

# WHAT'S ON IN GRADE 1

## Term 1 - March

**G**ive it your all  
**R**edo if necessary  
**I**gnore giving up  
**T**ake time to do it right

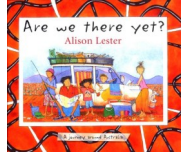
Welcome to Term 1. We hope you are refreshed and excited about the upcoming Term we have planned. We have an engaging few months ahead of us with new topics and strategies to build upon our learning.

*Here's some of what's on...*

What are you grateful for?

## Readers Workshop

This Term, the students have been working on establishing great reading habits within the classroom. Choosing Good Fit Books and using multiple decoding strategies have been our main focus. Flip the sound, chunking, back up and re-reading are some of our accuracy strategies we have learnt using our mentor text 'Are We There Yet?' By Alison Lester. Students have also been working on their comprehension when reading, focussing on text to self connections and metacognition.



### In the coming weeks:

We will be focussing on fluency—using punctuation and adding expression when reading. We will also be focussing on determining the important parts in texts.

## Writers Workshop

So far this Term, students have been working on writing Re-counts. All students have worked really hard to choose a memorable moment from their Summer holidays or a special moment from the past.

Students have been focussing on using adjectives and their senses to add extra details. We have also been learning about the Writing Cycle (Planning, Drafting, Revising, Editing, Publishing).

Students loved publishing their writing pieces and are very proud authors. We are excited for students to share them with you.

**Don't forget to check out the Writers Wall in the school office in the coming weeks to see some of the Grade 1 work on display.**

## Maths

Over the past few weeks, the students have been working very hard to develop their knowledge and understanding of **Place Value**. Students learnt about the value of each digit in a given number and used this knowledge to make and compare numbers using the language greater than and less than and also order numbers.

Students then focussed on **Addition** and learnt a number of strategies to solve addition equations. These included building to 10, counting on and using number lines.

Students enjoyed enhancing their knowledge of **2D and 3D Shape**. They were learning to identify edges, vertices and faces and classified shapes based on these properties.



## Homework Books and Readers

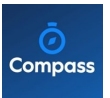
Please ensure you are assisting your child with their readers each night as well as recording their nightly reading in their **Yellow Reader Book**. Encourage your child to be practicing their **Magic Words** or **SWST Words** in their homework book.

## Reminders

**Drink Bottles** - Please send a drink bottle with **water** to school for your child to leave in the classroom during class time.



**Compass** - Don't forget to check the Compass



## The Resilience Project

This year all students Prep—Grade 6 will be studying The Resilience Project. This program focusses on building wellbeing strategies to assist in building resilience.

Over the past few weeks, students have learnt about Gratitude, Empathy and Mindfulness. It has been fantastic to see students embracing different strategies such as gratitude walks, mindfulness colouring etc.



## What's Coming Up!

- Monday 13th March—Public Holiday (Labour Day)
- Sunday March 19th—Harvest Market
- Friday 24th March—School Photos
- Wednesday March 29th - Twilight Sports
- Friday 31st March—Free Dress Day (Superhero Theme)
- Thursday 6th April—End of Term 1, 2:30pm dismissal

*Grade 1 Team*

Emma Hoehne and Natalie Johnson