding results. We have outperformed State and Similar schools in the percentage of students who have achieved in Exceeding and Strong proficiency across all areas in Grade 3 and Grade 5.


Thank you to all the families who took the time to attend 3-way conferences. It is so important to see and hear the successful learning that is taking place and share how children are achieving their personal goals. If any parent missed their conference, please do not hesitate to contact your child's teacher to make a time.

We're excited to share with you that throughout the year our teaching team has been learning about and implementing the **VTLM 2.0 – the updated Victorian Teaching and Learning Model**. This renewed framework from the Department of Education is designed to further enhance the way we plan, teach, and support your child's learning, with a stronger focus on evidence-based practices and student engagement.

To help you understand more about VTLM 2.0 and what it means for your child's classroom experience, there's a helpful guide attached that outlines the key features and benefits. It's a great way to see how this model supports deeper learning and fosters a positive, inclusive environment for every student.


If you're curious or would like to discuss how VTLM 2.0 is shaping teaching and learning at our school, please don't hesitate to reach out. Your child's classroom teacher or a member of the school team would be more than happy to speak with you.

Our next curriculum day will be on Friday September 5th. Staff will be working through the VTLM 2.0 model to produce our own teaching and learning model that aligns with the current research.



Understanding Maths Anxiety

A helpful guide for parents and carers



"I've never good at maths..."

If you've ever said this out loud (or even thought it) you're not alone—but it can shape how children feel about learning maths.

Luckily, you don't need to be a math whiz to make a big difference. There are simple things you can do to help your child build the skills and confidence they need so they can thrive in maths.

Talk positively about maths at home

The way parents and carers talk about maths (sometimes referred to as a home attitude) has a powerful impact on how children feel about the subject.

When maths is spoken about negatively at home, children are more likely to experience maths anxiety—a sense of fear or worry when faced with mathematical tasks. This anxiety can lead to lower achievement and/or a avoidance of maths altogether.

On the other hand, **positive maths talk**—like emphasising effort, persistence, and everyday usefulness—can foster a growth mindset. This is the belief that abilities improve with practice and hard work.

One study also found that when parents helped children make connections between maths and their real lives, students were more likely to keep studying maths in later years. So, saying things like, "Let's figure this out together" or "It's okay to struggle—that's how we learn!" send so strong, positive message to your child.

How to build confidence in maths

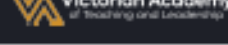
At home, emphasise that values effort over right answers can build confidence. Showing curiosity and talking through problem-solving helps children see maths as a skill that can be developed. There is also growing research that indicates that girls can feel more stress and anxiety toward maths.

Working with your child's school

Schools are reshaping the way they teach children to understand, build skills and to think about maths. When schools and families partner together, children are more likely to feel confident and capable in maths.


Like you, teachers really don't want their students to struggle to the point of stress and develop anxiety about the learning we know is fundamental in life.

Teachers help students learn maths by using clear, step-by-step teaching methods. They build on what students already know, give them plenty of time to practice new skills, and support them to apply these skills to solve more challenging problems.



Helping every child succeed: VTLM 2.0

The new Victorian Teaching and Learning Model (VTLM) 2.0 focuses the work of teachers, with changes that help every child succeed in their learning journey.



Elements of learning: how students learn


The elements of learning are based on research into how the brain learns:

- Skills and knowledge:** Learning starts when students use simple ideas and facts. Teachers create a safe environment that allows students to build on their knowledge.
- Knowledge and memory:** New learning builds on what students already know. Teachers use strategies like repeating, linking, and explaining to help students remember more over time.
- Skills and knowledge:** A good learning process is not just about facts and figures. It's about understanding how things work and applying that knowledge to new situations.
- Skills and knowledge:** A student's learning is not just about facts and figures. It's about understanding how things work and applying that knowledge to new situations.

Why are things changing?

Research is updating the teaching practices in schools. The best schools are those that use evidence-based practices.


