What's On in 3/4

Term Three - August

Our 3/4's have been working hard and enjoying their third term this year. We hope you have followed along through their portfolio tasks via Compass. We have delved into our integrated studies unit, and have loved connecting our learning to Earth Science!

Readers Workshop

This Term, the students have been reading the Mentor Text, "The Great Kapok Tree" by author Lynne Cherry. We have loved exploring this persuasive text through an conservation lens, and learning all about the Amazon Rainforest. To begin this unit, we worked on using all areas of the Fountas and Pinnell wheel to grow our thinking. Students have loved being able to research about the Amazon Rainforest to build their schema.



Book Week

Our 3/4's loved exploring all the new and exciting things WNPS Book Week had to offer. We begun with an incursion that told tales through selected Book Week texts. Throughout the week we used digital literacy to read three more recommended Book Week texts too. We were very excited to meet a real life author and listen to her stories and strategies to write published books. It was also wonderful to see all our favourite story book characters come to life on Friday's dress up day too.









Maths



Over the past few weeks, in middle school we have been learning about Fractions and Decimals. We have used concrete materials to create fractions, exploring equivalent fractions and creating number lines. We have used our fraction pies, MAB, visual strategies to connect fractions to decimals.

Within our upcoming Location and Transformation unit we will be creating shapes to explore how they can flip, slide and turn!

Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The key words we have been focusing on for Weeks 1-6, from our mentor text 'The Great Kapok Tree are: Lulled, Wondrous, Murmured, Scampered, and Remain.

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

Writers Workshop

This Term, students have been working on creating texts that have a strong persuasive voice. The 3/4's particularly loved 'ideas week' in which we used a variety of hands on prompts from the world around us to brainstorm. These pieces are coming along well, with a variety of text types from postcards to fictional stories!

In 3/4, we have been practicing spelling strategies at the beginning of our writing lessons. Recently we have been learning about contractions and compound words. We have explored how words can come together to create brand new words with a different meaning.



Coming up at the end of term is our Authors Celebration. We are excited to share our procedure and persuasive texts with you!

Don't forget to check out the Writers Wall in the school office to see some of the Grade 3/4 work on display.

Homework

In 3/4, students are expected to complete homework weekly. Students are to practice their timetables and spelling words daily, as well as reading each night. Please ensure you are signing off on their nightly reading too.



Inquiry

Our 3/4 students have loved exploring the topic "Our Home" through our Inquiry/Integrated Studies unit this term. We have created experiments to investigate erosion around the school with different

types of dirt in recycled bottles. Recently, we have begun planting mung bean seeds to explore how plants grow with light, soil and water.



What's Coming Up!

Monday 4th September—5/6 Bizarre Bazaar

Monday 11th September—Toolangi Excursion

Wednesday 13th September—3/4 Authors Celebration

Grade 3/4 Team

Kirsten Burrows, Georgia DeKoning, Jo Gibson, Jenny McCardle, Kiera Rankin.