



WANDIN NORTH PRIMARY SCHOOL

Newsletter

Issue 4

6th May 2025

220 Warburton Highway
Wandin North, 3139
P: 03 5964 4570
E: wandin.north.ps@education.vic.gov.au
W: wandinnorthps.vic.edu.au



From the Principal



We have lots happening to start Term 2. I recently had the absolute pleasure of accompanying our Grades 3-6 on their annual athletics day held at Morrison Reserve. As we have come to expect, all our students gave everything a go, tried their best and supported each other. I loved seeing and hearing the calls to "keep going, you can make it" on the challenging 800mt run. Our school is known for their respect and conduct, and we certainly confirmed this reputation at the Athletics Day. Congratulations to Isla Brown who was awarded Grade 6 champion and Kaylie Knight who came third overall. Good luck to those students who have been selected to attend the next level of competition. A big thank you to the parent helpers volunteering their time to help on the day. It's a big day and it is not possible for our school attend to without parents helping.

Our Grade 5/6 students left for Camp Howqua this morning. There was a bit of nervous energy as the students embarked onto the bus but lots of smiles ready to make great memories. Our Prep to 2 students have their Photo Trail/Tabloid Sports on Friday and the Grade 1/2 students are going to Melbourne Zoo later in the month. A reminder to check that you have gone onto the School Savings Bonus and allocate the funds to school-based activities and Compass regularly to ensure payment and consent is in by the due date.

As mentioned, we invite parents to support our students in learning at Wandin North, to work with students in a one on one or small group capacity inside and outside of the classroom. There are many complexities that need to be considered when interacting with children. This can include learning techniques and or behaviour strategies. If you have concerns regarding a child's learning or behaviour when volunteering or spectating at school events, its important that parents/community members come to school staff or contact the school first before approaching the child or other parents.

Paul Bailey ~ Principal

Diary Dates

Tuesday 6th May -

Friday 9th May

Camp Howqua Gr5/6

Friday 9th May

Photo Trail/Tabloid Sports

GrP-2

Mother's Day Stall 3:30pm

Gifts—\$5 Correct Cash

Thursday 15th May

3/4 Camp Parent

Information Session

3:50pm-4:15pm

Open Night

5:30pm-7:30pm

Friday 16th May

Geography Incursion Gr1/2

Tuesday 20th May

School Council

Wednesday 21st May

District Cross Country

Gr3-6

Wednesday 28th - Friday

30th May

Mt Evelyn Discovery Camp

Gr3/4

Thursday 29th May

Melbourne Zoo Excursion

Gr1/2

Friday 30th May

Free Dress Day

Friday 6th June

Curriculum Day

Monday 9th June

King's Birthday Public

Holiday

Thursday 15th of May from 5:30pm – 7:30pm we are opening our school for our annual Open Night. Our theme for Open Night is hands on learning experiences. Once again, Mrs Smith and Mrs Saynor have been encouraging all our budding artists to produce their best piece of artwork for the Art Show. We encourage all new and existing families to come and participate in all the hands-on learning related activities that will be occurring in all classrooms. We will be having reptiles, snakes' wildlife Prep B, coding in the Prep rooms, paper planes in the 5/6 rooms just to name some of the hands-on activities for children to explore. School tours are available across the evening, and we encourage any prospective families to make a booking by contacting the office. We look forward to seeing lots of families on the night. For more information, please see our Open Night flyer that is on the Wandin North Primary School Facebook page.

Wandin North Primary School

OPEN NIGHT

Thurs 15 May
5:30PM-7:30PM

S.T.E.A.M

Science . Technology . Engineering . Arts . Mathematics



Reptile Show



Science Experiments



Bee Bots



Arts Show

SCHOOL TOURS

Available Times: 5:30pm 6:00pm 6:30pm

BOOKINGS ARE ESSENTIAL 5964 4570

At Wandin North Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that being at school brings. Attending school every day means experiencing what counts – the learning, friendships, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school but to ensure minimal disruption to their education, please consider scheduling medical appointments or family holidays outside of school time where possible. If your child is well enough to attend but worried about friendships, schoolwork or assessments, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern in behaviour.

