



WANDIN NORTH PRIMARY SCHOOL

Newsletter

220 Warburton Highway
Wandin North, 3139
P: 03 5964 4570
E: wandin.north.ps@education.vic.gov.au
W: wandinnorthps.vic.edu.au

Issue 3

1st April 2025



From the Principal

Dear Parents/Guardians.

It is hard to believe that we are in the last week of Term One. A huge thank you to the families and staff for their time and commitment to the Harvest Market that was on Sunday 16th of March. Once again, it was a terrific day that saw many members from the Wandin North Primary School and wider community in attendance, despite the wet weather. There were many highlights throughout the day that included great food, entertainment, the kids' activities and the pre order produce boxes were big a hit. We do ask a lot from our parents and staff during Harvest Market, but I believe it is worth it in the end. It is a time where our community comes together for our only school fundraiser for the year. There is still money coming in from silent auction items but at the last count I am pleased to announce we raised just over \$36,000 from our stalls is incredible!

We also had donations from our community that is not included in the final tally. We had several parents contribute to the costs of a lot of our food stalls. Without their contributions we wouldn't have been able to raise such an incredible amount. The money raised will contribute to the resurfacing of our top basketball. Thank you, thank you, thank you!



Paul Bailey ~ Principal

Diary Dates

Friday 4th April

Free Drees - Easter Hat
Parade No Cost

Last Day Term 1
2:30pm Dismissal

Tuesday 22nd April
First Day Term 2

Friday 25th April
ANZAC Day Public Holiday

Tuesday 29th April
3-6 Athletics Day

Sunday 4th May
Working Bee #3

Tuesday 6th May -
Friday 9th May
Camp Howqua Gr 5/6

Thursday 15th May
Open Night
5:30pm-7:30pm

Tuesday 20th May
School Council

Wednesday 28th - Friday
30th May
Mt Evelyn Discovery Camp
Gr 3/4

Friday 30th May
Free Dress Day

A Community of Learners, Achieving Together

Harvest Market Breakdown

Badges	-\$ 59.05
BBQ	\$ 1,406.50
Beef Rolls	\$ 1,177.48
Cakes	\$ 3,161.40
Coffee	\$ 1,328.83
Corn	\$ 130.79
Crazy Hair	\$ 164.00
Cup Cakes	\$ 585.28
Face Painting	\$ 491.80
Hamburgers	\$ 43.59
Hot Dogs	\$ 1,094.59
Hot Potatoes	\$ 640.93
Sand Art	\$ 115.50
Toys	\$ 569.10
Lollies	\$ 896.10
Lucky Stars	\$ 520.55
Mystery Bottles	\$ 1,357.30
Plants	\$ 1,290.75
Produce	\$ 5,954.07
Preserves	\$ 1,067.00
Raffle	\$ 3,900.25
Silent Auction	\$ 9,776.20
Tea / Coffee / Snow Cones	\$ 565.16
Nacho / Pancakes	\$ 407.50
Donations	\$ 240.00
Chocolate Fortune	\$ 1,306.00
Stalls	\$ 1,080.00
Live Auction	\$ 2,190.00

Many of you may have recently seen our local member Bridget Vallence discuss Wandin North Primary School's infrastructure in State Parliament. Over the last 5 years, school council have been building a case for Wandin North to have improved infrastructure in the form of permanent bricks and mortar buildings. Our objective is to provide the students with new and improved Library, Art and STEM spaces and classrooms that promote 21st century skills such as collaboration, creativity and critical thinking. Our teachers do an outstanding job to provide the high-quality educational experiences in our current portables.

At Wandin North we strive to aim high and as a school council we will continue to build a strong narrative and advocate for our students through constant correspondence with the Department of Education and State Government.



Mr Hallett and I have welcomed a lot of school tours this term and the calendar is starting to fill up to begin Term 2. Due to our built capacity, we will be capping our 2026 Prep enrolments; therefore, if you have a child that is commencing Prep at Wandin North in 2026, we would love to see you completed application for prep enrolment being completed on Student Insight. The Student Insight portal opens on the 22nd of April. This will help us have a true indication on how many new families we can accept in 2026. If you would like more information regarding Student Insight, please see the office or collect

Last Day Term 1
Friday 4th April
2:30pm Dismissal

Free Dress Reminder
Easter Hat Parade

This Friday 4th April - No Cost.
 Come dressed up wearing your
 Easter bonnet/hat.