The VTLM 2.0 is based on years of research from experts in the field to make effective teaching strategies.



The new model focuses on components:

- Elements of Learning
- Elements of Teaching

Learn more: [Victorian Teaching and Learning Model \(VTLM\) 2.0](#)




Learn more

Victorian teachers are also helping students develop a 'growth mindset' by encouraging persistence and resilience in learning. They ensure students fully understand the task at hand before exploring how maths applies to everyday life and big ideas.



Resources and activities to help you at home

To help you get started, here are 3 links to engaging, interactive maths activities you can do with your child to boost their interest and enthusiasm for maths.


- [Maths for Kids Education Services Australia](#)
- [Maths for Kids Education Services Australia - resources for families](#)
- [GOAT Maths ABC Education](#)




Here are some great ways you can boost your child's interest in maths at home:

1. Cook or bake together using measuring cups and spoons.
2. Sort items by size, color, or shape and compare to the next set.
3. Play a memory or number game like Memory, Uno, Monopoly, or Yahtzee.
4. Measure furniture or spaces for DIY tasks or rearranging rooms.
5. Have a weekly puzzle night with Sudokus, logic puzzles, or card games.
6. Compare discounts and percentages in catalogues or online.
7. Track sports statistics and create a graph.
8. Time meals or walks and calculate speeds. Track travel time to and from familiar destinations.
9. Use school, the shop, or a different topic to explore patterns in nature—count petals, spots or symmetry.
10. Build with LEGO using equal lengths and shapes.
11. Plan a family budget for a meal or day out.
12. Give up the weather over a week.
13. Sort and count objects in a piggy bank together.
14. Draw or cut out shapes and identify sides, angles or symmetry.
15. Create a redaction word problems based on real-life situations.

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Elements of teaching: how teachers teach




Teachers focus on developing deep understanding of concepts and skills. They use a variety of strategies to help students understand, learn, and remember what they learn.

This means teachers generally spend less time on rote learning and more time on understanding. They focus on understanding the concepts and skills that are most important for students to learn.

Students learn by understanding what they have learned and applying it to new situations. This helps them understand the concepts and skills that are most important for students to learn.

How can families support their children's learning?

Students are learning by using strategies that support all learners. As a parent or caregiver, you play a key role by making some adjustments at home.



1. What are the learning goals for this unit?
2. Can you help identify the key concepts or skills?
3. What strategies do you understand and use?
4. What strategies do you understand and use?
5. What strategies do you understand and use?
6. How do you provide a safe learning environment?
7. How do you provide a safe learning environment?
8. How do you provide a safe learning environment?
9. How do you provide a safe learning environment?
10. How do you provide a safe learning environment?

The Academy is grateful to Parents Victoria for their expert advice in producing this guide. This document has been prepared by the Victorian Academy of Teaching and Learning (the Academy). The Academy retains all rights in this guide and its content. No part of this guide may be reproduced or stored in a retrieval system without the prior written permission of the Academy. Please contact the Victorian Academy of Teaching and Learning for more information. This guide is the property of the Victorian Academy of Teaching and Learning. It is not to be used for any other purpose. It is not to be used for any other purpose. It is not to be used for any other purpose.

Our grade 4 students had a wonderful time at their ski trip last Thursday.



In light of recent media reports, it's important that we remain vigilant about our processes for working with children checks for all volunteers and visitors. Please ensure that when visiting or volunteering in our school, come to the office first to sign in at the Compass Kiosk. provide a valid Working with Children Check (WWCC) before assisting in classrooms or with any activities.

To help our students feel safe, all visitor and volunteers are reminded to that approved visitors always wear a Wandin North lanyard or visitor sticker. Following these procedures is essential to maintaining a safe and supportive environment for everyone. For more details, please refer to our Visitor and Volunteer Policy available on the school website.

Child Safe

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

Working Bee : Thank You

Thank you to Teresa Salvitti and the Armstrong (Harper), Charles, Douglas, Elias, Murphy, Pearson (Ryan), Walton, & Wilson families for attending the July working bee. Here are our new picnic tables that were assembled.

