



WANDIN NORTH PRIMARY SCHOOL

# Newsletter

Issue 7

29<sup>th</sup> October 2024

220 Warburton Highway,  
Wandin North, 3139  
P: 03 5964 4570  
E: [wandin.north.ps@education.vic.gov.au](mailto:wandin.north.ps@education.vic.gov.au)  
W: [wandinnorthps.vic.edu.au](http://wandinnorthps.vic.edu.au)



## From the Principal

Term 4 has started on the run! Prep transition, Prep little night in, incursions, orienteering, working bees, the list goes on. The huge number of events happening in a school is always a constant and we are so grateful for the number of volunteers who offer their time to support our very busy school life.

Students have led by example when being off school grounds representing Wandin North PS and when leading our 2025 Preps during transition session. I had a pleasuring of attending the Grade 3/4 Interschool Orienteering at Maroondah Dam last week. Whilst walking around the course I could hear our students being inclusive, working together and supporting students from neighbouring schools to find the controls.

Congratulations to all students who participated in the event.



## Diary Dates

**Tuesday 29<sup>th</sup> October**

2025 Prep Transition

**Wednesday 30<sup>th</sup> October**

SEA Program Gr 5/6

**Friday 1<sup>st</sup> November**

Jr Sports Day P-2

Allstar Hoottime

**Monday 4<sup>th</sup> November**

Curriculum Day - No Students

**Tuesday 5<sup>th</sup> November**

Melbourne Cup Public Holiday

**Friday 8<sup>th</sup> November**

Summer Round Robin

Tournament Gr 5/6

**Monday 11<sup>th</sup>—Friday 15<sup>th</sup>**

**November**

Dental Van Visit

**Tuesday 12<sup>th</sup> November**

2025 Prep Transition

**Tuesday 19<sup>th</sup> November**

School Council

**Sunday 24<sup>th</sup> November**

Working Bee #9 9:00-11:00am

**Monday 25<sup>th</sup>—Tuesday 26<sup>th</sup>**

**November**

Gundiwindi Lodge Camp Gr 2

**Friday 29<sup>th</sup> November**

Free Dress Animal Theme

Gold Coin

**Tuesday 3<sup>rd</sup> December**

Christmas Family Night Picnic  
& Concert

Paul Bailey ~ Principal





I will continue to shout from the rooftops that we are so very fortunate at Wandin North to have the dedicated, passionate and hardworking staff that we have. Teachers have one of the most accountable professions which exist and when you consider that each grade has an average of 22 students and on average have a 5 year range of ability, the expectations of meeting

every child's needs is massive and I sincerely thank them all for their incredible work. Our Educational Support staff also play an important role in our school community and are at times working with our most vulnerable students. It takes everyone at Wandin North to ensure we have high expectations for learning and the supports are in place to ensure our environment is a safe secure one. Happy World Teachers Day for last Friday.



Some children at this school are allergic to nuts. We urge you to refrain from sending food containing nuts to school.



**Sun Smart :** Hats are to be worn outside for terms 1 & 4 as part of our Sun Smart Policy.



**Future Enrolment Survey :** To assist us with future planning we ask that you complete our future enrolment survey. Please list the names of any younger children in your family and what year they are due to commence Prep from 2026 onwards. This survey will enable us to future plan for future enrolments.

Please click on the link to complete the survey : <https://forms.gle/bcq23fjMapdPUYns7>

**2025 Classes :** Planning classes for 2025 has begun as it takes a considerable amount of time. At Wandin North PS we take into consideration a range of academic abilities, equitable distribution of students requiring behaviour management, student friendships, equitable distribution of health needs and equitable distribution of numbers across a year level. We recognise the importance of fostering and maintaining friendship groups, however it is equally important for students to mix and learn with peers who have different interests. Parent requests for 2025 must be in writing and include the educational and social reasons for the request.

*A Community of Learners, Achieving Together*

## **School Saving Bonus : Information for government school parents and carers.**

**About the School Saving Bonus** - The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

**Who receives the School Saving Bonus** - The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

**Accessing the \$400 School Saving Bonus** - You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:

camps, trips, excursions and incursions / swimming and sporting programs / outdoor education programs / graduations / school uniforms / textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities.

Funds will roll over for use in future years if it is not all spent in 2025.