Working Bee #3

Sunday 4th May
9:00am - 11:00am

School Council :

Teresa Salvitti

Families :

Angus

Chiang

Clowes/Mildenhall

Dillema (Lucy)

Farrell

Graham (Diesel)

Hensgen

Hobden

Lusaowphak

McConnell

Milner

Murcutt

O'Connor

Orr

Payne

Prinsen

Rackemann

Rundle

Stirling

Troyahn

Vander Reyden

Vaughan

Wheeler (Bailey)

Child Safe

Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

Lunch Clubs

Did you know we have lunch time clubs at Wandin North P.S.? We introduced lunch time clubs in 2024, 3 days a week. In 2025, we have clubs on every day. Our clubs occur at recess (second play) each day in our Global Studies room, Library, Art room and up on the basketball court. Lunch time clubs provide an opportunity for students to go with their friends, take some time out from the yard or have support through structure play. We have our Lunchtime Clubs timetable up in classrooms so students are aware of what club is on.

Wandin North Lunch Clubs

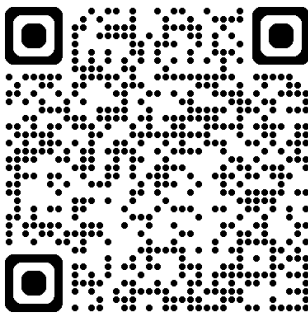
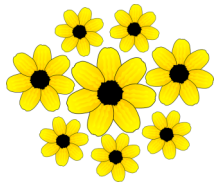
Monday	Wellbeing Club Join your captains Eden and Mia in the GLOBAL STUDIES room for some bracelet making, loom bands, mindfulness colouring and more!
Tuesday	Mindfulness Club Mindful Tuesdays is a space to listen to calming music, do mindful colouring, read, build with blocks, make origami or play quiet group games. Find Ms Bucklow in the LIBRARY for a calm, creative play.
Wednesday	ART Club Join Mrs Smith in the ART ROOM and fill your snack time with arts and crafts.
Thursday	LEGO Club Join Mrs McARDle in the LIBRARY for your next big build! There is plenty of Lego and Duplo to create your next big project.
Friday	P.E Club Mr Syme will have an organised game up on the BASKETBALL COURT for all sport lovers! Listen out on the announcement speaker to see if your year level is playing this week, or pop up to cheer them on!



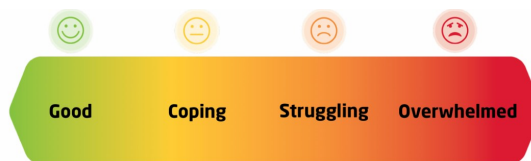
Here we are almost at the end of Term 1 already! We have almost made it through the very warm heat and soon we will feel the cooler weather. I would like to thank all our staff, families and communities as I continue my journey as the Mental Health and Wellbeing Leader at Wandin North.

Raising Health Minds

The Children's Wellbeing Continuum is an evidence-based tool developed to support conversations around children's wellbeing. The tool provides a snapshot of a child's social and emotional wellbeing at a point in time. The Continuum has four anchor points that range from 'Good' through to 'Coping', 'Struggling' and 'Overwhelmed' (see below diagram). By enabling parents, teachers and service providers to more easily discuss and reflect on wellbeing, the Continuum can support health literacy, and early identification and action when children are struggling.



Please watch the 2 minute video which shows how to identify and actions that can be taken to when children are struggling.



Creative Ways to Help Children Manage Anxiety

In February this year, I attended a workshop on this which was very insightful. It included all sorts of ways we can use play to help children process their feelings: from drawing activities, to making a "pet worry" and talking to it when worries come up. Another idea I really liked was drawing and cutting out a "mum in my pocket" for children suffering from separation anxiety and writing helpful phrases mum might say on the back of it, so the child takes her with them all day. If anyone would like to know more about creative activities that might help their child, please contact me at teresa.salvitti@education.vic.gov.au

GRATITUDE SHOUT OUTS

Our Grade 6 Mental Health and Wellbeing Leaders;

Eden Ryan and Mia Schultz

For your endless efforts running an incredible wellbeing lunchtime club. The work you are doing is not going unnoticed and we are all in awe of the kindness, support and friendship you show to everyone at Wandin North. You are Amazing.