If your child is having difficulty attending school, talk to their teacher, Teresa Salvitti (Mental Health and Wellbeing Leader), Leigh Hallett (Assistant Principal) or myself about getting support.

1 or 2 days ABSENT a week doesn't seem much but...			
If your child misses...	That equals ...	Which is	And over 13 years of schooling that's....
1 day per fortnight	20 days per year	4 weeks per year	nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	over 2 ½ years
2 days per week	80 days per year	16 weeks per year	over 5 years
3 days per week	120 days per year	24 weeks per year	nearly 8 years

How about 10 minutes LATE a day? Surely that won't affect my child?			
My child is only missing just	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	nearly 1 ½ weeks per year	nearly ½ year
20 mins per day	1 hr 40mins per week	over 2 ½ weeks per year	nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	over 2 ½ years

Lunch Orders -

Weekly lunch orders are supplied by the Wandin Bakery. Lunch Order Day will be each **Thursday** of the school term.

Order forms and ordering instructions can be found at the noticeboard near the school office..

Wandin Bakery will have a drop box on the counter for parents/students to do a quick drop off - lunch order form and correct money must be in a zip lock bag or a sealed envelope. You also have the option of paying by card, or wait for the staff to serve you if you don't have correct change.

Lunch orders must be in by 10am on the Tuesday of each week.

To go inside with the Wandin North's sustainability program Tomato Sauce and Soy sauce will be supplied to the school for students to use.

The juice boxes or water bottles can also be recycled in the recycle bins located in the school office building, as these are apart of the 10cent recycling project.

We thank Wandin Bakery for the opportunity to work with them, and the school is grateful to be supporting a local business.

Any queries you can call the bakery 59644734.

Child Safe

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

Parent & Carer Helpers

Please ensure you have your WWCC details with you when you sign in on the Compass Kiosk at the office.

This is required when you come to assist in the classroom or attend an excursion of sports event.

Your cooperation is appreciated.

A Community of Learners, Achieving Together



Mother's Day STALL

FRIDAY 9th MAY

3:30pm in the assembly area.

All gifts are \$5 - please bring
correct amount.

Working Bee #3 - Thank You

Thank you to Teresa Salvitti (School Council Representative) and the Chiang, Farrell, Graham (Levi), Hobden, Lusaowphak, Milner, O'Connor, Payne, Rundle, Stirling, Vander Reyden and Vaughan families for attending. Your efforts in maintaining our grounds are greatly appreciated.



Curriculum Day
Friday 6th June
No Students At School

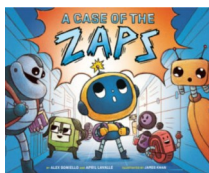
King's Birthday
Public Holiday
Monday 9th June

I hope you all had a restful break and are ready for another exciting term of learning and growth. This is a great opportunity for everyone to continue helping your Children set new goals and watch them challenge themselves as they reach new heights.

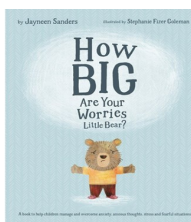
Let's all encourage our Children to stay motivated, stay curious and make the most of every opportunity that comes your way. With the help and encouragement from each other, let's make this term productive and rewarding



Wellbeing Books for Anxiety



A story of a kid robot who sometimes gets "the zaps" provides a clever way to introduce the concept of anxiety to kids, as well as ways to manage it. "This playful story is perfect for families looking to start open conversations about anxiety with their children while also normalizing the sensation of other emotions that come along with it," says an expert from the Child Mind Institute. Ages 4–8.



Anxious about school, soccer practice, and monsters under his bed, baby bear worried day and night, despite his family telling him to stop worrying. But when his mom began encouraging him to talk about and even draw out his worries, the feelings began to subside. "I like that the book emphasizes the importance of sharing your thoughts and feelings," says an expert at the Child Mind Institute. Another plus: The book suggests questions that you can ask your child as you're reading together. Ages 6-10.



