



Issue 5

3rd June 2025



From the Principal

Teachers have commenced writing Semester One reports and students will be sitting additional Mid-year assessments to inform both our reports and how we are working towards our 2025 targets for student outcomes. 3-way conference will be open on Compass in the next two weeks, with details of these meetings which are planned for the Wednesday 2nd and Thursday 3rd of June. We encourage all families to book a time to meet your child's classroom teacher. 3-way conferences are a time to celebrate the success that have occurred in Semester One and discuss the next steps for learning and wellbeing.

Our 2026 enrolments are coming in and we encourage any interested families to submit their enrolment application on Student Insight as soon as possible. We are aware that there are existing families with children starting in 2026 who have not yet submitted their application. Due to our current built capacity, we are limited in the amount of Prep enrolments we can take. It is important we have our sibling numbers accurate so we can finalise who we will be accepting. Confirmation of enrolments are in August and first parent information session will be in September.

In the space of infrastructure, we have projects in the pipeline that we are waiting for approval from the VSBA. The first is upgrading our storm water drainage system. For families who have been here over the journey, our storm water drains are not sufficient, resulting in excessive water flow that comes from the top of the fitness track that floods our administrative building. The asphalt at our front entrance way is sinking to the water under the asphalt and during heavy rain the runoff impacts the front entry way into the classrooms. The VSBA are working with design consultants to finalise the project and put it out to tender. As part of these works, VSBA will be replacing the decking that leads to the entrance of the administration building. Unfortunately, when the VSBA is involved, projects like ours take time.

WANDIN NORTH PRIMARY SCHOOL

Newsletter

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Diary Dates

Tuesday 3rd June
Division Cross Country -
Selected Students

Friday 6th June
Curriculum Day

Monday 9th June
King's Birthday Public
Holiday

Sunday 15th June
Working Bee #4
9:00am - 11:00am

Tuesday 17th June
School Council

Friday 27th June
Free Dress - PJ Day
Gold Coin - Sponsor Child

**Wednesday 2nd -
Thursday 3rd July**
3-Way Conferences
3:40pm

Friday 4th July
Last Day Term 2
2:30pm Dismissal

Monday 21st July
First Day Term 3

Tuesday 22nd July
School Council

Friday 25th July
Free Dress Day

Sunday 27th July
Working Bee #5

Paul Bailey ~ Principal

I have been seeking quotes and meeting contractors onsite for our basketball court works. Once the drainage works commence, I will have a greater indication of the works needed for the basketball court. We have just purchased new picnic tables to be placed under the shade sail near the Prep and Grade 1/2 buildings. These tables will enhance the space to enable students to sit and play games as well as help to facilitate an outdoor learning space. Parents will also have a space to sit while they wait for their children at pick up times.



Congratulations to all the students who participated in the Cross-Country event last week. It was fantastic to hear that a number of our kids are progressing to the next event to represent our school, but most importantly, I am proud of the kids who simply aim high and 'try their best' and finish the run with a sense of achievement. We can't all be fast runners, but we can all give something a go! Well done.



As mentioned in our last newsletter, we had a lot of extracurricular activities to start Term 2. It was great to see so many students and families support Mr Langley in his running goal and participate in our walk to school day to support the MS 50K in May in challenge. It was a cold and wintery morning, and we still had a great turn out from Prep to Grade 6 attend. Mr Langley smashed his goal to reach 120km in May. Congratulations and thank you to all the families who donated and showed support.



Our 3/4 students and teachers have come back to school a little bit weary after their camp last week. The students were amazing! Stepping out of their comfort zone and taking part in the giant swing, flying fox, hunt building and crate climbing, plus much more. Our camp experiences at Wandin North provide great opportunities for students to participate in tasks that they wouldn't normally. Our students demonstrate great resilience and a great sense of achievement afterwards.



Lunch Orders

Weekly lunch orders are supplied by the Wandin Bakery. Lunch Order Day will be each **Thursday** of the school term.

Order forms and ordering instructions can be found at the noticeboard near the school office.

Wandin Bakery request that parents/students **hand orders to bakery staff** - lunch order form and correct money must be in a zip lock bag or a sealed envelope. You also have the option of paying by card, or wait for the staff to serve you if you don't have correct change.

Lunch orders must be in by 10am on the Tuesday of each week.

To go inside with the Wandin North's sustainability program Tomato Sauce and Soy sauce will be supplied to the school for students to use. The juice boxes or water bottles can also be recycled in the recycle bins located in the school office building, as these are apart of the 10cent recycling project.