If you or anyone you know needs help or support, please reach out to Mr Bailey, Mr Hallett, myself or any staff at Wandin North.



STAY POSITIVE

THE RESILIENCE PROJECT™

We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

Try a GEM Chat today to inspire Gratitude with your family and friends!



What are you **looking forward** to today/tomorrow?

THE RESILIENCE PROJECT.

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

Respectful Relationships



Through Resilience Project and Respectful Relationships, our aim is to teach students to be resilient, engaged at school and confident in themselves. One important aspect of this is Emotional Literacy.

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

Talking about how we feel helps us to understand ourselves and other people better.

We learn how to:

- understand our emotions and express how we feel
- see things from someone else's perspective to understand how they feel
- respond appropriately to someone else's emotion.



Emotional Literacy refers to a person's ability to recognise, name and express feelings.

Wow! What a fantastic Term 1 our Preps have had. Our students have settled in well to the school routine, and continue to amaze us with their increased independence and the improvements they are making. Their excitement for learning continues to grow daily and it has been wonderful watching them develop social skills and make new friends as they adjust to school life.

Literacy:

The children have been exploring many letter names and sounds. We are amazed by the retention that our prep children have shown so far. We have focused on the letters and sounds; Mm, Ss, Tt, Aa, Pp, Ii and Ff. At home, we encourage you to point to objects around the house and ask what letter or sound it

Numeracy:

We have had so much fun in Numeracy! We have focused on sorting, naming and describing 2D shapes, identifying heavier and lighter objects and counting sequences! Students practised counting a variety of hands-on collections, including sticks, tanbark, teddy bear counters, animal counters, blocks and playdough, enhancing their number skills through interactive activities. Currently, we are exploring the numbers 1-9. We have been working hard on recognising these numbers, forming numerals and matching numbers to a collection of objects.

We are very proud of all children aiming high and bouncing forward when learning becomes challenging!



Dates for your Diary:

Friday 4th April:

Free Dress Day—Easter theme
Easter Hat Parade

Friday 4th April:

Last day of Term 1.
2:30pm finish

Tuesday 22nd April:

First day of Term 2

Friday 22nd April:

ANZAC Day Public Holiday

Sunday 4th May:

Working Bee #3

Friday 9th May:

Photo Trail Orienteering T.B.C

Thursday 15th May:

Prep/Grade 6 Buddy activity
Open Night

Friendly Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal.

Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible.

Any counting practise at home is a bonus and greatly benefits your child!

Teachers: Tayla Eisele, Isabella Woodlock, Steph Burnage & Jamie Sansom

A Community of Learners, Achieving Together

LITERACY

We've been learning...

Grade 1/2's have been learning to think about and beyond the text using reading strategies such as synthesising, summarising and inferring.

We've been reading...

The Rainbow Fish by Marcus Pfister



We've been writing...

Narratives! We have taken inspiration from The Rainbow Fish to create our first narratives of the year. We have learnt about character and setting development through modelled writing, and can't wait to show you how imaginative our stories are!



NUMERACY

We've been learning...

We have moved through our Numeracy units this term with a big focus on hands on materials and getting our students up and moving. Some stand out units have been our week on Data and investigating questions to find out information about our peers. We then displayed this information using different graphs.

We are currently in week two of our unit on Time. We have learnt about how long different events in our day take, and how to tell the time on an analogue clock!



INQUIRY / THE RESILIENCE PROJECT

In Inquiry/TRP this term we have been learning all about different relationships and understanding how people have different ideas. Building skills to be able to work with others. Including what is right/wrong and how to behave with others.

We hope you've checked out our fantastic 'Social Stories' for our Inquiry Portfolio task on Compass.

Our students had the following scenarios:

How to be a good friend
Joining a group
It's OK if I don't win
When I'm angry



REMINDERS

Students will have started to complete their Magic Word retention sets. Once your child passes their retention set/s, they will commence Magic words again. Please chat to your child's teacher if you have any questions about this process and we would be happy to help.

Students should change their take home reader/good fit books each day at school to complete nightly reading.

Upcoming Dates:

Fri 28th March - Harmony Day Free Dress
Fri 5th April - Easter Hat Parade
Fri 5th April—Last day of school Term 1
Tues 22nd April—First day of Term 2
Fri 25th April - ANZAC Day Public Holiday

Teachers: Kiera Rankin, Carly Bell, Emma Hoehne

A Community of Learners, Achieving Together

Welcome to Edition 2, 2025 in 3/4!

