



WANDIN NORTH PRIMARY SCHOOL

Newsletter

Issue 6

1st July 2025

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From the Principal

Dear Parents/Guardians.

It's hard to believe that we are so close to the end of Semester One! It has been another big first half of the year. Students' mid-year results across our school are trending exceptionally well. There is a high proportion of students who have achieved great growth across all areas of the curriculum. The introduction of our systematic synthetic phonics



approach in Prep – 2 has promoted a consistent approach to teaching of phonics and phonemic awareness. Students in our junior classes routinely spend the first 25 minutes of each day explicitly learning the relationship between sounds and letter to read words. This shift in practice has complemented our existing Literacy practices.



We understand the home morning routines can be challenging at times for our young people and we encourage all students to be at school on time, especially our junior students, to ensure the key learnings are not missed.



Diary Dates

Wednesday 2nd -

Thursday 3rd July

3-Way Conferences

3:40pm

Friday 4th July

Last Day Term 2

2:30pm Dismissal

Monday 21st July

First Day Term 3

Tuesday 22nd July

School Council

Friday 25th July

Free Dress Day

2026 Prep Enrolment

Applications Due

Sunday 27th July

Working Bee #5

9:00am - 11:00am

Friday 31st July

100 Days Of Prep

**Last Day
Term 2**

**Friday
4th July**

**2:30pm
Dismissal**

Paul Bailey ~ Principal

Our Curriculum Day in June focused on student health and wellbeing. Teresa Salvitti, Adriana Grisold and Tim Langley planned and structured a terrific day for student to engage and learn new strategies and approaches to support the mental health and wellbeing of every child at Wandin North Primary School. During the day, staff delved deeper into the Children's Wellbeing Continuum and our newly developed Wellbeing Flowchart for students. The insights gained during the professional learning day will directly influence our practices. Staff welcomed a speaker from Toolbox, who shared valuable strategies to effectively support children's social and emotional development. Thank you to the parents who recently completed the parent survey that was recently sent out by Mrs Salvitti to confirm details for our upcoming parent information session delivered by Toolbox. Keep an eye out on Compass for upcoming details.

In the final 2 weeks of Term 2, we have and had opportunities for parents to see the amazing our students have completed. Last week, we had terrific attendance to our Grade 5/6 Travel Expo. All students had worked extremely hard throughout the Term to complete a variety of tasks connected to their country. We had traditional food, amazing landmarks that had been constructed, traditional music and well researched information. This week we have writing celebrations in Prep, Grade 1/2 and Grade 3/4. Our students love having this opportunity to share their writing pieces with pride. A reminder that 3 Way Conferences are occurring on Wednesday and Thursday evenings this week. We encourage all families to attend.



2026 Prep Enrolments - Applications Due By Friday 25th July

It is a requirement for all 2026 Foundation (Prep) enrolments be completed through the online portal, including siblings of students who already Wandin North Primary School.

To commence online enrolment:

Visit

<https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form. Please ensure that all documents required are attached to the application.

School Uniform Supplier Update

Our school uniforms will be available for purchase from LOWES at Lilydale Marketplace from Monday 14th July. Here are some important dates relating to the supplier transition :

- 1st July to 13th July 2025 – Due to the scale of this transition, families will be unable to purchase school uniforms during this period.
- Lowes In-store Launch – 14th July 2025 – Uniforms will be available for purchase both in-store Lilydale Marketplace Shopping centre and online from this date.
- Existing back orders – These will continue to be fulfilled and delivered to schools by APLUS Schoolwear.



UNIFORM AVAILABLE IN STORE 14TH OF JULY

1st July to 13th July – During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Aplus Schoolwear.



LOWES LILYDALE MARKETPLACE

33-45 HUTCHINSON STREET, LILYDALE, 3140

STORE TRADING HOURS

MONDAY	09:00 - 17:30
TUESDAY	09:00 - 17:30
WEDNESDAY	09:00 - 17:30
THURSDAY	09:00 - 19:30
FRIDAY	09:00 - 20:00
SATURDAY	09:00 - 17:00
SUNDAY	10:00 - 16:00



WEAR NOW, PAY LATER.

With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EZY-Way on 1300 156 937 or zero@lowes.com.au

Working Bee #5

Sunday 27th July
9:00am - 11:00am

School Council :

Teresa Salvitti

Families :

Armstrong (Harper)

Bergamin

Brown (Marlie)

Buffey

Byne

Charles

Cisilin

Cole

Cronkshaw (Isla)

Curwood

Douglas

Elias

Goodchild

Hogan

Hughes

Mallawaarachchi

Mill

Mitchell (Jacob)

Murphy

Pearson (Ryan)

Peel

Walton

Wilson

Child Safe

Wandin North Primary School is committed to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.