We thank Wandin Bakery for the opportunity to work with them, and the school is grateful to be supporting a local business.

Any queries please call the bakery on 59644734.

***Curriculum Day
Friday 6th June
No Students At School***

***King's Birthday
Public Holiday
Monday 9th June***

Parent & Carer Helpers

Please ensure you have your WWCC details with you when you sign in on the Compass Kiosk at the office.

This is required when you come to assist in the classroom or attend an excursion of sports event.

Your cooperation is appreciated.

Child Safe

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe.

Our Code Of Conduct and Child Safe policies can be found on the school's website.



Working Bee #4

**Sunday 15th June
9:00am - 11:00am**

School Council :

Families :

Blythman
Bray
Buckland
Carter (Alannah)
Colling
Elias
Di Battista
Doherty
Foote
Gebing
Hume
Iredale
Mitchell (Taya)
Mollica
Moloney (Chase)
Murtic
Rakemann
Richards (Blake)
Ross
Ryan (Eden)
U'Ren
Walker
Walshe
Webber
Wroe

A Community of Learners, Achieving Together

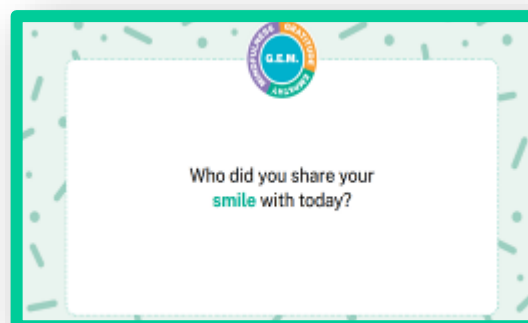
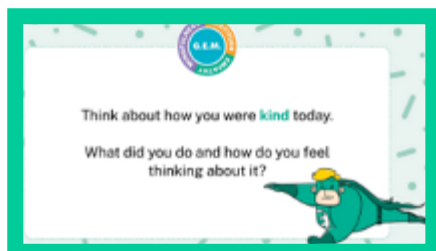
Dear Wandin North Families,



As we move closer to the colder months, it's a good time to remind everyone about the importance of staying warm and healthy. The colder weather can also impact our wellbeing, so we're encouraging students to stay active, eat warm nutritious meals, and get plenty of rest. Fresh air and daylight are important too – even on chilly days!

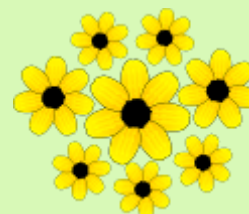
GEM CHATS

GEM Chats are daily conversation starters provided by TRP that encourage reflection on the GEM values: being **grateful**, **empathetic**, and **mindful**. We encourage parents to ask their child the prompt and engage in a discussion about these values. By making GEM Chats a part of your routine, you can help reinforce these positive habits and support your child's ongoing wellbeing and emotional literacy.



Smiley mind is Australia's leading digital-led, prevention focussed mental health not-for-profit. Smiling Minds has been helping minds thrive for over 10 years and are the innovators behind Australia's most trusted mental wellbeing app.

**Try the
Smiling Mind**



A fantastic tool used in our classroom and by many parents as part of their morning or afternoon routine.

<https://www.smilingmind.com.au/smiling-mind-app>

If you or anyone you know needs help or support, please reach out!

Exciting Results from The Resilience Project (TRP)

There have been very exciting results in a recent independent evaluation by **Monash University** which examined the effectiveness of the **TRP School Wellbeing Program** using a sample of over 40,000 secondary school students across Australia. The findings speak to the significant benefits of its long-term implementation for the mental health of school communities. Participants receiving The Resilience Project's School Partnership Program demonstrated consistently better mental health outcomes than the control group, provided that schools had investment in the long-term implementation of the programme. More specifically after six years students in the program showed:

THE
RESILIENCE
PROJECT



Higher scores across all positive mental health outcomes, including life satisfaction, hope and coping skills.



Significantly lower odds of mental illness (34% lower for anxiety and 47% lower for depression).

We're proud to be continuing our journey with The Resilience Project (TRP)!

As we reach the three-year mark of implementation, our school is proud of the progress made and is closely monitoring the impact of this important program on student wellbeing.

Families play a vital role in supporting this work. You can get involved by chatting with your child about the weekly lessons or the strategies they're learning.



Respectful Relationships

Helping Children Learn to Ask for Help

As part of the **Respectful Relationships** program, students are developing essential skills in recognising when to ask for help—particularly during unstructured times like recess and lunch.