WELCOME TO LOWES

WANDIN NORTH PRIMARY SCHOOL

UNIFORM AVAILABLE IN STORE 14TH OF JULY

1st July to 13th July – During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Agilis Schoolwear.

LOWES LILYDALE MARKETPLACE

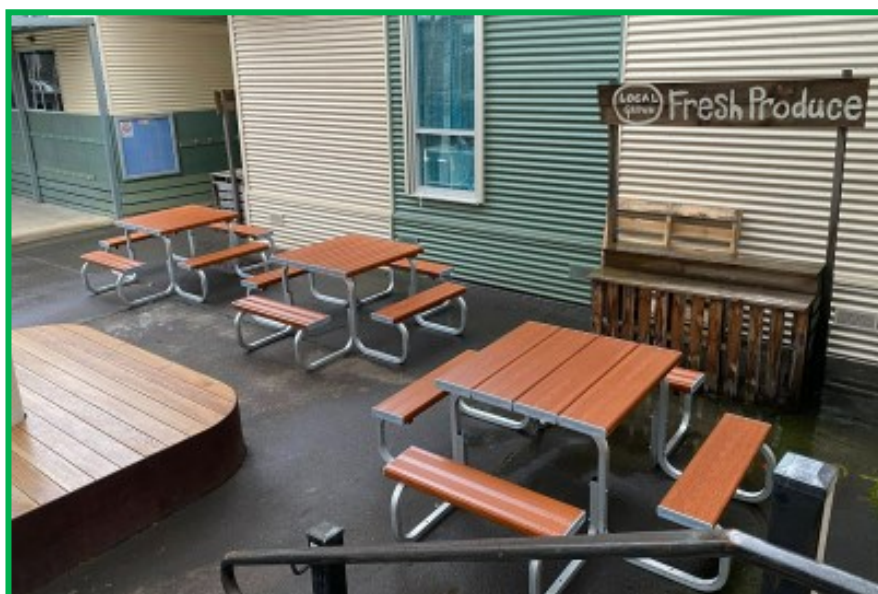
33-45 HUTCHINSON STREET, LILYDALE, 2155

STORE TRADING HOURS

MONDAY	09:00 - 17:30
TUESDAY	09:00 - 17:30
WEDNESDAY	09:00 - 17:30
THURSDAY	09:00 - 19:30
FRIDAY	09:00 - 20:00
SATURDAY	09:00 - 17:00
SUNDAY	10:00 - 16:00

WEAR NOW, PAY LATER.

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem on your next purchase. See more information at www.lowes.com.au/zero



A Community of Learners, Achieving Together

Brrr, winter has arrived!

It's the perfect time to check in on our wellbeing and stay connected as a school community. So, grab a warm drink and settle in with the latest **Wellbeing Newsletter**.

A gentle reminder that there are many *free counselling services* available to both students and families. If you or your family need support, or if you'd like help accessing services, please don't hesitate to come and see me.

Term 3 Workshop: Tuesday 19th August

We are thrilled to have the team from *Education Toolkit* joining us at Wandin North to share their incredible insights and practical strategies. This upcoming workshop will focus on **emotional regulation**—an essential skill for both children and adults.

Workshop Details:

- ☐ Tuesday 19th August
- ☐ 5:00–6:00pm
- ☐ Online Session (link will be sent closer to the date)

This interactive session is designed to help families and educators create a calm, supportive environment at home.

Emotional Regulation: Supporting Big Feelings

Big feelings are a normal part of every child's development. But knowing how to manage those emotions—especially in the heat of the moment—can be challenging. This workshop will explore:

- How to recognise emotional triggers
- Strategies to regulate your own emotions
- How to support children through their emotional moments

Ways to foster a more peaceful and connected home or classroom

We highly encourage all **Wandin North families** to attend. This is a wonderful opportunity to learn, share, and grow together.



