

What's On in 3/4

Term One - April

Our 3/4's have well and truly settled into Term 1, and have already achieved many learning goals. We hope you have followed along through their portfolio tasks via Compass.

Here's some more of What's On...

Readers Workshop

This Term, the students have been reading the Mentor Text, "What if we treated our oceans like they matter?" Written by Green Peace. We have been learning about the features of non fiction texts, and inferring the authors message.

What if we treated our oceans like they matter?

The seas provide half of our oxygen, and food for a billion people. Let's give them the protection they deserve.



Collaborative Learning

Our reading workshop structure has had a small change this year, as we have been focusing on creating authentic tasks for our students. The 3/4's have loved working collaboratively in mixed ability groups each session.

Writers Workshop

This Term, students have been working on creating texts that have a persuasive voice. Students have particularly enjoyed experimenting with different persuasive techniques.



In 3/4, we have been practicing spelling strategies at the beginning of our writing lessons. Recently we have been learning about contractions, and proper nouns. It has been wonderful to see these skills reflected in their writing.

Next Term:

In 3/4 we will be learning to write informative texts. We will have a brand new mentor text "The First Scientists" by Corey Tutt, exploring the innovations and inventions of Australia's First Nations people.

Don't forget to check out the Writers Wall in the school office to

Maths

Over the past few weeks, in middle school we have completed our Fractions unit. 3/4's have worked on creating fractions using our fraction pies and other hands on resources. We have also learnt about fractions as mixed numbers and placing them on number lines.



Within our Location and Transformation unit, we have learnt how shapes can transform by flipping, sliding and turning. 3/4's have loved exploring symmetry and problem solving open ended tasks.

Homework

In 3/4, students are expected to complete homework weekly. Students are to practice their timetables and spelling words daily, as well as reading each night. Please ensure you are signing off on their nightly reading too.

Reminders

Compass - Don't forget to check the Compass App on your devices to keep you up to date with things happening at school.



Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The 5 key words we have been focusing on for Weeks 6-10, from our mentor text 'What if we treated our oceans like they matter?', are **plundering, bound, destructive, exposing, and crucial.**

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

What's Coming Up!

Wednesday April 5th - Twilight Sports

Thursday April 6th - Last day of Term 1, 2:30pm Dismissal

Tuesday April 25th - ANZAC Day Public Holiday

Friday April 28th - Easter Bonnet Parade Free Dress

Grade 3/4 Team

Kirsten Burrows, Georgia DeKoning, Jo Gibson, Kiera Rankin, Laura Wilcox