Classrooms are a buzz with learning, new challenges, team work and new friendships. Students have shown resilience, perseverance and positive attitudes to everything they have faced. The Grade 3/4 teachers have been very impressed!! Grade 3s NAPLAN done YAY!

Literacy

In Reading we have been analysing the purpose of the features of an online text. Our Non-Fiction mentor text was 'The Problem with Plastic Pollution', on the amazing website National Geographic Kids...What is analysing? I hear you ask...it is when student notice what the author has done to create their text, why and the impact it has on the audience or the reader and then use evidence to support their thinking. Creating a deeper connection using layout, images, language, sub titles and more. We are also publishing our Persuasive pieces.

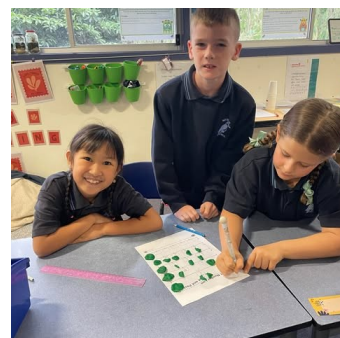
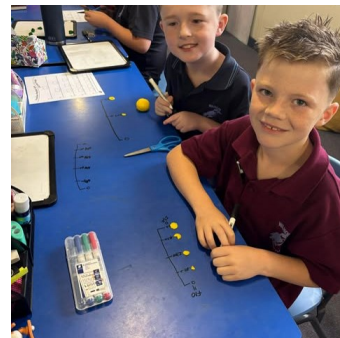


Numeracy

Students have smashed through several new topics. Division, Multiplication, Fractions and Chance. We have been finding the most efficient strategies, using multiple methods to find answers and using hands on equipment. Students loved getting outside and working in teams to kick start our understanding of fractions. Creating Fraction Walls using nature. It has been fabulous to see everyone persevere when learning new and challenging concepts in Term 1. Maths is awesome!!

Integrated Studies

Me & My Community has lead us to lots of rich discussions about Equity vs Equality, Laws vs Rules, Vision Impaired & Hearing Impaired opportunities in our communities and learning to spell our own names in Auslan. Our final week will be looking at, in and around our school - Is WNPS fair & equal for everyone in our community?



Dates Coming Up

TERM 1

Friday 4th April - Easter Hat Parade & Free Dress

Last Day of Term 1, 2:30pm dismissal

TERM 2

Monday 15th April- 1st day of Term 2

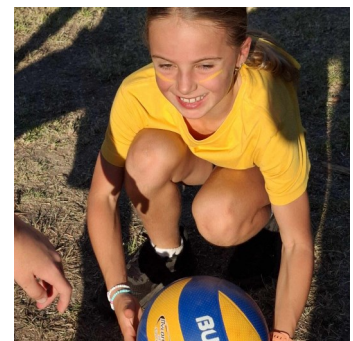
Thursday 25th April- ANZAC DAY- Pupil Free day

Friday 26th April- Free Dress- Gold Coin Donation

Tuesday 29th April- 3-6 Athletics Day @ Morrison Reserve

Wednesday 21st May - 3-6 Cross Country

Wednesday 28h to Friday 30th May- 3/4 Camp Mt Evelyn Discovery Camp



Teachers: Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Kristy Kennedy

Reading

In Reading, the students were working on critiquing and synthesising persuasive texts. This involved them learning to identify author's opinions versus fact, if an argument is logical and well supported, and the effectiveness of persuasive techniques. Students were exposed to persuasive texts regarding, 'Blowing bubbles, not balloons,' and 'Deforestation,' where they developed new ideas, knowledge and attitudes, aiding in students learning to notice how their thinking around a topic changes.



NAPLAN

Over the past couple of weeks, the Grade 5's have taken part in NAPLAN testing. They completed four tests including reading, writing, numeracy and conventions. We are so proud of their efforts, positive attitudes and resilience they have shown throughout the whole process.

Writing

In Writing, the students have been working hard to develop their own persuasive pieces, in the form of letters, presentations and texts. Students' topics arose from their passion towards a concern and required them to investigate relevant information, facts and statistics, to incorporate as evidence to persuade their audience. Utilising their knowledge of persuasive techniques, students showed their ability to include inclusive, figurative and emotive language, to write and publish highly developed pieces.



