# WHAT'S ON IN GRADE 1/2

## Term 3 - August

Welcome to Term 3. We all hope you are refreshed and excited about the upcoming Term we have planned for you. We have an engaging few months ahead of us with new topics and strategies to build upon our learning.

Here's some of what's on...

## **Readers Workshop**

So far this Term, students across the whole school have focused on one main mentor text 'A Boy and a Ball' by Phil Cummings. It is a compassionate tale of a family's search for a safe place to call home. This has generated rich discussion between our students.



#### In the coming weeks:

**Grade 1** will be focussing on making connections to the texts they are reading to allow hem have a deeper understanding. They will also be delving deeper into their texts to have a greater understanding of the vocabulary that has been used.

**Grade 2** will be focussing on Synthesising—how our thinking changes throughout a text. Students will be comparing previous understandings with the new understandings the text provides. Students will also be delving into texts looking for clues and using their schema to understand what the author has implied.

## Maths

Over the past few weeks, Grade 1 and 2 students have been working very hard to further their knowledge and understanding of **Place Value, Addition and Subtraction**.

In the coming weeks, **Grade 1 students** will be focusing on **Division**, where they will learn a range of strategies like sharing into equal groups. They will also be completing a unit on **Fractions**. Students will revise that a fraction is a part of a whole and that all parts are of equal size. They will be learning to identify halves, quarters and eighths.

**Grade 2** students will be focusing on extending their knowledge on **3D** shapes. They will revise the key terms edges, vertices and faces and make models of 3 Dimensional objects. They will also be completing a unit on **Multiplication**. They will revise the 'groups of', repeated addition and array strategies.

### Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The 5 key words we are focusing on for Weeks 1-5, from our mentor text 'A Boy and a Ball', are :

G1: Darted, settled, shield, suddenly, wept

G2: Descended, shield, travelled, treacherous, wept

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

## Writers Workshop

So far this Term, students have been working on writing Narratives - Short Fiction. All students have worked really hard to plan and develop their ideas so they can create engaging stories.

**Grade 1** will be focusing on ordering their events in chronological order and developing their understanding of the key elements in a story: Characters, Setting, Problem, Solution and Ending.

**Grade 2** will be focusing on how to describe the action in their stories. We want to create a description that the reader can imagine, making it sound real and using it to intrigue. They will also focus on how to build suspense within their stories.

Don't forget to check out the Writers Wall in the school office to see some of the Grade 1/2 work on display.

## Inquiry - Light and Sound

This term Grade 1-2 students will consider sources of light and how to create shadows. They will build instruments and use their bodies and computers as they experiment with making sounds. Students will work towards presenting a production of a story using puppets and sounds at the end of the unit.

This week, students will begin exploring how everyday objects can be used to create the sound of rain, fire crackling, crickets chirping, a horse galloping and other real life sounds.

### Reminders

<u>Drink Bottles</u> - Please send a drink bottle with <u>water</u> to school for your child to leave in the classroom during class time.

<u>Compass -</u> Don't forget to check the Compass App on your devices to keep you up to date with things happening at school and so you can **access your child's portfolio tasks**.



## What's Coming Up!

Thursday 4th August - Matilda Excursion Friday 19th August - Author Visit (Sue Degennaro) Thursday 1st September - ACMI: Stories of the Screen Excursion

Grade 1-2 Team

Carly Bell, Emma Hoehne, Natalie Johnson and Tim Langley