## whatron $5 / 6$

## TERM 2

We have had a very busy but fantastic Term 2 so far. We all enjoyed our time at camp, cross country and athletics. Our students are all extremely excited to show you what they have been working on at 3-Way Conferences come Week 9.

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Our Literacy Unit this term has focused on using information about natural disasters to write narratives that evoke emotion.
Students have used 'pathos' techniques to write bold beginnings that allow readers to visualise their settings. Additionally, students have started researching different natural disasters in preparation for presenting informative posters and reports.

To prepare for these posters, students have been analysing the role of text features within non-fiction texts. They have acknowledged the impacts incorporating photos, diagrams and graphs can have on the overall impact.


## R E M INDERS

Homework: Students are expected to show progress towards their homework task every week. Students should also be reading every night. In the final week of term, students will be displaying all their homework tasks completed.

In maths we have been exploring the different units of measurement. Students have become experts in using $\mathrm{mm}, \mathrm{cm}$ and m to measure different things around the school. We have also found angles in items, used our protractors and justified our estimations. Students have recently been completing our data unit, drawing and creating a range of graphs. They can represent data as a bar graph, side-by-side column graph, dot plot or stem and leaf plot.

## INQUIRY

Students have been collecting 2 L plastic bottles in order to make their own rain gauges! Students are studying the impact of weather events and how collecting weather data plays a role in prediction and prevention.

C A M P !


## KEY DATES

Fri $9^{\text {th }}$ June - Curriculum Day
Mon $12^{\text {th }}$ June - Kings Birthday $21^{\text {st }} / 22^{\text {nd }}$ June - 3-Way Conferences $23^{\text {rd }}$ June - Last day of T2 (2:30pm finish)