Playground situations can sometimes be tricky, and children don't always know what to do. We are equipping our students with strategies to assist with help-seeking. Students practise identifying emotions, assessing situations, and deciding which trusted adult or peer to speak to.

These are lifelong skills that build emotional intelligence, problem-solving, and confidence. At home, you can help by encouraging your child to talk about their day and asking questions like: "What did you do when that happened?" or "Who could you talk to next time?"

By working together, we're giving children the tools to stay safe, speak up, and support their peers with kindness and empathy.



Term 2 update

We have had a very busy month—learning to read and write new letters, extending our Maths knowledge and having lots of visitors come to see us! We also got to experience our first excursion!

Literacy

The children have now learned more than half of the alphabet! We have worked hard to sound out, find and handwrite m, s, t, a, p, i, f, r, o, c, d, h, e, n, g, l, k and u. Please continue to practise these at home in as many ways as possible.

Numeracy

The Preps have focused on Measurement and Statistics over the past few weeks. They have been exploring the world around them to find objects that are longer, shorter, taller, wider, etc. and using blocks and counters to measure different items. They have also worked on understanding Time—which events are longer/shorter than others, what a daily sequence looks like, and days of the week!

Inquiry

We have been fortunate to have visitors from the Lilydale Police Station and Wandin CFA come and speak to the children about their role in the community, and ways to keep us safe!

Photo Trail and Tabloid Sports

It was a perfect autumn day for our first excursion at Maroondah Reservoir Park. The Preps followed clues to explore the area before taking part in fun, whole class sport rotations. We couldn't have asked for a better day out!



Important Dates

Friday 6th June

Curriculum Day—No students required

Monday 9th June

King's Birthday Public Holiday

Sunday 15th June

Working Bee #4

Friday 27th June

Free Dress Day—pyjama day

Wednesday 2nd—Thursday 3rd July

3-way conferences (details to follow on Compass)

Friday 4th July

Last day of Term (2:30pm dismissal)

Friendly Reminders

Encourage children to unpack their own bag each morning (Take Home Folder, lunchbox and drink bottle).

Please read your child's reader with them each night and record it in their yellow Reading Journal as well as practise their Magic Words with them as often as possible.

Teachers: Tayla Eisele, Isabella Woodlock, Steph Burnage & Jamie Sansom

LITERACY

We've been learning...

All about non fiction text features! To begin our information report unit, students are exploring non fiction text features such as headings, captions, maps and diagrams.

We've been reading...

Can We Really Help The Trees? By Katie Daynes



We've been writing...

We have just finished writing with persuasive voices and emotive language. We are so excited to visit the Zoo to become experts on an Australian animal. We will be writing to inform you all about the animal of our choosing.



NUMERACY

We've been learning...

We have expanded our knowledge of division and equal groups into fractions.

The 1/2's have been using a range of resources such as play dough, water cups, counters, unifix, and paper to explore parts of a whole.

Check out some of our work!



INQUIRY/THE RESILIENCE PROJECT

Our integrated studies unit kicked off with a bang this term. We began our unit with an incursion day. Students visited countries and continents such as Africa, Asia and even the Amazon Rainforest. They learnt all about different cultures, sights to see, as well as the environmental troubles some countries are facing.

Quiz your child!

What is a continent?
Name one of our oceans?
Which oil is a threat to orangutans?
What is one of the layers of the forest?



REMINDERS

Students have been working through their retention sets. Once your child passes their retention set/s, they will commence Magic words again. Please chat to your child's teacher if you have any questions about this process and we would be happy to help.

Students should change their take home reader/good fit books each day at school to complete nightly reading.

Upcoming Dates:

MAY

Thurs 29th—Zoo Excursion

Fri 30th—Crazy Hair Day

JUNE

Fri 6th—Curriculum Day

Mon 9th—Kings Birthday

Fri 13th—Sustainability Squad incursion

Fri 27th—PJ Day

Teachers: Kiera Rankin, Carly Bell, Emma Hoehne

A Community of Learners, Achieving Together

*What's On in 3/4**Welcome to Edition 4, 2024 in 3/4!*

Grade 3/4 classrooms have been very busy, full of rich learning and excitement for camp. We have been completing lots of assessments and will continue to do so for the next few weeks. So students do not feel rushed when completing these, attendance is very important. Which we understand is hard this time of year with illnesses occurring in the classrooms. A massive well done to the students that participated in District Cross Country, watching the exhausted faces get across the finish line was so rewarding.