If you or anyone you know needs help or support, please reach out!

Teresa Salvitti — Mental Health and Wellbeing Leader

A Community of Learners, Achieving Together



What is Mindfulness?

Mindfulness is the ability to pay attention to what is happening right now. Living in the moment and not letting our minds get caught up in worries or moments that have already happened or could be happening in the future. It allows us to be responsive to our experiences rather than be reactive, and to live with greater balance, presence and connection. **Mindfulness** is such an important skill for our students to begin working with to improve mental health and wellbeing outcomes through school and into adulthood. **Mindfulness** improves many aspects of student wellbeing such as:



Being able to **reduce stress and anxiety** by developing healthy mindfulness breathing and cognitive strategies

Improve focus and concentration by practising techniques to keep our mind on the present moment and responding to the now

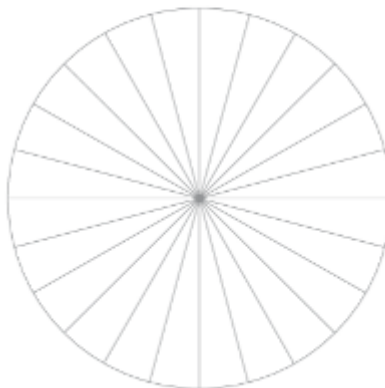
Improve emotional regulation by being able to tune into feelings and our bodies responses and consider how best to support emotions in tricky situations

Enhance self awareness and improve in turn, **compassion and resilience** and **support relationship building** by improving communication skills, considering others perspectives and being attuned to our current feelings

HOW DO YOU SPEND YOUR TIME?

Life can get extremely busy and **finding time for mindfulness practice can be quite tricky**. With the busyness of life and the large amount of time people are on their devices this can make it even more difficult. Take a few minutes to **do an audit of how you spend your time**.

The pie chart below is broken up into 24 segments and each segment represents one hour of your day. What does a typical day look like for you? Colour in hours of the pie chart to represent **how you spend your time each day**.



EXERCISE/SPORTS

MINDFULNESS

WORK

TV

DEVICES

SLEEP



- Are you happy with how you spend your time?
- How much time do you spend on devices?
- Is there something you could change?

It might be worth doing this with your children [using this template](#) and discuss how much time is being spent on screens or using devices. Talk about what could be done to decrease screen time, what mindfulness activities could your children do?

Respectful Relationships



Consent and Respectful Relationships at Wandin North Primary School

At Wandin North Primary School, we are committed to supporting the wellbeing of every student. As part of our whole-school approach—delivered alongside *The Resilience Project*—all students take part in **mandated Consent and Respectful Relationships education**.

This learning begins in the early years with simple, age-appropriate concepts such as body boundaries, personal space and the importance of saying and respecting “no”. As students grow, lessons expand to include digital consent, peer pressure, and healthy communication.

Teaching consent is not a one-off lesson—it’s a vital part of helping students build respectful, safe relationships throughout their lives.

Explicit teaching of Respectful Relationships Topics 7 & 8 begin in Term 4.



*What's On in Prep***Welcome Back to Term 3!**

We're so happy to see everyone back and ready for another fun-filled Term. We've already kicked things off with a big celebration, **100 Days of School!** The kids had a great time marking this special milestone and reflecting on all the amazing things they've learned so far.

It's hard to believe just how much they've grown in 100 days! From learning letters and sounds to counting, writing, and exploring the world around them, they've come such a long way! It was lovely to see them dressed up in character and sharing the morning with their families. Thank you for the time and efforts you put into the morning, it was greatly appreciated.

We're looking forward to a fantastic Term 3 filled with even more learning, laughter, and special moments

Literacy

This Term, the children have started exploring some important reading comprehension strategies to help them better understand what they read. We've been learning about metacognition, which means thinking about our thinking. It helps children become more aware of how they read and understand texts. We've also talked about schema, which is using what we already know to make connections with new stories and information.