A Community of Learners, Achieving Together

As Term 2 comes to a close and the cold weather sets in, we want to celebrate the amazing efforts of all our students. Assessments are completed, and everyone tried their best. You should all be very proud!



It's also been wonderful to see children playing nicely with friends and consistently showing our school values: *Show Respect, Be Organised, Bounce Forward, and Aim High.*

Wishing everyone a safe, relaxing, and well-deserved break!

Bounce Forward

Classroom Behaviour

Be Organised

The code of behaviour for students at Wandin North Primary School is consistent with the Department of Education and Training guidelines and regulations.

We aim to provide all children with a welcoming, safe, caring and orderly learning environment where mutual respect is highly valued and the needs of all children are catered for.

Aim High

Show Respect

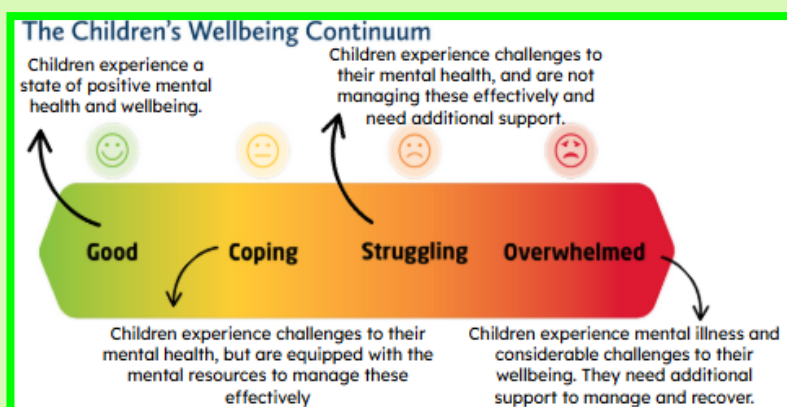
Wandin North Primary School has a consistent and positive approach to behaviour that fosters and develops personal responsibility and positive behaviour. This is based on clear goals and values: "Show Respect, Be Organised, Bounce Forward and Aim High".

The *Children's Wellbeing Continuum* can provide a snapshot of a child's social-emotional wellbeing at a point in time.

By helping to identify those children who are struggling and need support, the continuum assists with prevention and early intervention efforts.

It may also help to prevent the development of more serious problems that need treatment.

The Continuum is designed to reduce the stigma that often accompanies mental health issues, especially for parents, and facilitate them seeking help early when they see their child is not coping.



If you or anyone you know needs help or support, please reach out!

Teresa Salvitti — Mental Health and Wellbeing Leader

A Community of Learners, Achieving Together



What is Empathy?

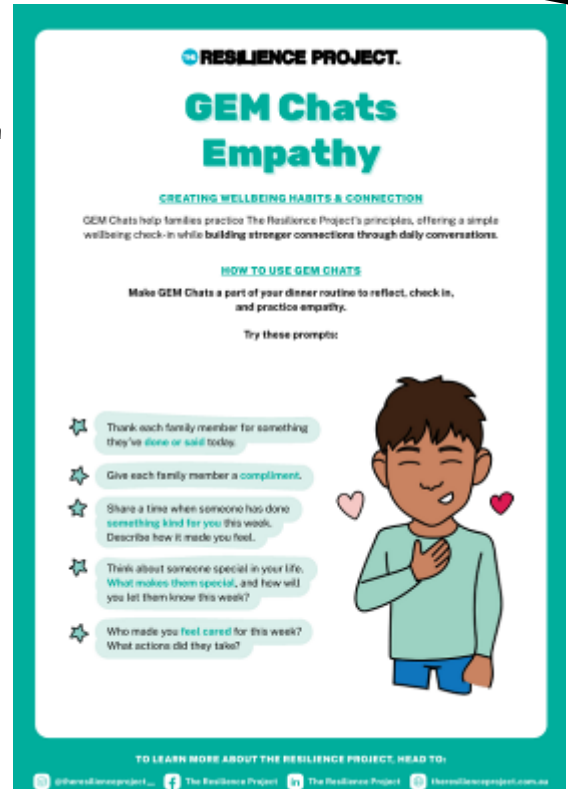
Empathy is the ability to understand and share the feelings of others—an essential skill for fostering kindness, connection, and resilience in children. At our school, we nurture empathy through The Resilience Project (TRP), a wellbeing program grounded in the principles of **Gratitude**, **Empathy**, and **Mindfulness** (GEM).

