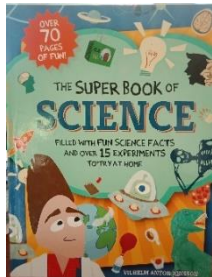


# What's on in 3/4?

It has continued to be a terrific Term 4 filled with learning, laughs and fun. We thoroughly enjoyed families visiting during our Poetry Author share and we know the students loved having special visitors! If you have not seen the photos and videos yet, make sure you check out the Wandin North Facebook page. As we look towards the last half of the term, many exciting activities are on the horizon such as award assemblies, class parties and the Christmas concert. Please keep an eye on the weekly news and Compass for information about these events as they get closer to the date.

## Literacy

Students have enjoyed learning about science experiments and the reason why things happen in our mentor text, *The Super Book of Science* by Vilhelm Anton Jonsson. We have also explored texts and videos from the experts at Fizzics Education and used them to learn more about comparing and contrasting, inferring and to understand the author's purpose.



Whether you want to know how to annoy your sibling, remove a witch's curse or make a delicious cake... our 3/4s have a procedure for everyone! The grade 3/4 students have loved using their creativity and expert

knowledge to write a variety of procedural texts so far this term.

Students have been challenging their vocabulary and learning about strong word choices to write detailed texts that match their intended audience (we think they may have some tips for the authors of IKEA instructions!).



In the upcoming weeks, we will be looking at persuasive texts and learning more about letter writing.

## Numeracy

We began the term by revising and building on the student's knowledge of place value, multiplication and division.

Students have begun developing their understanding of how to display and interpret data. Students spent last week learning about collecting and displaying data using hand written tables, lists and graphs. This week they will learn how to use technology to collect and display data using programs such as Excel.

## Science



Students have thoroughly enjoyed beginning to explore science. We started the unit by building our knowledge of heat – what it is and how it transfers. We investigated how a thermometer works and built our own. The students have learnt about the importance of learning to read and follow procedures carefully!

In the coming weeks, students will be using their knowledge of heat to design a container that will keep an ice cube frozen for as long as they can. Later in the term, they will be investigating forces and using this knowledge to design their own balloon-powered car. We can't wait for race day!



## Orienteering



Despite the looming rain forecast, orienteering went ahead and lucky it did because it was a wonderful day – the rain held out and the students had a blast!

The students' worries about being lost quickly melted away and turned to excitement when we arrived at Maroondah dam. The students had a great time running around the course, completing the maze and of course... finding the mud!



We congratulate all the students for their efforts!

A big thank you to Mrs Kennedy for organising the day.

## Important Dates

28<sup>th</sup> October – Footy day  
31<sup>st</sup> October – Curriculum Day  
1<sup>st</sup> November – Melbourne Cup Day  
2<sup>nd</sup> December – Curriculum Day  
6<sup>th</sup> December – Christmas Concert  
20<sup>th</sup> December – Last day of Term 4