Over the holidays, the children personalised their Writer's Notebooks, which we've now started using to help plan and organise ideas for their writing. It's been so exciting to see them dive into their creativity! We can't wait to share some of their writing with you throughout the Term.

Numeracy

Our Prep students have been exploring teen numbers and how to partition numbers. We've been learning that teen numbers are made up of a group of ten and some extra ones, for example, 14 is 10 and 4 more. This helps children understand place value and how numbers are built. We've also been practising partitioning, which means breaking numbers into parts e.g. splitting 8 into 5 and 3, or 6 and 2. This helps build a strong foundation for addition and subtraction.

Over the next few weeks, we'll be diving into addition and subtraction, using hands-on activities to help chil-

**Important Dates**

Mon 18th —Fri 22nd August

Book Week Celebrations

Friday 22nd August

Book Week Dress Up

Wednesday 3rd September

Healesville Sanctuary

Friday 19th September

Last Day of Term 3

Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible.

Any counting practise at home is a bonus and greatly benefits your child!

Teachers: Tayla Eisele, Isabella Woodlock, Steph Burnage & Jamie Sansom

A Community of Learners, Achieving Together

LITERACY

We've been learning...

All about procedure texts. So far this term, students have been reading a variety of fiction and non fiction procedures. We have learnt what makes a text a procedure, as well as investigating the types of language used in a procedure.

We've been reading...

If Your Monster Won't Go To Bed by Denise Vega



We've been writing...

The lucky 1/2's have been in the kitchen to begin Term 3, making all sorts of delicious treats, from Pizza Wraps to Milkshakes, Biscuits and even Fairy Bread! We have been following and creating instructions to get our creative ideas flowing.



NUMERACY

We've been learning...

In our first week of term we have looked at number lines. Students have found the missing value on a number line, even those tricky ones that don't start at zero! We have built on our knowledge this week by using number lines to complete addition equations.

Check out some of our work!

INQUIRY/THE RESILIENCE PROJECT

This term students have begun our Science unit! So far we have talked about what science is, and how we use it in our everyday lives. We will be conducting experiments this term to investigate the reactions caused by mixing two or more different materials.

We are so excited to be venturing to Lego Land to explore how different materials move, and what makes them go!



REMINDERS

Students have recently tested their retention of their Magic Words. Students need to pass each set at 100% to move on to their next set. Once your child passes their retention set/s, they will commence Magic words again. Please chat to your child's teacher if you have any questions about this process and we would be happy to help.

Students should change their take home reader/good fit books each day at school to complete nightly reading.

Upcoming Dates:

AUGUST

Thurs 7th—Lego Land excursion

Mon 18th—Book week incursion

Wed 20th—Ice Cream Van

Thurs 21st—Author Visit

Fri 22nd—Book Week Dress Up Day

Thurs 28th—Grade 1 Sleepover

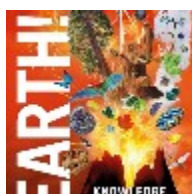
Teachers: Kiera Rankin, Carly Bell & Emma Hoehne

*What's On in 3/4***Welcome to Edition 5, 2025 in 3/4!**

Hopefully everyone had a lovely break. School is back in full swing. With so much to look forward to this Term it is hard to imagine how we are going to fit everything into this shorter 9 week term. Students have been reminded of the; expectations at school. In the classroom, specialists and in the yard. Perhaps you could have a chat about what these are with your child/ren?

Literacy

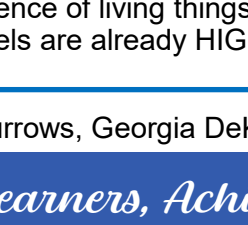
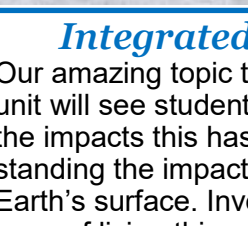
We have dived deep into our new mentor text. Knowledge Encyclopedia- Earth! This book covers everything you need to know about Earth in glorious technicolour detail alongside easy explanations and fun facts to spark young minds to find out everything about our planet and how it works. So far we have analysed and solved the author's word choice, making inferences using the text, graphics and our schema, and next we are summarizing this and other non-fiction texts.



