

What's On in 3/4

Term Three - July

Our 3/4's have well and truly settled into Term 3 and have already achieved many learning goals. We hope you have followed along through their portfolio tasks via Compass. We have begun a new integrated studies unit, and have loved connecting our learning to Earth Science!

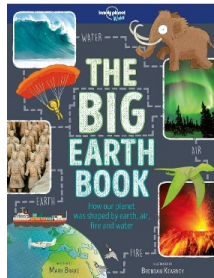
Readers Workshop

This Term, the students have been reading the Mentor Text, "The Big Earth Book" Written by astrobiologist Mark Blake. We have been learning about making connections and inferences to non fiction texts. We have learnt all about the element of earth, reading about tectonic plate, layers of soil and the Earth's crust.

Collaborative Learning

Our 3/4's are loving working in mixed ability groups to share their thoughts and ideas. We have been using other texts such as Deadly Science to build our schema.

We have loved setting goals for our learning in reading. We practice our goal in collaborative groups for our mentor text and inde-



Writers Workshop



This Term, students have been working on creating texts that provide our audience with a procedure, and a set of instructions of how to do something. Students have particularly enjoyed writing procedure style texts in both fiction and non fiction.

In 3/4, we have been practicing spelling strategies at the beginning of our writing lessons. Recently we have been learning about word families. We have explored how words have a root word, and how the word can change when adding a prefix or suffix depending on it's vowel and consonant sounds!

Last term, we loved celebrating our writing with you on our authors celebration! Thank you for all families and friends who came to our classroom to read our masterpieces.

Don't forget to check out the Writers Wall in the school office to see some of the Grade 3/4 work on display.



Maths



Over the past few weeks, in middle school we have been learning about Number and Place Value. We have used concrete materials to build and break apart numbers, investigating where they belong on a place value chart. Our students also loved the challenge of multiplication and division, using visual strategies to put number sums into

groups.

Within our upcoming Chance unit, students will be creating chance experiments! We are so excited to see what they find, while exploring concepts such as independent and dependent variables, and total and possible outcomes.

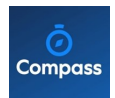


Homework

In 3/4, students are expected to complete homework weekly. Students are to practice their timetables and spelling words daily, as well as reading each night. Please ensure you are signing off on their nightly reading too.

Reminders

Compass - Don't forget to check the Compass App on your devices to keep you up to date with things happening at school.



Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The key words we have been focusing on for Weeks 1-6, from our mentor text 'The Big Earth Book' are: **Evolved, Distinguished, Elements, Rotation and Particular.**

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

What's Coming Up!

Thursday 24th August—Clark's Ice Cream Truck Day

Friday 25th August —Book Week Dress Up

Monday 4th September—5/6 Bizarre Bazaar

Wednesday 13th September—3/4 Authors Celebration

Grade 3/4 Team

Kirsten Burrows, Georgia DeKoning, Jo Gibson, Jenny McCardle, Kiera Rankin.