**Families with more than one eligible child** - Families who have more than one child at the same school can combine their School Saving Bonus payments to use on one child, or for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

**More information** - To learn more about the School Saving Bonus visit [vic.gov.au/school-saving-bonus](https://vic.gov.au/school-saving-bonus) . Translated information will also be available on the School Saving Bonus website in the next few weeks.

**Child Safe** : Wandin North Primary School is commitment to creating and maintaining a child safe organisation where children and young people are safe and feel safe. Our Code Of Conduct and Child Safe policies can be found on the school's website.

### *Working Bee #9*

*Sunday 24<sup>th</sup> November  
9:00am - 11:00am*

Families rostered on :  
Paul Bailey & Kayla Leslie  
(School Council  
Representatives),  
Aitkins, Barnard, Best,  
Bombinski, Clements, Di Pietro,  
Giles-Clark, Ghaffari, Hadland,  
Haynes, James, Jamieson,  
Jowitt, Kinsmore, Lampkin,  
Linley, Munro, Norris-O'Donnell,  
Panetta, Roberts (Lucy),  
Robinson (Hunter), Tanner,  
Todd, Van Der Monde, Watson  
and Winfield

*OH&S: To ensure the safety of our volunteers, an OH&S briefing is conducted at each working bee. Please read the "Volunteer Induction Handbook". Further information can be found in WNPS Volunteer Policy which can be found on the school's website.*  
<https://www.wandinorthps.vic.edu.au/wp-content/uploads/2023/02/Volunteer-Induction-Handbook.pdf>

# Schools in Category 3 on the Bushfire At-Risk Register.

## School preparations for the bushfire season

Each year, we undertake a range of activities to ensure the safety of our school and to prepare for bushfires and grassfires.

An important part of this process is communicating to parents what will happen when certain fire danger ratings are issued to help ensure the safety of students and staff.



**Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.**

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Central** fire district.

Closure of the school due to a Catastrophic fire danger rating will be enacted when the Bureau of Meteorology forecast and related public safety messaging are confirmed. Due to uncertainties in the forecast, the timing of this confirmation may vary. Information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass notification and email and as a last resort, phone, if internet is down.

It is also important to be aware that:

No one will be on site on days where the school is closed due to a forecast Catastrophic day.

Out-of-school-hours care will also be cancelled on these days.

All bus routes that travel through the Catastrophic area will be cancelled.

School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters].

## ***What can families and the school community do to help us prepare?***

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website [<https://www.wandinnorthps.vic.edu.au/>], by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements if our school is closed due to Catastrophic fire danger. Further information can be found on the [CFA's website](#).

- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.

If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

Families are encouraged to action their [Bushfire Survival Plan](#) on Catastrophic fire danger rating days in their district. The safest option is to leave the night before or early on the morning of the Catastrophic day.

**On such days, children should never be left at home alone or in the care of older children.**

You can find more information on emergencies, warnings and preparedness actions here:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)

Website <https://emergency.vic.gov.au>

Facebook (<https://www.facebook.com/vicemergency>)

Twitter (<https://twitter.com/vicemergency>)

ABC local radio, Sky News and other emergency broadcasters



To continue sharing the Resilience Project's work with the community we would like to share a bit of information on one of the key principals of G.E.M.

This term we will be diving into our Respectful Relationships Curriculum. You will notice the language, lessons and understandings from our Resilience Project journey remains embedded in classrooms and schoolwide.

Keep reading for a snapshot on one of the G.E.M. principles we have been practising this year.

**Mindfulness:** *Working on mindfulness gives us opportunities to develop our ability to pay attention to the present moment and our thoughts. Practising mindfulness daily can help us stay focused on set tasks and reduce stress and anxiety.*

**Whole Family Activity:** Mindful Walk

As a family, go on a walk outside in nature. This might be around your local walking track, at your local park, or just around your streets.

While walking, tune into your senses and observe what you can see, hear, and feel. Or you might choose to focus on one of the senses. Eg: Hear: what are all the noises you can hear on your walk?

### Family Habit Builder:

Each night at dinner, ask everyone to take one mouthful of food more mindfully than the rest and think about the flavours they can taste and how it makes them feel. (They

On your way home or when you return home, share what each person saw, heard, or felt.

## Resilience, Rights and Respectful Relationships

**Teaching for social and emotional learning  
and respectful relationships**



*This Term students have begun Topic 7 in RRRR, Gender and Identity.*

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender stereotypes on attitudes and behaviour. They learn about key issues relating to human rights, gender, identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

Exploring stereotypes helps us understand how they influence our attitudes and behaviour.