Inquiry

Throughout this term, students have been involved in an inquiry unit, 'My Voice Matters', learning about the roles and responsibilities of Government, including how laws are developed, the steps required for a bill to pass in the senate, as well the roles and responsibilities of Australian citizens. Students have had the opportunity to create their own bills, presenting their information, to the 'House of Representatives' and 'The Senate', through role play, giving parties the opportunity to 'vote', whether a bill is passed.

Maths

Students have been working on increasing their addition and subtraction skills by developing their understanding of these operations, using vertical and partitioning strategies. They have also been working hard to solve multiplication problems using arrays, lattice method, area model, vertical and repeated addition.



Students have put these skills into practice, completing their multiplication, portfolio task.

Teachers: Mrs Kemp, Mrs Grisold, Mr Langley and Mrs Cooper

What's On in HEROES

The Water Cycle

Your children may have come home singing an annoying song about the Water Cycle(sorry), but it helped them learn the key words so it's worth it.

This month we have been learning about the main stages of the water cycle; evaporation, condensation and precipitation. Our senior students have also learnt about transpiration, run off and infiltration. There have been a lot of words to take in but our students, as usual, have aimed high and are getting confident with the terms.

Next term we are going to be focussing on freshwater health and protection and we hope to get some pet yabbies in the HEROES room.

Junior Years



Upper Years



Teachers: Laura Attrill & Leigh Hallett

Water Saving Tips!!!

- Turn off the tap when brushing your teeth.
- Use a plug in the sink when preparing vegetables, washing fruit or washing dishes by hand.
- Use mulch or compost in the garden to increase water absorption and the moisture content of your soil.

PARENT HELPER SHOUT OUT!

- THANK YOU to the wonderful parents who have been cashing in our 10c containers– we made \$70 from the Harvest Market alone!
- Thank you also to the volunteers who helped make Habitat Boxes, Wildlife Bridges and cooked with us– WE APPRECIATE YOU!

CONGRATULATIONS to grade 5/6 on winning the Waste Warrior year level of the term. Enjoy your extra



What's On in Global Studies

Global Studies

We have had such a busy and exciting term in Global Studies! We have continued to study 'Landmarks Around The World', exploring The Statue of Liberty, Machu Picchu, The Great Barrier Reef and The Burj Kalifa.

We have enjoyed watching video clips and PowerPoint presentations as well as exploring each landmark on Google Earth.

The 3-6 students have been busy spending a few weeks on their portfolio task. They have each selected a landmark of their choice to study and create either a poster or digital presentation to demonstrate their understanding.