Each week, students engage in interactive lessons and reflective journal activities that help them:

- Recognise and understand emotions in themselves and others
- Develop compassion and kindness through storytelling and discussion
- Practice perspective-taking to build stronger peer relationships

This approach not only supports emotional literacy but also contributes to a more connected and supportive classroom environment.

Try some of the Empathy ideas on the picture on the right at home to foster Empathy in your family at home, too. Together, we aim to cultivate a community where empathy is practiced daily, laying the foundation for resilient and compassionate individuals.



Respectful Relationships



Updated RRRR Resources for 2025

This Friday, Respectful Relationship Team Members will be attending a professional learning webinar on the updated *Respectful Relationships* teaching resources for 2024. These refreshed materials continue to support the development of social and emotional skills in our primary students, with a strong focus on topics such as emotional literacy, respectful friendships, problem-solving, and gender equality.

New content has also been introduced to help students understand and respond to online influences, recognise coercive or disrespectful behaviours, and build respectful connections both in person and online. Throughout the year, I will be sharing this learning with our staff to ensure these important concepts are embedded in our teaching and across our school culture.

We remain committed to fostering a safe, inclusive, and respectful environment for all children.



What's On in Prep

We're approaching the end of term, and feeling very accomplished with our achievements. We are so proud of how hard all our Prep children have been working. You are truly superstars!!

Literacy: In Reading, we have now learnt all of the letters of the alphabet. Each week in Reading, we are looking at different comprehension strategies when exploring our mentor texts. Below are some question examples you may use after reading with your child.

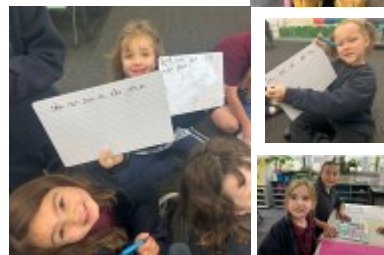
- What do you think will happen at the end of the story?
- How does something in this book remind you of something in your life?
- What do you already know about this topic?
- What did you think of the book?
- What happened in the book?

At the end of the term, your child will bring home a plastic pocket folder with their alphabet posters. They all worked very hard on each poster and will be excited to share this with you!

In Writing, we have continued to focus on the foundation of writing including: capital letters, full stops, finger spaces, Magic Words and listening to the sounds in words. Towards the end of the term, we also started writing poems, using the same writing skills.

Numeracy: In Numeracy, we have learnt all about reading, writing, counting and making teen numbers. We have also been focusing on comparing collections, identifying which collection is smaller or larger.

We have continued to count to 20 forward and backwards. Students are having lots of fun playing games with numbers where they need to work out what comes before and after a given number.



WHO IS SOMEONE YOU ARE GRATEFUL FOR TODAY?

WHAT KIND ACTS HAVE YOU SEEN TODAY?

Dates for your Diary:

Tuesday 1st July:

Writing Celebration 3pm

Wednesday 2nd July:

3-Way Conferences

Thursday 3rd July:

3-Way Conferences

Friday 4th July:

End of Term 2 - 2:30pm finish.

Monday 4th July:

First day of Term 3

Wednesday 30th July

100 days of Prep!!

Wednesday 3rd September

Healesville Sanctuary

Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.



Teachers: Tayla Eisele, Isabella Woodlock, Steph Burnage & Jamie Sansom

A Community of Learners, Achieving Together

LITERACY

We've been learning...

All about non fiction text features! To inspire our information report unit, students are exploring non fiction text features such as headings, captions, maps and diagrams.

We've been reading...

Can We Really Help The Trees? By Katie Daynes



We've been writing...

We have visited the Melbourne Zoo to find inspiration to write about an animal of our choosing. We have finished our Wild and Wonderful Information Reports and are very excited to share them with you at our Author Celebration.



NUMERACY

We've been learning...

We have been working on Capacity and Mass! Students loved filling and measuring containers using beads, sand and water. We have loved exploring the idea of 'balance' and making two items equal.

Check out some of our work!



INQUIRY/THE RESILIENCE PROJECT

Our integrated studies unit on Geography has been a hit! We have loved learning about different countries and cultures in the world. We have explored places that have meaning to us, as well as places around Australia that are important to Indigenous Australians.

Quiz your child!

Which country do we live in?
Which state do we live in?
What is the capital city of Victoria?
What place is at the 'heart of Australia'?