In this whimsical rhyming book, Wince, the monster of worries, learns that the more he worries, the more the pesky WorryBug grows. Eventually the WorryBug grows so big that it can't be ignored, and Wince knows he needs to do something. The book does a good job of illustrating how anxiety can become overwhelming and teaches kids how they can take charge of their anxiety. Ages 3-8.

How to look after Ourselves

Looking after our mental health is not something we should just do if we are struggling, or feeling low, anxious or stressed. It's actually something we should think about all the time and really invest in, just like with our physical health. Staying on top of our mental wellbeing is good for us now but also helps us deal manage difficult times in the future. Over time, it can also reduce our risk of physical health problems. There are lots of things we can do to look after our mental health and wellbeing every day. Make a start with 7 top tips from the NHS "Every Mind Matters" website at <https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/top-tips-to-improve-your-mental-wellbeing/> This website includes short video clips to support you with (amongst other things) mindful breathing, healthy living, how to improve your sleep health and how to reframe negative thoughts.

If you or anyone you know needs help or support, please reach out!

Nurture Your Family's Wellbeing

The Resilience Project's (TRP) four pillars—**Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**—work together to strengthen wellbeing in simple, everyday ways. Our weekly lessons aim to develop these concepts in students to work towards lifelong wellbeing and good mental health. With collaboration at home, families can find themselves benefitting from these lessons too! Adding some of these activities and routines to the week can build positive wellbeing habits and boost self-esteem—for everyone involved!

Together, these practices build resilience by cultivating optimism, connection and emotional strength—key ingredients for lasting mental health and happiness.

Incorporating simple moments of mindfulness and gratitude into your family's daily rhythm doesn't just add a feel-good tweak—it builds a foundation for stronger mental health, deeper connections, and greater resilience. Over time, these tiny habits create big wins: less anxiety, more patience and compassion, and a brighter, more optimistic outlook that ripples through everything your family does.

This month, we're inviting families to explore two simple yet powerful practices that blend body, mind and heart. Whether it's moving with intention or embracing a fresh "I get to" mindset, these little shifts can spark more calm, connection and gratitude in your day. Flip through the activities below—and see how a moment of mindful movement or a sprinkle of gratitude can uplift your whole family.



THE RESILIENCE PROJECT.

Choosing a Gratitude Mindset

SHIFT FROM 'I HAVE TO' TO 'I GET TO'

A simple change in language from 'I have to do this' to 'I get to do this' can change our whole perspective on life and daily tasks. When we adopt the 'I get to' mindset as a gratitude practice, it helps us focus on the positive aspects of our lives and the opportunities we often take for granted.

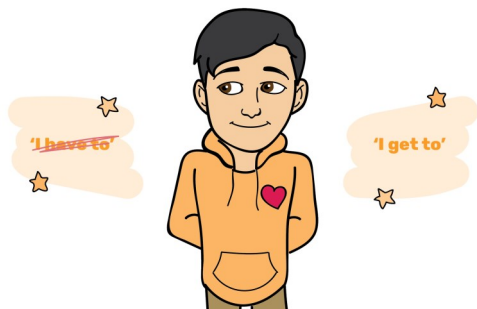
HOW CAN YOUR FAMILY PRACTICE THIS TOGETHER?

Here are some examples to get you started:

- I get to wash the dishes.
- I get to make breakfast for my family.
- I get to walk the dog and spend time outside.

FAMILY CHALLENGE

Try to replace 'I have to' with 'I get to' in your conversations this week. Notice how it changes your perspective, and discuss as a family how it feels to focus on gratitude in everyday tasks.



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

@theresilienceproject... The Resilience Project The Resilience Project theresilienceproject.com.au

THE RESILIENCE PROJECT.