We learn about:

- *gender stereotypes*
- *how gender stereotypes can influence our attitudes and behaviour*
- *issues relating to human rights, gender and identity*
- *the importance of respect within relationships*
- *diversity and difference*

### TERM 4 - November

What an amazing start to our last Term of Prep. As we are getting very close to the end of the year, we couldn't be prouder of the effort that every student has put into developing new skills and the determination they show when faced with a challenge. Congratulations and well done to all our prep students.

**Literacy:** In Readers Workshop, students have been exploring Narrative texts. They have enjoyed reading the books and gaining a greater understanding of each of the mentor texts that have been used. Students enjoyed **inferring character feelings and the setting**, and **making connections** which helped them to understand the text better.

In Writing, the Prep students have been very busy creating their Narrative stories. They have focussed on a **Bold Beginnings, Mighty Middles** and **Excellent Endings**. Later in the Term, we will focus on Poetry. We are so excited with how far all our Prep children have progressed with their writing throughout 2024.



### Dates for your Diary:

#### Friday 1st November:

Junior Sports Day Gr P-2

#### Monday 4th November:

Curriculum Day No Students

#### Tuesday 5th November:

Melbourne Cup Public Holiday

#### Monday 11th November to Friday 15h November:

Dental Van Visit

### Reminders:

Please continue to read your child's reader with them each night and record it in their yellow reading journal. Also keep practising the alphabet letters and corresponding sounds (out of order) and Magic Words as often as possible. Any counting practise at home is a bonus and greatly benefits your child!

We are looking forward to another fantastic month of learning.

### Numeracy:

In Numeracy, we have continued to practise counting forwards to 100 and backwards from various starting points. Some of us have even been challenging ourselves to count by 10s, 5s and 2s to 100. We are all experts in Measurement. We have had so much fun finding smaller and larger measurements, and talking about duration.

### LITTLE NIGHT IN

On Friday the 25th of October, the Preps had their 'Little Night In'. We played lots of fun outdoor games where children worked co-operatively with each other. After dinner we settled down to watch a short movie and then we all put on our dancing shoes for a disco.

Zoe Abbruzzese and Teresa Salvitti

### *We have been learning about...*

#### **In Reading this term...**

Term 4! We can't believe how fast our year has flown. To begin the term, the Grade 1's have begun a brand new mentor text 'Tiddler' by Julia Donaldson. We have explored our new book on a word, sentence and whole text level. This week we have challenged ourselves to infer character feelings from the book! Keep encouraging your child to change their readers and borrow weekly from the school library.



#### ***Important Dates:***

**November 1st**  
Prep-2 Sports Day

**November 4th**  
Curriculum Day

**November 5th**  
Melbourne Cup Day

**November 11th**  
Dentist Van Week

#### **In Writing this term...**

Our grade 1's have just begun their narratives for the first time since Term 1. We have already seen such great growth in word choice and ideas. We have been learning to write about each different part of a narrative; creating characters, a detailed setting and a BIG problem. We hope we can share with you soon our amazing writing pieces.



#### **In Numeracy this term...**

To begin the term, Grade 1's have learnt all about place value. We have started each term with a place value unit, and are now experts! Moving on, we have investigated addition, subtraction, division and multiplication. We have loved using hands on resources and pictures to help our thinking. It has been great to see students challenge themselves more and more throughout the year.



#### ***Reminders:***

Continue to practice student's spelling words at home in their homework books.

Continue to read each night with your child, and change readers each day.

*We love having you on school excursions/incursions. Please check your WWC with the office before volunteering.*

Miss Emma Hoehne and Miss Kiera Rankin



## *What's On in Grade 2*

### *Literacy*

In **Reading**, we have been analysing the author's use of language to create vivid imagery. We've focused on how adjectives, sensory details (touch, taste, sight, sound, and smell), and figurative language bring scenes to life.

In the coming week, we will be making text connections and summarising what's important in a text.

In **Writing**, students have been engaged in crafting detailed descriptions of settings. We've practised using language devices like adjectives, strong verbs, and sensory details to create atmosphere, incorporating the weather to heighten the mood.

Next the students will be planning and drafting their own narrative, based upon an animal facing a real-world environmental problem.