REMINDERS

Students have been working through their retention sets. Once your child passes their retention set/s, they will commence Magic words again. Please chat to your child's teacher if you have any questions about this process and we would be happy to help.

Students should change their take home reader/good fit books each day at school to complete nightly reading.

Upcoming Dates:

JULY

Wed 2nd & Thurs 3rd—3 Way Conferences

Thurs 3rd—Author Celebration

Fri 4th—Class Parties/Last day of Term

Mon 21st—First Day Back

Fri 25th—Free Dress Day

Teachers: Kiera Rankin, Carly Bell & Emma Hoehne

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What's On in 3/4

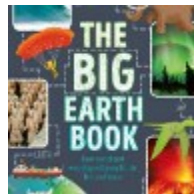
July 2025

Welcome to Edition 4, 2025 in 3/4!

Wow, can you believe it is nearly the end of Semester 1. The year is flying by just like our Grade 3/4 students learning. We have to give a round of applause to all the students for completing their assessments with focus, perseverance and a growth mindset attitude. Last week ahead team...make sure you enjoy your holidays. Get outside, help out at home, go on adventures, keep safe, relax, unwind, but most of all have fun.

Literacy

In Reading, students have been deep diving into Non Fiction texts. Using our mentor text *The Big Book of Earth and Deadly Science*, we have discovered the features, structure such as images, captions, descriptive language, layout and text descriptions such as cause & effect and descriptions. We have analysed the effectiveness of the author's craft. What has been included, why and is it effective for the audience & purpose of the text. Students have loved learning a lot of interesting facts and information on a variety of topics.

**Numeracy**

Angles, directions, location were so much fun! We loved working using grid references and following directions. We turned left, right, clockwise and anti clockwise. Compared to a right angle; what is an acute, obtuse and reflex angle? We estimated, compared and measured using a protractor. Finding angles in everyday life.

Algebra is about sequences and patterns. Finding unknown values and using inverse operations to show our working out. For example using addition to solve subtraction and multiplication solve division to work out balanced equations. Algebra is a mystery we have loved solving!!

**Integrated Incursion Drumming Workshop**

To coincide with our Integrated Unit, Australia's Neighbours, the Grade 3/4 cohort immersed themselves in the African beats made by the Djembe Drums. Creating amazing beats together.

Teachers: Kirsten Burrows, Georgia DeKoning, Natalie Johnson & Kristy Kennedy

A Community of Learners, Achieving Together

Reading

In Reading, the students have been delving into a new mentor text called, 'Fire' by Jackie French and Bruce Whatley. They have been learning to understand what the author is implying, through the use of mood and tone in their word choices, images and punctuation, as well as identifying figurative language used and its meaning. Students have also been learning to make connections between 'Fire' and other texts on the same topic, text connections relating to the underlying theme, as well as making text to world connections, with real world events, such as, Black Saturday.



Writing

In Writing, students have been delving into poetry, following the theme from reading, of natural disasters. Students have been learning to create poems with different rhyming patterns, free verse rhymes and reverse poems. This area of writing, has provided students the opportunity to express their creative side, through the use of powerful, emotive language and word choices, to create some truly wonderful poems. As a celebration, students published their favourite pieces and shared them at a 'poetry recital'.



Maths

Students have been learning about balanced equations and finding unknown values in these equations. They have been identifying fact families and how this knowledge is used for inverse operations.

Students have also been learning about shape transformations. This has included investigated how to translate, rotate, reflect and enlarge shapes, including compound shapes.



Buddies

In buddies this week, the Grade 6's worked alongside their buddy to use their imaginations to design, name and draw a creature. Their creatures were no ordinary creatures! They had super-powers and special abilities. Using this information and their creature as a character, the Grade 6's helped their buddies to write a short story, which contained a problem.

Asian Region Expo

During Term 2, students have been exploring and researching about an Asian region country. They have spent countless hours in class and at home, creating slideshows, PowerPoint presentations and posters to display their findings, including country location, geographical feature, climate, festivals, food, demographics, population, natural disasters and more! All their efforts, were showcased at an expo for family, friends and the school community to see. We couldn't be prouder of their efforts!

Teachers: Mrs Kemp, Mrs Grisold, Mr Langley & Mrs Cooper

What's On in HEROES

Creating, Cooking and Connections!

As we come to the end of our unit on Freshwater ecosystems we have reflected on what we have learnt and made connections between our own lives and our local freshwater ecosystems. Our students had many strong connections and core memories with the Birrarung (Yarra River) and the creeks and rivers that are part of its system. It has been lovely to hear about the children's experiences in these water ways and help them understand why preserving these ecosystems is so important.