Family Activity

MINDFUL MOVEMENT: CONNECTING BODY & MIND

As a family, discuss how often when we move, we do so mindlessly. We are more focused on where we are trying to get to or the thoughts spinning around in our heads. When we move with mindfulness, it becomes a fantastic way to bring together movement of the body and focus of the mind.

ACTIVITY IDEA: FAMILY WALKING MEDITATION

Set aside time to take a short walk together. As you walk, practice mindful movement by focusing on each step you take. Remind yourselves that your body is moving, while your mind remains calm and present.

Here are some ideas to help you focus:

- ★ Pay attention to *your breath* as you walk.
- ★ Notice how your *arms swing*, your *feet lift*, and your *knees bend*.
- ★ Focus on the *sensation* of your foot touching the ground: heel, ball, and toes.

After your walk, talk about how it felt. Did it help you feel more centered? Where else in your daily life could mindful movement be helpful?



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

@theresilienceproject... The Resilience Project The Resilience Project theresilienceproject.com.au

What's On in Prep

Can you believe it is already Term 2? What an incredible return to school the Preps have had! The students have settled straight back into school routines, it is as if they never left. It has been wonderful hearing them retell all their exciting holiday adventures and watching their bright, bubbly faces when they reunited with their friends. They have dived straight back into their learning, picking up right where they left off before the holidays.

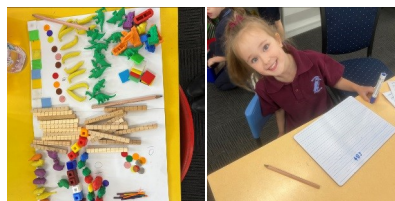
Literacy

We have begun the term learning new letter names and sounds. The students now know the letter names and sounds for; Mm, Ss, Tt, Aa, Pp, Ii, Ff, Rr, Oo, Cc and Dd. Not only are students starting to read and write these sounds more regularly, but they are beginning to blend and segment these sounds into words. Students are also beginning to work on their comprehension in Reading. They have begun answering questions about short stories we read, recognising the characters in the story, where the story takes place and even having a go at predicting what might happen next!

Numeracy

Students are still learning all things number! Students have now learnt to read, write, and make numbers from 0-10. The Preps are also beginning to work out the numbers that come before and after, using the language one less and one more. Not only are students more familiar with their numbers 0-10, but they have also started using ordinal numbers, exploring the language of first, second, third, fourth etc. They have been having running races to practice naming these numeral orders. The children will begin exploring length in the week to come.

All students should be immensely proud of their efforts and their amazing work in Term 2 thus far!



Dates for your Diary

Friday 2nd May – Tuesday 6th May – Bookfair

Sunday 4th May – Working Bee #3

Wednesday 7th May – Helpers in the community Incursion – Police Visit

Friday 9th May – Photo Trail Orienteering

Thursday 15th May – Helpers in the community Incursion – CFA Visit

Thursday 15th May – Open Night

Friday 30th May – Free Dress

Friday 6th June – Curriculum Day

Monday 9th June – King's Birthday Public Holiday

Friendly Reminders:

Please continue to read your child's reader with them every night, getting them to sound out their words (particularly ones containing the sounds we have learnt), answer questions about what they read and then recording it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words (out of order and timed). Any counting practise at home is a bonus and greatly benefits your child!

Teachers: Tayla Eisele, Isabella Woodlock, Steph Burnage & Jamie Sansom

A Community of Learners, Achieving Together

LITERACY

We've been learning...

About persuasive writing techniques. The 1/2s have been finding their persuasive voices using rhetorical questions, emotive language and bossy verbs!

We've been reading...

Can We Really Help The Trees? By Katie Daynes



We've been writing...

We are writing using our persuasive voices to start the term. We have created and recorded radio advertisements to convince others to come to Wandin North Primary School. Coming up, we will be using our persuasive voices in our writing.



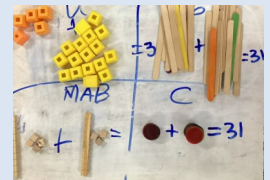
NUMERACY

We've been learning...