### *Numeracy*

Over the past weeks, students have been working hard to revise their strategies for addition, subtraction, multiplication, and division. We have also been developing our understanding of worded problems using the RUCSAC method, modelling our thinking visually to solve them effectively.

This week, we are focusing on mathematical modelling and solving problems where students must determine which operation to use before applying the appropriate strategies to find the solution.



### *Respectful Relationships*

This Term, students will explore their identity and learn about positive and negative gender norms.

They'll participate in activities that challenge stereotypes and promote respect for diversity, helping to build positive gender relationships from an early age.

### *Vocabulary*

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

Our words for this unit are:

Stealthily, Treacherous,

Struggled, Frantically, Startled

Please discuss the meaning of these words with your child.

### *Important Dates*

**P-2 Sports Day-**

Friday the 1st of November

**Curriculum Day-**

Monday the 4th of November

**Grade 2 Camp-**

Monday the 25th of November

Carly Bell and Tim Langley



### Welcome to Edition 6, 2024

Welcome to our last Term in 3/4, 2024. The students have had a fabulous start, and we couldn't be prouder of each and everyone of them. We are so excited to see our students continue to shine. Please read on to find out what has been happening so far.

#### Literacy

We began Term 4 in Reading, using all the parts of our Reading Wheel, with our new mentor text *A Cat Called Trim* by Corinne Fenton. Inferring was next, focusing on the character's feelings and their traits. Last week we analysed the author's word choice in both fiction and non-fiction. The students are currently writing a Historical Narrative based on their chosen historical person, event or time in history. The students have loved diving into the past and learning about significant people and events including Neil Armstrong and the Titanic.

#### Numeracy

After revising Place Value in the first week, we began revisiting the 4 processes of: Addition, Subtraction, Multiplication and Division. The students have deepened their understanding by using multiple strategies to solve equations and also use the tool RUCSAC to solve worded problems. Our next topic will be Interpreting Data followed by Patterns & Algebra.

#### Integrated Studies

The students have loved our introduction to our Term 3 topic *World Journeys*. They have discovered the many countries where explorers have come from and learnt about Matthew Flinders circumnavigating Australia which is also linked through our mentor text *A Cat Called Trim* by Corinne Fenton. In the coming weeks they will be learning more about different explorers and their impact.

3/4 Sports Day



### Dates Coming Up

#### TERM 4

**Monday 4th November**– Curriculum Day, Pupil Free Day

**Tuesday 5th November**– Melbourne Cup Public Holiday, Pupil Free Day

**Friday 29th November**– Free Dress for Guide Dogs Australia– Animal Theme

#### December

**Tuesday 3rd December**– WNPS Christmas School Concert  
(back up date Tuesday 10th December)

**Friday 20th December**– Last day of Term 4– 1:30pm dismissal

### Reminders

- ◆ With the weather warming up, please remind your child to bring their drink bottle filled with water each day.
- ◆ Please regularly check your Compass App to stay up to date with special school announcements.
- ◆ We have now covered all Times Tables. You can choose to practice these at home to improve your child's recall of them.

### Emotional Literacy GEM Chat

You may ask your child/ren...



Kirsten Burrows, Georgia DeKoning, Natalie Johnson and Jenny McArdle

The 5/6s have been very busy!! From camp at the end of term 3 to starting term 4, they have been working hard to achieve and aim high.



### Literacy

In Writing, students are creating their own historical fiction narratives. From researching to publishing, the students have had to pick a historical event, time or person to base their fictional story on. The 5/6s have had to make sure that while their stories contain fictional elements, the history remains factually correct and is embedded within the fictional story seamlessly. The students have enjoyed exploring these events, learning about time periods and life during this time. Next, we are moving towards poetry and how we can create writing pieces that have different poetic structures.

In Reading, we are exploring historical fiction. Our mentor texts 'Strangers on Country' and 'I'm Australian Too' are helping us to understand the history of immigration to Australia, as well as the rich cultural history of Indigenous Australians. We have been working on inferring how characters feel. We are also developing our skills at using the clues in the text setting and plot to further our knowledge of historical events, times and people. This will be a particularly helpful skill when we begin analysing the history behind famous poems.