Writing—students are busy publishing information reports. They have explored some creative topics.

Numeracy

Solving Worded problems using RUCSAC has been on the agenda for the weeks 1 and 2. Focusing on identifying key words, using the right operation and solving with efficient strategies. Next...Shape!! Our mathematicians will be classifying, understanding the features and lines of shapes. Looking at compound shapes and enjoying lots of hands on activities. Being precise when drawing and understanding shapes is extremely important. Lines of symmetry, rotational symmetry, angles and congruent shapes are going to fill the amazing brains of our legendary learners this week. And of course we tackle problem solving in groups every week. It is great seeing the kids work together to come up with lots of different solutions.

**Dates Coming Up****Book Week YAY—August**

Monday 18th— Online Incursion
Treasure Hunt

Wednesday 20th— Ice-Cream
Truck

Thursday 21st — Author Visit
Jess Racklyeft

Fridat 22nd— Dress Up & Whole
School Parade

Friday 5th September —Grade
3/4 Tabloid Sports Day

October 9th—Division Athletics—
selected students only

September 19th— Dress Up
Day—AFL or Sport, Last Day of

**Integrated**

Our amazing topic this term is OUR HOME; EARTH!. This unit will see students investigate the Earth's rotation and the impacts this has on the Earth (climate/weather). Understanding the impact of human and natural activities on the Earth's surface. Investigating life cycles and the dependence of living things on their environment. Engagement levels are already HIGH!!

Teachers: Kirsten Burrows, Georgia DeKoning, Natalie Johnson & Kristy Kennedy

A Community of Learners, Achieving Together

Reading

In Reading, the students have been exposed to two new mentor texts. Both texts are scientific reports and we have been learning to explain the purpose of the report, along with identifying the key information or sections. The students have been enjoying learning new and interesting facts regarding the effects of fungi on insects and how certain chemicals within sunscreen is making our corals reefs sick.



Writing

In Writing, students have been delving into the structure and parts of a scientific report, including what needs to be included in each section. To be able to put their learning into practice, the students have been conducting experiments to investigate a question. These experiments included investigating the effect different liquids had on apple slices turning brown, when exposed to air, as well as the effect osmosis has in gummy bears with different liquids. The students are currently working on planning their own investigation to write as a scientific report.



Maths

Students have been learning all about BIDMAS. Including what the acronym stands for and how it is applied to an array of equations. Students then displayed this learnt knowledge, within their first portfolio task for Term 3!

We are now delving into worded problems, unpacking them using RUCSAC. This method, supports students to be able to understand a worded question and the steps needed in order to solve the equation.



Winter Sports

Students enjoyed the opportunity to participate in the Winter Sport Day. This day saw our students choose a sport to play including netball, volley ball, soccer, football and tee ball against other schools within our area. This was such a successful day, filled with fun, laughter, sportsmanship and lots of physical activity! We are so proud of how all the students conducted themselves, displaying the Wandin North values out within our community. Congratulations to everyone for their outstanding participation on the day and also to the Wallabies netball team and volley stars Eagles, who won their grand finals!

Teachers: Mrs Kemp, Mrs Grisold, Mr Langley & Mrs Cooper

What's On in *HEROES*

National Tree Day 2025

I hope you had a wonderful school holidays with your children and you got to spend some time outdoors in nature.

To start this term we have been learning all about trees as part of National Tree Day celebrations. Our junior classes spent time studying our trees and looking for life within them. We picked the best trees to install our habitat boxes in and where we think our rope bridges should go. Our senior grades went on adventure to the Little Stringybark Creek along Victoria road. We planted 2000 plants over 2 days!!!! It was a huge success and we are very grateful to the Yarra Ranges Council for inviting us along.



Farewell Roosters!