We have begun our Numeracy unit this term with a big focus on hands on materials and getting our students up and moving. We have been working on showing our thinking visually too!

We have begun our unit in Number, and have been working on our place value knowledge, addition and subtraction.

Check out some of our work!



INQUIRY/THE RESILIENCE PROJECT

In Inquiry/TRP this term we have begun by revising GEM— Gratitude, Empathy, and Mindfulness. We have focused on empathy to start, by asking questions of others to get to know them better. We have spoken about how it is easier to show empathy to someone when you understand more about their life. We have even found a lot of us share the same likes and dislikes!

Some Empathy based questions you could use in your family GEM chats:

Have you been a helper today?

What kind acts did you see today?

Did you do something kind for someone else?



REMINDERS

Students have just completed their Magic Word retention test. Your child will have their retention sheet in their take home folder. Once your child passes their retention set/s, they will commence Magic words again. Please chat to your child's teacher if you have any questions about this process and we would be happy to help.

Students should change their take home reader/good fit books each day at school to complete nightly reading.

Upcoming Dates:

APRIL

Fri 2nd —Bookfair begins

Fri 9th — P-2 Orienteering/Sports Day

Fri 16th — Incursion Day, geography

Thurs 29th — Melbourne Zoo Excursion

Fri 30th — Free Dress Day

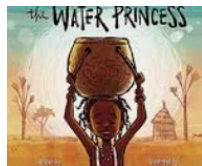
Teachers: Kiera Rankin, Carly Bell, Emma Hoehne

Welcome to Edition 3, 2025 in 3/4!

Here we are back for Term 2. Students have returned refreshed and ready to hit the ground running. So far we have had spelling assessments, welcomed a new student to the cohort (Welcome Leo Rogers) and had an amazingly fun, but challenging, Athletics day. Term 2 will see the end of Semester 1 and because of this assessments will be happening throughout the Term. So students do not feel rushed when completing these, attendance is very important.

Literacy

In Reading we are learning how to track our thinking and analyse the author's word choice using our beautiful mentor text, *the Water Princess*. In this process students are guided to track, record and discuss their thinking using evidence. When reading independently students are also encouraged to do this using their own levelled readers throughout the week. This helps students reflect upon whether they have achieved the goals they choose at the start of the week.



Numeracy

Our mathematicians are working hard on the topic of Money for the fortnight. Working out cost, change and using multiple steps to work through financial worded problems. Students are loving the real life shopping scenarios and we will have a financial worded problem carnival to wrap up the unit. To start the term we rehearsed the ever evolving unit of Place Value by using the skill partitioning and renaming the value of a number. Time is up next so please practice at home!



Dates Coming Up

Thursday 15th May -

Camp Information Night @ 3:50

W.N.P.S Open Night 5:30-7:00

Wednesday 21st May - 3-6 Cross Country

Wednesday 28th to Friday 30th May- 3/4 Camp Mt Evelyn Discovery Camp

Friday 6th June - Curriculum Day

Monday 9th June - King's Birthday Public Holiday

Weds 4th & Thurs 5th June - 3 Way Conferences

TIME: In the coming we are learning time. Please revise reading analogue clocks at home. Half past, quarter past & too, to the minute and o'clock. You may want to label your clock at home and even look at calendars.



Integrated Studies

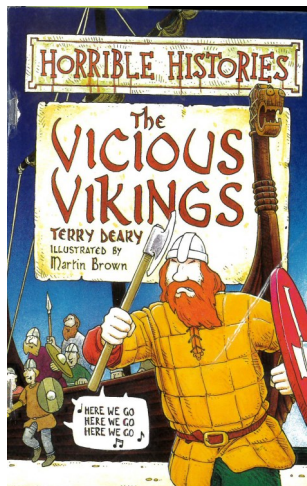
Our unit this term is Australia's Neighbours. We will be investigating Australia's neighbouring countries and exploring the diverse characteristics of these places, including vegetation and the importance of the environment to animals and people. As well as the management of the natural resources and ways to protect these places. They will collect and display relevant geographical data.