### Numeracy

In Numeracy, the 5/6s have been using and working with money. They have been applying their knowledge to real world examples and mastering the RUCSAC method to help them solve real world, worded problem. Students are able to calculate change, round to the nearest 5 cents and even work out which product is the best value for money! We are moving into measurement now, with students calculating the mass, volume and capacity of different items. They have been reading

different scaled instruments and remembering to add their unit of measurement to all their final answers!



Mr Syme, Mrs Kemp, Miss Woodlock, Mrs Grisold, Mrs Eisele and Lachlan

### Camp!

The 5/6s had a blast at Phillip Island Camp! The weather held up for students to enjoy the surf (even though it was a bit chilly), with many students standing up and catching a wave for the first time. 5/6s enjoyed making pancakes over an open fire, swinging to new heights on the giant swing and racing one another on the flying fox. It was perfect timing with the students coming home happy but exhausted and having the holidays to catch up on sleep!





PREP, GRADE 1 & GRADE 2 are kicking off the Term learning GYMNASTICS— the techniques that we are using are rolling, balance, Locomotion skills, transferring weight, safety & teamwork. Strength, technique, listening & teamwork are really important when moving in our stations and we land in our motorbike stance revving our engines 3 times. Shapes we make are Star-Tall-Small.

3/4 students are so excited to be playing a completely new sport TOUCH RUGBY. It is a game of strategy, running, focus, rules and teamwork. This invasion game (attack & defence) has its challenges because it is fast paced and new but every student gave their Rugby sessions two thumbs up. Ask your child/ren about the rules or something they enjoyed!!

5/6 legends have had one more week of a touch rugby game and then moving into CRICKET!! Students will learn cricket skills by playing a variety of mini cricket games after we have learnt the skills and correct techniques. This summer sport will be a favourite in the playground very soon.

Well done to our Athletes that represented WNPS at Division Aths. It is a massive step up from our district aths and you should be very proud of yourselves. There have been so many celebrations in Phys Ed: positive attitudes, sportsmanship & kindness. Seeing smiles and not tears, hearing cheers and not jeers.

### CONGRATULATIONS!!

- \* Division Athletes
- \* Positive attitudes from all students starting Term 4.

### Things to remember:

- **TENNIS SEASON....**  
Tennis lessons sign up available—Friday mornings @ WNPS. We have a group of students loving their sessions so far.
- 5/6 All Stars Hooptime Friday 1st November
- Junior Sports Day Friday 1st November
- 5/6 Summer Sport Day Friday 8th November

### What you can work on at home!!

- \* TALK ABOUT...being a good sport, playing by the rules and why rules make the game more fun. Going out isn't bad it is the game.
- \* Using positive talk in sport & Phys Ed. Encourage your classmates.
- \* Balancing—distribute weight walking along different surfaces.
- \* Passing a ball backwards—break the habit from throwing forward.
- \* Ball handling—throwing at a target—cricket stumps
- \* Outdoor Nature Walks



Kristy Kennedy



### We are waste warriors!

We have worked so hard on reducing our waste at Wandin North PS that we have been awarded our 'Waste' star in the Resource Smart School program. This is a huge achievement for our students and staff. Thank you to our whole community for supporting us.

Last week we conducted the 'Aussie Bird Count' which is organised through Birdlife Australia and became 'citizen scientists' for an hour. The bird diversity we saw in the school grounds was astounding. The most notable species we saw was the Gang Gang cockatoo which is classified as 'endangered' in some parts of Australia.

### What is growing in the Kitchen Garden?

- \* Cucumber
- \* Zucchini
- \* Climbing beans
- \* Pumpkin



### Check out our RECYCLING HUB!



#### GRADES PREP, ONE AND TWO

Our Junior grades loved doing the Aussie Bird Count and have also helped us get our kitchen garden Spring ready!



#### GRADES 3/4 AND 5/6

Our Senior grades been absolutely amazing at refreshing the gardens around the school, especially the pollinator garden.



### Mobile Muster!

Bring in your old mobile phones and chargers to school in the coming weeks to have them recycled through Mobile Muster. There is a basket in the green cupboard outside the HEROES room to place them in.

#### What we collect

- All makes and models of mobile phones, including their chargers and accessories.
- Mobile wireless internet devices.\*
- Smart watches, smart pens, tracking tags, and VR headsets.\*
- Modems, home landline phones, and TV streaming devices.\*
- Apple, Amazon, and Google smart speakers and smart digital hubs.\*

Laura Attrill and Kristy Kennedy



### Welcome Back

Welcome back to Term 4! The end of the year is fast approaching and we have a jam packed term of exciting topics! This term we are studying 'Celebrations Around The World'.

