

# What's On in 3/4

## Term One - March

Welcome to Term 1! We have started to settle into the Term in Grade 3/4 and are so excited to share some of the things we have been up to, and some engaging things we have planned for Term 1!

Here's some of What's On...

### Readers Workshop

This Term, the students have been reading the Mentor Text "The Stone Lion" by Margaret Wild. We have been exploring the theme and message of the book and learning about the authors purpose.



We have loved getting back into routine of reading and tracking our thinking.



#### In the coming weeks:

We will begin a new Mentor Text, "What if we treated our oceans like they matter?" Written by Green Peace. We will be learning about the features of non fiction texts, and inferring the authors message.

### Writers Workshop

So far this Term, students have been working on writing Narratives. We have completed a Misty Adoniou sequence on our Mentor Text and 'borrowed' a sentence from Margaret Wild, to make our writing more interesting.



In 3/4, we have been practicing our 'quick write' skills, building up our writing stamina and creating deep ideas from various prompts. We have loved sharing our writing with our peers and other year levels to get feedback too!

#### In the coming weeks:

In 3/4 we will be learning to write persuasive texts. We will analyse our Mentor Text for persuasive devices to use within our own writing.

### Maths

Over the past few weeks, in middle school we have been working on Chance, and finding the probability of outcomes.

Students learnt about dependent and independent variables that can impact probability, as well as using Chance language.

Recently, we have been working on Fractions. We will be working on this unit in the coming weeks too. Students will be exploring equivalent fractions, and fractions on a number line. We have loved using concrete materials and our fraction pies to build on our knowledge and skills!

### Homework

In 3/4, students are expected to complete homework weekly. Students are to practice their timetables and spelling words daily, as well as reading each night. Please ensure you are signing off on their nightly reading too.

### Reminders

**Compass** - Don't forget to check the Compass App on your devices to keep you up to date with things happening at school.



### Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The 5 key words we will be focusing on for Weeks 6-10, from our mentor text 'What if we treated our oceans like they matter?', are **plundering, bound, destructive, exposing, and crucial.**

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

### What's Coming Up!

**Sunday March 19th—Harvest Market**

**Wednesday March 29th - Twilight Sports**

### Grade 3/4 Team

Kirsten Burrows, Georgia DeKoning, Jo Gibson, Kiera Rankin, Laura Wilcox