Our school roosters are happily moved into their new home at Miss Rankin's house. Please welcome our newest additions.



THANK YOU

The Linley Family have been cashing in our 10c containers for us this year. Last time they went they earned us \$80 which goes directly into the 'cooking week' budget.

PLEASE bring your 10c containers to school and place them in the green cupboard on the HEROES deck and we can earn even more!!!!



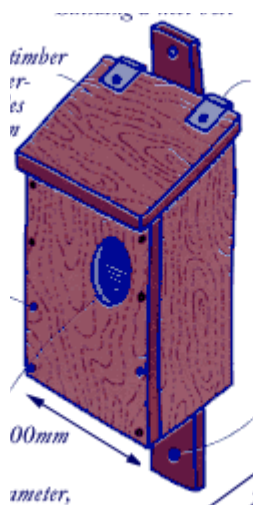
HELP NEEDED— In exchange for a working bee!

Are you handy? Our grade 5/6 students made 16 nest boxes which need to be installed in our school trees.

However, we need a piece of hardwood screwed onto the back of each one so that they can be installed. I don't imagine this will take long at all. They don't need to look pretty, just be stable and secure for them to be mounted.

If you would be interested in volunteering yourself for this job, please email me at :

laura.attrill@education.vic.gov.au



Teacher: Laura Attrill

*What's On in Global Studies**Global Studies*

Welcome back to Term 3! The year is flying by and we have had some busy, fun-filled weeks in Global Studies! We are continuing our 'Continents Journey', with this term exploring South America, North America, Australia and Oceania and Asia. We began the term creating delicious pizzas to learn about the traditional Italian cuisine! The students helped to spread the sauce and add the ingredients of their choice! They looked and tasted delicious!

Important Dates in August

August 9th– International Day of the World's Indigenous People's

August 12th– International Youth Day

August 18th-22nd– Book Week Activities



The students enjoyed learning all about Brazil on the continent 'South America'. The Prep and Grade 1/2 students loved learning to dance the Samba! There were some impressive dance moves on show!



Our 3-6 students have been busy working to create a digital design of a topic about Brazil. Some topics are— sport, traditional food, landmarks, celebrations etc. Students have printed their page and collated into a book.



Teachers: Steph Clarke & Donna Bucklow

What's On in ART

August 2025

Portraiture - Drawing

This Term in Art, our young artists are discovering the world of **Portraiture** through **drawing**. As we explore many different portrait artists from today and the past, students will explore different styles and techniques to portray emotions. We are looking forward to seeing their drawing skills develop!

Prep Students jumped into our Drawing unit with great enthusiasm. They have loved creating their first Self-Portrait, using shape and colour. They were so proud of their piece!



Grade 1 & 2 Students have enjoyed learning about Portraiture and investigated shape, colour and facial features. They finished their first Self-Portrait using their school photo as a reference.



Grade 3/4 Students have begun lessons with a warm-up drawing, to help develop their drawing skills. They planned and created a side-profile Self-Portrait, illustrated with objects and symbols that are meaningful to them.



Grade 5/6 Students explored portrait artists and facial proportions. They also planned and created a side-profile Self-Portrait, illustrated with objects and symbols that are meaningful to them.

**ART CLUB**

Every
Wednesday at
Recess in the
Art Room.
Everyone welcome!

Upcoming Dates

Book Week—Illustrator Visit

Thursday 21st August

Reminders

Art pieces are filling up our office area and Art Room. Please come and have a look at our artists wonderful work!

Melanie Smith & Kaitlin Saynor

A Community of Learners, Achieving Together



GOOD CLEAN FUN

PLAY.AFL/AUSKICK

WANDIN NORTH PS TERM 3 AUSKICK CENTRE

THURSDAYS | WANDIN PS OVAL

AUGUST 21st - SEPTEMBER 18th

3:45 - 4:45pm

CONTACT MAT.WATERS@AFL.COM.AU

FOR MORE INFORMATION



PLAY

