WHAT'S ON IN GRADE 2



Term 1 - March

Wow! Can you believe we are already nearly halfway through Term 1. We have been having a blast learning lots of new topics in all areas of our schooling. We are very much looking forward to the remainder of the Term with some exciting events on the horizon.



Readers Workshop

Students have been enjoying practising their accuracy and fluency skills in their reading unit. They have been focusing on different strategies that help us become accurate and fluent readers. This involves sounding out challenging words, backing up and re-reading, reading at a correct rate, using punctuation and expression.

In the coming weeks, both year levels will be looking at the Narrative genre, focusing on Making connections and Synthesising.

Writers Workshop

Over the past few of weeks, students have been immersed in our **Memoir** unit.

This involved the students participating in fun collaborative activities to create a shared writing experience.

SPECIAL MEMORIES ABOUT A PERIOD OF TIME OR SEVERAL RELATED EVENTS IN THE AUTHOR SLIFE.

USES THE FIRST PERSON
POINT OF VIEW

USES TRUE END
ACTUAL EVENTS

DESCRIBES CONFLICT
FINCED BY AUTORS

NOLUPES THE WRITERS PECLINES ABOUT
HISTORICAL EVENTS OR SOCIAL ISSUES

Students explored the use of sequencing events in chronological order, using a range of sentence types and inserting adverbs to describe movement.

Maths

ptraction

Over the past 2 weeks, students have been working very hard to develop their knowledge of the four operations

Students in Grade 2 have been looking at the relationship between addition and subtraction and using a range of strategies to solve problems.

In the coming weeks the Grade 2's will be exploring Shape and Chance.

Resilience Project

Students this term have begun the Resilience Project Program. This is a fantastic resource that helps teach

the students how to develop skills involving Gratitude, Empathy, Emotional Literacy and Mindfulness. This program works alongside our current Respectful



Relationships work and the students have loved participating in the lessons.

Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The 5 key words we are focusing on for Weeks 1-5, from our mentor texts:

Whispered, Stranded, Watched, Travelled, Journey

Please discuss the meaning of these words with your child.

Reminders

Labour Day Public Holiday – Monday the 13th of March

Harvest Market-Sunday the 19th of March

Grade 2 Team

Carly Bell, Tim Langley,