WHAT'S ON IN ART

Term 4 - DECEMBER

How is it the end of 2022? This year has flown and it is incredible to have had our students onsite all year learning, making and creating ART! We have continued our Indigenous Unit this past month and the amount of knowledge the students have learnt is remarkable. We even had a 'pop quiz' last week to demonstrate how much we have learnt. Let's hope that our students retain this information and it helps them have a deeper appreciation and respect for the traditional owners of our land and their culture.

Grade P-2 Boomerang Designs

Like our friends in Grade 3/4, we have learnt the basics of symbolism in Indigenous art. This is a delicate and difficult aspect of Indigenous Art to teach and the students have been so respectful of the culture and the knowledge they are gaining. We used this knowledge to try and design a boomerang using symbols that told a story (that the students came up with). Next week we are going to replicate our designs onto cardboard boomerangs.

Some of our designs!



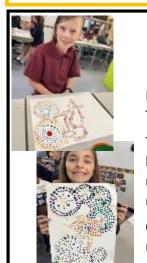












Grade 3-4 Over-Dotting in Indigenous Art

Did you know why the Indigenous people started dotting over their work? The Wandin North students do!

The reason certainly is not 'because it looks good' as many think because of how well used the dotting technique is in contemporary Indigenous art. The real reason is to hide the secrets, stories and sacred information that was meant to be shared within a tribe.

Our 3/4 students have been practising the 'dotting technique' in their most recent artwork.



Grade 5-6 Leaf Wreathe

The 5-6 students have tirelessly painted about 30 gum leaves each with Indigenous symbols and using Indigenous techniques. These leaves have then been arranged into a wreathe to give it a festive feel. We have had our challenges with this task but we are very proud of the finished result.