Teachers: Kirsten Burrows,

Georgia DeKoning, Natalie Johnson and Kristy Kennedy

Reading

In Reading, the students have been exposed to numerous historical texts, where they have been learning to search for and note down important information. They have learnt skimming and scanning skills, to help identify general overview of articles/texts, as well as being able to hone in on specific facts/information about different historical topics. Students have been introduced to their new mentor text, 'Horrible Histories—The Vicious Vikings' and have been analysing the text structure and structural features.



Spelling

Students have been working hard, over the weeks, completing their single word spelling tests. These tests help identify areas of growth as well as words, or word components that students are still working towards. It was fantastic to see students aiming high and approaching these tests with a growth mindset.

Writing

In Writing, students have been using and building on the skills they have been developing in reading, to investigate and explore a range of historical events/topics. Students have been learning to develop good questions, which help them to find the correct and relevant information they are seeking. Exposure to a broad range of historical topics has provided the students with the opportunity to engage with topics they are excited to learn more about, for their information reports, which they have begun to research.



Inquiry

The students' last week started learning about their new inquiry topic, for Term 2, 'The Asian Region'. Within this unit, students have begun to explore and locate major countries, within the Asian region, looking at their geographical divisions (north, south, east and west). Students chose a country that they wanted to explore further. Each week, students will build their geographical skills, and will have the opportunity near the end of the term, to present their learnings at an Expo.

Maths

Students have delved into learning about fractions, including equivalent fractions, placement of fractions on a number line, ordering fractions and representing corresponding fractions as decimals and percentages.

Engaging with fraction walls, fraction tiles and through collaborative work, students have been further developing their learning, through visual representations.



Teachers: Mrs Kemp, Mrs Grisold, Mr Langley and Mrs Cooper

What's On in HEROES

Freshwater Ecosystems

This term we are focussing on freshwater ecosystems such as rivers, creeks, dams, lakes and bogs. We are investigating whether a freshwater ecosystem is healthy or not by looking at the microorganisms that live in the water.

We have built a mini freshwater ecosystem in the classroom in a large tank we were donated. Once the water is settled and filtered well we hope to get some yabbies!

You may also see some construction happening near the sports shed. Our 5/6 students are designing and building frog habitats in the area.

Water Saving Tips!!!

- Scraping plates instead of rinsing them, before putting them in the dishwasher
- using an air-blower or broom to sweep the

Junior Years



SUSTAINABILITY SQUAD NEWS

- Our Sustainability Squad will be doing their first local excursion as part of the 'Planting the Seed' program on Monday the 26th of May to Picnic Hill.
- This is run by Ecology



Upper Years



SUSTAINABILITY ACHIEVEMENTS THIS MONTH

- WNPS is now a 4 star ResourceSmart School after obtaining accreditation for our 'Water' module. This is a HUGE achievement.
- We have HALVED our water bill since this

Teachers: Laura Attrill & Leigh Hallett

A Community of Learners, Achieving Together

*What's On in Global Studies***Global Studies**

We are so excited for a busy and adventurous term ahead as we explore all seven continents! Students will create their own personalised passports and have them stamped as we "travel" to a new continent each week. Along the way, we'll learn how to say hello in the local language and dive into different aspects of culture—from food and music to school life, daily customs, and celebrations. It's going to be a rich and engaging journey around the world!

Important Dates in May

19th April– Easter Saturday

20th April– Easter Sunday

22nd April– Day 1 Term 2

25th April– ANZAC Day

15th May– Open Night



Our first stop was Nigeria! We explored the vibrant rhythms of Nigerian music, learning about Afrobeat and traditional drumming. Students made their own drums using balloons and containers, then practised keeping a beat together as a class. We used Google Earth to explore the geography of Nigeria and created our Global Studies passports to get ready for the rest of our travels. We also learnt to say "hello" in Yoruba: *Bawo ni!*



Teachers: Steph Clarke and Donna Bucklow

A Community of Learners, Achieving Together

What's On in ART

May 2025

Sustainability in Art - Collage and Construction.