*Dates Coming Up*

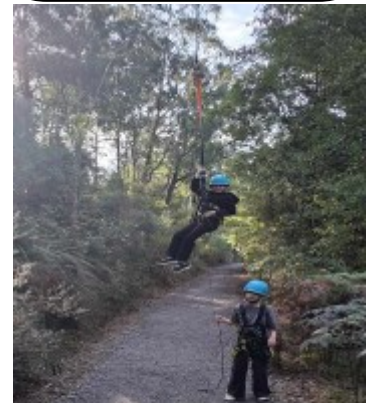
Tuesday 3rd June—Division Cross Country

Friday 6th June— Student Free Day / Curriculum Day

Monday 9th June - CPUBLIC HOLIDAY King's Birthday

Weds 2nd & Thurs 3rd July - 3 Way Conferences

Friday 4th July—Last day of Term 2 2:30pm dismissal

*Camp Reflection*

WOW!! What a jam packed 3 days of adventure. Students showed independence, friendship, kindness and we had a blast together. Brave - to try new things & stay away from home. Kind - encouraging friends. Values - representing WNPS upholding our schools values. Exhausted - giving activities their all. Well done superstars, the teachers loved making memories with you!!

Literacy

In Reading, students have been learning about Different Types of Speech; Direct, Indirect & No Speech - wrapping up the last sessions with our mentor text *The Water Princess*. Students have again done an amazing job summarizing texts. Using SWBST (Somebody, Wanted, But, So & Then) to help find the important information in text to create a summary. A summary should only include the significant information, not every single detail.

Numeracy

Our mathematicians are working hard on the topic of Time. Looking at time: Quarter to, Half Past & Quarter Past and extending students to; To the Minute, 24 hour time, duration and elapsed time. We used clocks faces, timelines and timetables. Students felt a real buzz once they read time on an analogue clock. Time is a skill that cannot just be taught at school. We encourage all families to quiz students and talk about time at different about time. Especially reading an analogue clock! Our new topic is Data, collecting & displaying using different types of graphs.



Teachers: Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Kristy Kennedy

A Community of Learners, Achieving Together

Reading

In Reading, the students have been critiquing historical texts and our mentor text, 'Horrible Histories—The Vicious Vikings'. We have learnt about the credibility and the authenticity of their writing, the difference between primary and secondary sources, as well as discussing and identifying text features (structure, language and content). The students have also completed a critiquing portfolio task on Vicious Vikings, demonstrating putting into practise the skills they have been working on learning.



Writing

In Writing, students have been finalising their historical information report drafts, revising, editing and conferencing for a purpose. Students, then moved on to publishing their reports on the topic of their choice. It is fantastic to see students exploring a diverse range of historical events including, World War II, The Taj Mahal, Titanic, Chernobyl, Ancient Egypt and The Great Emu War. Their knowledge, understanding and appreciation of each event has shown through in their writing and production of their poster.

Maths

Students have been learning chance language, probability of an event occurring and the difference between dependent and independent outcomes. They have been putting their skills into practice through active investigation tasks.

Students have also been learning to analyse 3D shapes, identifying the features of a 2D net and matching it with the correlating 3D shape.



Buddies

In buddies last week, the Grade 6's were excited to read a special book they bought from home or choose from a collection at school. The Preps listened intently to the stories and afterwards completed a book review with their Grade 6 buddies. The collaborations produced beautiful drawings depicting their favourite parts of the book, connections to the real world and fantastic retelling.

Camp

Grade 5 / 6 students, were lucky enough to spend a wonderful four days, at Camp Howqua. This camp provided students the opportunity to experience new activities, including, archery, flying-fox, disc golf, high ropes, horse riding, unnatural walks and 'The Wedgeinator'. Students were pushed outside of their comfort zone and all the teachers were super impressed with students personal growth, resilience, bouncing forward and team collaboration!

Teachers: Mrs Kemp, Mrs Grisold, Mr Langley and Mrs Cooper

What's On in *HEROES*

Freshwater Habitats AT SCHOOL!

What a month! We are learning about and creating freshwater habitats.

Our junior classes went on a walk to the Little Stringybark Creek to assess the health of the ecosystem and came back excited to create a miniature replica in the classroom. We now have yabbies and freshwater snails in the HEROES room.

Our upper classes have been busy designing and building a frog pond at school. This has been tedious and strenuous work but we are hoping to be completed this month. We are fortunate to have been donated a pond by the Tilley family. Thank you.

Water Saving Tips!!!

- **Use Full Loads:** Run dishwashers and washing machines only when fully loaded.
- **Use Eco Cycles:** Utilize eco cycles on your machines where available.