We also had a huge cooking week this month where we utilized our enormous pumpkin harvest. We made pumpkin soup, pumpkin scones and even pumpkin dip!

Water Saving Tips!!!

- **Half-flush toilet:**
Utilize the half-flush option on dual flush toilets.
- **Water-efficient showerheads:**
Install a water-saving showerhead to reduce water consumption.

THANK YOU

Thank you to Cindy from ResourceSmart Schools for visiting us and presenting us with our 4th star for our Water module.



SUSTAINABILITY ACHIEVEMENTS THIS MONTH

- We won a Junior Landcare Grant for a pollinator garden and Incursion!!! Woo hoo!



Teacher: Laura Attrill

A Community of Learners, Achieving Together

What's On in Global Studies

Global Studies

What an amazing term in Global Studies as we have travelled around the different continents, immersing in so many amazing different countries! The students have enjoyed using their pretend passports and adding to their collection of countries they are learning about.

The last few weeks of term, we have been exploring Europe. First we visited Iceland and learnt about the Northern lights and life as Viking. Last week was all about Spain; La Tomatina festival and the interesting Gaudi architecture and buildings! We can't wait to end the term in Italy, and what a better way to finish the term then to make and eat some yummy Italian pizzas!

Important Dates in July

Friday 4th July– Last Day Term 2

Friday July 4th– Independence Day (United States)

Friday July 11th– World Population Day

Monday 21st July– Term 3 Begins



Students have been busy creating Mongolian Yurts, Japanese Origami and Cherry Blossom trees, along with being inspired by Spanish Gaudi Architecture and creating play doh buildings!



We are looking forward to continuing our continent studies in Term 3, first stop North America as we explore Canada and Mexico! We wish all WNPS families a safe and relaxing holiday break!



Teachers: Steph Clarke & Donna Bucklow

What's On in ART

July 2025

Sustainability in Art - Collage and Construction

This month in Art, students explored the creative process of Collage making, focusing on themes of nature and Sustainability. They used recycled materials, textured papers and items found in nature to design layered artworks. Inspired by the environment, students created artworks that represented plants, animals and ecosystems. Each artwork contributes to our class discussions about caring for our world.

Prep Students have recently finished their lady bug nature collage and have now moved onto designing and constructing egg carton monsters. They have loved designing, paintings, constructing and bringing their monster personalities to life.



Grade 3/4 Students have created native Australian bird collages by incorporating recycled plastics and different textured papers. We then used items found in nature, such as gumnuts, leaves and sticks to create insects.



Grade 1 & 2 Students have now finished their amazing water lilies pieces. Exploring Eric Carle's work, they created Snow Collages using their own printed paper. To complete our term, our young artists use brown paper bags and oil pastels to create an underground ant collage.



Grade 5/6 Students have now completed their environmental posters which will soon be displayed around the school. We then moved onto creating collages inspired by Louise Nevelson, using mixed media to create monochromatic designs.

**Upcoming Dates**

3-Way Conferences 2nd/3rd July from 3:40pm

Reminders

Art pieces are filling up our office area and Art Room. Please come and have a look at our artists wonderful work!



Melanie Smith & Kaitlin Saynor

ART CLUB

Every
Wednesday at
Recess in the
Art Room.
Everyone welcome!



Hello everyone!

Welcome back everyone!

The children choose the theme and pick the activities each week.

Week 7- Mammal week

We made all different mammals out of all different materials. Hand print koala, seal, otter, sheep, lion, leopard, gorilla, handprint animals.

The children loved making all different animals.



Week 8- Dinosaur week

We made dino eggs, 'build our own dinosaur', dino puppets, plate dinos etc. The children enjoy making all the different dinos.



Week 9- space/ aliens

We made astronauts helmets, handprint aliens, spaceships, puppets, balloon planet paintings, moon print paintings etc. The children had a good time painting with the balloons. We placed different colours of paint on the plate and used the balloons as a cool printing tool. It made amazing patterns. The children loved making alien puppets.



Week 10- This week, we have been exploring mythical creatures. We have made dragons, unicorns, gnomes, fairies, werewolves and wizards.

If anyone has any questions give me a call or come and see me anytime.

Come and grab a flyer (our room or the office) or check out the TheirCare website.



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project T2

Community cares for children

Term 2, 2025– To help make a visit to the hospital easier for children.

Thank you to everyone that has donated.

We will be making up the bags and delivered soon.

We appreciate any donations!
Thank you!

Coordinator: Amy Kennedy