### New Years Celebrations

Students have begun the term exploring how different parts of the world celebrate special occasions! In week one, we explored New Years and how different countries celebrate! Students in prep-2 set some goals for the new year, while our 3-6 students researched a culture and learnt about the different ways they bring in the new year!

#### Term 4 Weekly Topics

**Week 3**– Diwali– Festival of Lights

**Week 4**– Halloween

**Week 5**– Melbourne Cup

**Week 6**– Thanksgiving

**Week 7**– Carnival

**Week 8**– Day of the Dead

**Week 9, 10, 11**– Christmas around the world



### Holi Festival & Diwali Festival

The last two weeks in Global Studies, students have explored the amazing celebrations, 'Holi' the Festival of Colour and 'Diwali', the Festival of Lights. We have watched video clips and stories to further our understanding and researched information and facts about the traditions. For Holi, students created self portraits and then added a splash of coloured paint before blowing and spreading the paint with straws. For Diwali, students used stencils and chalk to create their own Rangoli designs. The results were outstanding!



Jamie Sansom and Steph Clarke



## What's On in Art

October/November 2024

### Indigenous Art—Painting

Term 4: Heading into Term 4, students are excited to learn about Indigenous Art. We are exploring many wonderful indigenous artist, discovering more about their ideas and culture. To celebrate last term's unit of Art in Literature, we had the wonderful and creative illustrator, Adam Wallace visit. The students had an amazing time, being swept up in imaginative ideas and drawing! They were all buzzing to receive a personally signed book and create their own characters.

Prep - Students are creating layered paintings inspired by artist, Naomi Hobson, Kaantju People.



Grade 1 & 2 Students are exploring the amazing bold work of Bronwyn Bancroft. Using our local landscape to inspire a piece with strong use of colour and pattern.



Grade 3/4 Students are creating layered paintings inspired by artist, Naomi Hobson, using watercolour, pastel and acrylic paint.



Grade 5/6 Students are discovering collaborative artworks by eight artists from Martumili Art Centre, Western Australia, known for its ancient landscapes. Inspiring ideas, students are using arial perspectives from their own environment.



### Reminders

Throughout the term you will find various art pieces on display in our office. Please come and have a look! Lunch Club will run throughout the week with an Art Focus.

Steph Burnage & Melanie Smith





Hello everyone!

Welcome back to Term 4.

Week 1: We made new games of our own; dominoes, card games and board games.

Claire made a fantastic monology game based on her favourite book. The children did an amazing job on their games. We played lots of down ball this week. It's an obsession! Haha

Week 2: The theme was Disney. We made mickey & minnie mouse pictures, spoonies instead of sporkies, ocean in bottles, fake snow, stress balls, brushed up on our knowledge of Disney movies with crosswords. The children loved the spoonies. (AKA spoon people), They made amazing spoonies.



### WE ARE IN NEED PLEASE

We are in need of some supplies for our upcoming activities. If you have any of these items you are willing to donate. That would be much appreciated.

Items we need:

- Socks
- Shoe boxes
- Corks

There is a bin outside the room to place all the donations in.

Any items you can donate would be fantastic and Thank You!!

Week 3: We are exploring Aussie animals. We made a cute koala out of plate, flying cockatoos, platypus bookmark, aussie animals made out of clay and many more.

The children have chosen all the themes for the rest of the term including Christmas.

I can't wait until December to start all the Christmas activities and decorate the room.

If anyone has any questions give me a call or come and see me anytime.

We are open Monday 4th November (Pupil Free day) Book if you need! :)

Amy, BSC & ASC Coordinator

### Details

#### Pupil Free Days / Vacation care:

6:30am to 6:00pm

#### Before School Care:

6:30 - 8:45am

#### After School Care:

3:30 - 6:00pm

### Charity Project

#### Charity Project- Box Hill Hospital

We would appreciate donations of (brand new):

Colouring books

Pencils

Textas

Story books

Crayons

Note books (small)

Paper bags with handles

Brand new small soft toys

Any donations would be very grateful!



**Just a reminder :**  
**Pupil Free Day**  
**Monday 4<sup>th</sup> November.**



**TheirCare is open**  
**6.30am to 6pm.**



**Bookings are open now!**