This term we will be exploring collages created through sustainable methods. We will be using a variety of recycled items to create our own artworks, whilst also conveying the message of sustainability to our audience. All classes will be contributing to a whole school mural which will be displayed in the office later this term. We are very excited to see all families attending our Art Show on **Thursday 15th May**.

Prep Students were super proud of their Art Show Self Portraits, that are full of colourful prints and texture. They have now begun working on a collage project of Australian animals.



Grade 1 & 2 Students were so excited to put the final details on their Art Show Self Portraits and celebrated the finished product. They have now begun working on a collage project of detailed ocean life.



Grade 3/4 Students have started the term by reflecting on their holidays and creating a holiday gallery, showcasing three snapshots. Our first project will be creating a Sustainability collage poster, featuring their photo and quotes on sustainability.



Grade 5/6 We have loved seeing the final results of our printmaking coming together and preparing for the upcoming Art Show. Students have begun our Sustainability unit by planning out their contribution to the whole school mural.



Upcoming Dates

Art Show - Open Night **Thursday 15th May**

Reminders

Art pieces are always popping up in the office. Please come and have a look at our artists wonderful work.

ART CLUB

Every
Wednesday at
Recess in the
Art Room.
Everyone welcome!

Teachers: Melanie Smith & Kaitlin Saynor

A Community of Learners, Achieving Together

Overview of T1 PE!

In PE in **Term 1**, the majority of students at WNPS undertook building their skills within each event of athletics. This was in preparation for the Athletics day that was completed by all 3 to 6 students at the start of Term 2. Students showcased their knowledge of rules and proper technique for each event, and enjoyed a fun competitive day of sports.



The journey for the junior school students has been to develop fundamental skills within rotation activities. These mini activities has tested their running, jumping, catching, throwing, kicking and balancing skills in fun and engaging ways!



Looking forward into **Term 2**, junior and senior skill will shift there focus to more team sport programs...including a unit of Netball and Basketball! Along with strengthening fundamental skills, these units will help to develop teamwork and sportsmanship!

***Upcoming sport events:***

- ***Orienteering***
(Photo trail:
Friday 9th of May

- ***Cross Country***
(Fun Run):
Wednesday 21st of May

Term 3:

- ♦ ***Ski Trip***
- ♦ ***Winter Sports round robin***
- ♦ ***Swimming***
- ♦ ***Hoop time***
- ♦ ***Tabloid sports***

Teachers: Nick Syme, Paul Bailey & Donna Bucklow



Hello everyone!

Welcome back everyone!

What a great way to start off term 2 with a 3 day week.

Hope everyone had a excellent Easter and fab holidays.

Week 1– We made some easter activities. We prepared for ANZAC day by making some Anzac poppy pictures and badges.

Week 2– This week, our theme was ocean animals. We made A3 ocean animal pictures, we learnt 'How to draw' different sea creatures which we made into bookmarks, made ocean glasses (blue cellophane as glass) so when you look though them it looks like you are in the ocean, we made fish out of plates and jelly fish out of bowls, made some octopus. All of our amazing ocean animals are on display in our room, come by and check it out.

Week 3– We are making some special gift for all Mother's, Grandmothers, special people out there. I hope you love the gifts.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



This is our new friend, Penny.

Coordinator: Amy Kennedy

Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project T2

Community cares for children

Term 2, 2025– To help make a visit to the hospital easier for

children.

We are putting together activity bags for the children's ward at Box Hill hospital.

The children and I will be making up the activity bags at the end of term, please bring your donations back by 28th June.

We would appreciate donations of (brand new):

- Colouring books
- Pencils
- Textas
- Story books
- Crayons
- Note books (small)
- Brown paper bags with handles
- Brand new small soft toys

Or if anyone has some plain gift bags at home, they don't want and are willing to donate. (small, medium)