Junior Years



Upper Years



Teacher: Laura Attrill

THANK YOU

Our friends at Lilydale Heights College designed, built and donated 'micro bat' habitat boxes to our 'Habitat HEROES' project. Thank You!



SUSTAINABILITY ACHIEVEMENTS THIS MONTH

- Since we joined ResourceSmart Schools in 2023 we have saved our school \$2500 in bills!

*What's On in Global Studies***Global Studies**

In Global Studies we have been continuing our exciting journey around the seven continents! First stop was Nigeria where the P-2s made their own drums and practised Afrobeats. Next we went on safari in Kenya where we met the Big-5 and researched our favourite African animals. Next stop was Morocco to admire Moroccan clothing and architecture and create our own Moroccan mosaics. After that we moved to the icy continent of Antarctica where we learnt about the extreme conditions, looked at the human and animal inhabitants of the continent and they wrote a day in the life account of an Antarctic explorer. This week we are heading over to Asia to explore the festivals and celebrations of India.

**Important Dates
in June**

28-30 May—3/4 Camp

30th May—Free Dress Crazy Hair

6th June—Curriculum Day

9th June—King's Birthday Holiday

27th June—Free Dress Pyjama Day



During Open Night we loved meeting all of the families and students loved creating playdoh sculptures of the landmarks we learnt about during Term One — the Statue of Liberty, Leaning Tower of Pisa, the Great Wall of China and the Sydney Opera House.

Teachers: Steph Clarke and Donna Bucklow



What's On in ART

June 2025

Sustainability in Art - Collage and Construction

This month in Art, students have continued to explore the theme of Sustainability through creative expression. All classes are currently working on their unique contributions to the whole school mural, which will be proudly displayed at the end of term in the main office building. It's been exciting to see students engage with environmental themes in such imaginative and meaningful ways.

Prep Students have been inspired by Henri Matisse, and have created cutout and layered artworks. Also contributing to our whole school mural using collage techniques such as layering, cutting and scrunching paper. They are now



Grade 1 & 2 Students Inspired by Claude Monet, created collage water lily artworks and contributed to our whole school mural using collage techniques such as quilling and layering. They are about to begin their next project, working on an



Grade 3/4 Students completed their Sustainability posters using a great variety of colour to express themselves. The 3/4 students have created cars and building by painting on recycled newspaper for the whole school mural.



Grade 5/6 Students have been working on the top half of the whole school mural showing the effects of deforestation and creating the sky and title. They have now begun creating environmental collage posters, with many choosing to include recycled materials.



Reminders

The office foyer has pieces from our recent **Art Show** on display! Please come and have a look at our artists

ART CLUB

Every Wednesday at Recess in the Art Room.
Everyone welcome!

Teachers: Melanie Smith & Kaitlin Saynor

A Community of Learners, Achieving Together



Hello everyone!

Over the term so far: Week 3- We made Mother's Day/ Special person day presents. The children decorated a mug, filled it with a plant and made a special paper flower to go in with the plant. We made lots of special pictures and cards.

Week 4- The children made amazing big cats and small cats.

Week 5- This week was a beach animal theme; Belin picked the theme for this week because it was her last week with us for a whole year. We made bookmarks, suncatchers, mermaids, crab, fish, starfish, turtles etc. The children loved making all these animals.

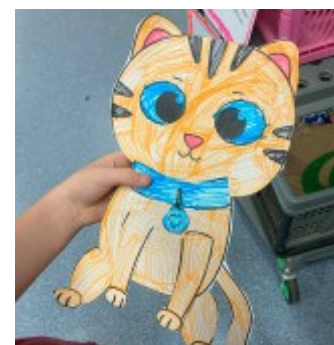
Week 6- This week is Reconciliation week. We make dot painting kangaroos, bookmarks, snakes etc.

I have found each week there is a national holiday of different foods. Each week, on that day we will be having special foods. So far we have had cake, hummus, choc cake, mini hamburgers, donuts; each week; it is a surprise for the children.

Holiday program flyer is out now is anyone wants to check it out.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.

Amy, BSC & ASC Coordinator



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project T2

Community cares for children. Term 2, 2025- To help make a visit to the hospital easier for children. We are putting together activity bags for the children's ward at Box Hill hospital. The children and I will be making up the activity bags at the end of term, please bring your donations back by 28th June. We would appreciate donations of (brand new): Colouring books, Pencils, Textas, Story books, Crayons, Note books (small), Brown paper bags with handles, Brand new small soft toys or if anyone has some plain gift bags at home, they don't want and are willing to donate. (small, medium)

We appreciate any donations! Thank you!

Coordinator: Amy Kennedy