Important Dates in April

2nd April– Ramadan begins

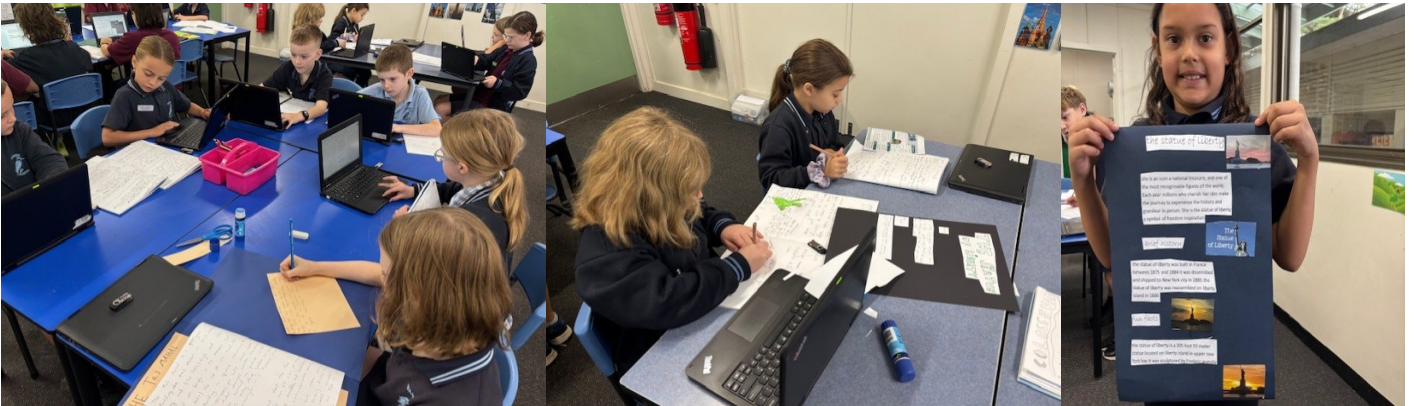
18th April– Good Friday

19th April– Easter Saturday

20th April– Easter Sunday

22nd April– Day 1 Term 2

25th April– ANZAC Day



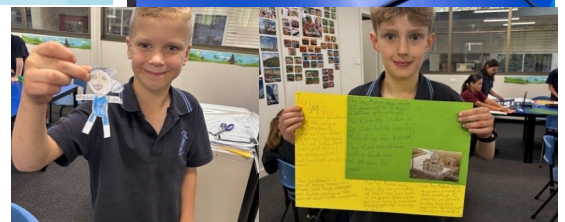
Harmony Week

This week in Global Studies we have been learning about Harmony Day. The students have enjoyed sharing and celebrating the different cultures at WNPS!



Mrs Clarke and Mrs Bucklow are busy preparing for Term 2! We are excited to take the students on a virtual trip around the world, immersing in the cultures, foods, music and more from all over the globe. Happy Holidays!

Teachers: Steph Clarke and Donna Bucklow



What's On in ART

April 2025

Elements of Art/ Principles of Design - Printmaking

Our Artists have been thriving this term! Exploring the world of Printmaking and discovering some incredible artists and their diverse techniques. Now that the students have experimented with a range of techniques, they are developing their pieces for the Art Show. The students are looking forward to displaying their creations at the Art Show, as part of our annual Open Night on Thursday 15th May.

Prep Students enjoyed learning about the Primary and Secondary Colours, completing their first assessment. They have been very busy exploring Any Warhol and working on their Portraits.



Colour Wheel



Grade 1 & 2 Students enjoyed working together on a collaborative class piece which involved symmetry fold printing. The result was a collection of vibrant and interesting prints. This week they were busy printing their foam prints, as part of a portrait piece.



Grade 3/4: Students have been experimenting with different printmaking techniques, including foil printing and creating collagraphs. We have used these skills to start planning and developing our Art Show pieces for next term.



Grade 5/6 All students were very pleased with how their Radial Symmetry Relief Printing turned out and these pieces are now on display in the Office and Art room. They have started designing their Urban landscape designs for next term's Art Show!



Upcoming Dates

Art Show - Open Night Thursday 15th May

Reminders

Art pieces are beginning to pop up in the office. Please come and have a look at our artists wonderful work.

ART CLUB

Every Wednesday at Recess in the Art Room.
Everyone welcome!

Teachers: Melanie Smith & Kaitlin Saynor

A Community of Learners, Achieving Together



Hello everyone!

Week 6- Autumn week.

We made all different creations relating to autumn.

We made leaf painting, toad stools, suncatchers, pumpkins, hedgehog, squirrels etc.

Week 7- I'm an artist week

This week, we are using our imagination to make different paintings with different materials and different paints.

All the children had so much fun exploring their inner artist. We used sponges, straws, forks, brushes, icy pole sticks, cotton buds and much more

Week 8- Fantasy week

We made fairies, hand-print castles, wands, unicorn, dragon eggs, dragon, castles, wizards etc. The children loved making the wands and fairies.

We were very honour for Claire to draw her amazing dragons in the journal. They look amazing.

Week 9- Rainbows

This week, we made all different rainbows. The children have been obsessed with water colours, we made watercolour rainbows aswell as using paint to create a rainbow with our hands.

Week 10- Easter week

Holiday program flyer is out now is anyone wants to check it out.

If anyone has any questions give me a call or come and see me anytime. Come and grab a flyer or check out the TheirCare website.



Details

Pupil Free Days/ Vacation care:

6:30am to 6:00pm

Before School Care:

6:30 - 8:45am

After School Care:

3:30 - 6:00pm

Charity Project T1

Woman and child in need-
If anyone has any second hand clothes, books, toys at home for woman and child. I am collecting items for woman and child of domestic violence.

There is a bin at the front of our room to place the items in.

We appreciate any donations! Thank you!

Please bring by the end of term

Coordinator: Amy Kennedy