

What's on in Year 5/6?

June 2022!

Reading

In Reading, students have been exploring a collection of Newspaper Articles, both online and hardcopy. We have particularly focused on an article from KidsNews on Dylan Alcott. Dylan was named 2022 Australian of the Year and is a Tennis Champion. We used this article as our mentor text where students practised a range of Reading strategies such as inferring, summarising, making connections and synthesising.

In the coming weeks, we will be changing our mentor text to explore a range of Newspaper Articles. Our mentor texts will also be used as examples for students to create their own in Writing.

Writing

In Writing, we will be looking further into Newspaper Articles. We will be using a range of Informative Articles as inspiration to create our very own Newspaper Article on ourselves in 10 years time. Students will write from a reporter's point of view on themselves. Towards the end term, we will have the opportunity to create a feature article on something/ someone that students can choose.

Students will be learning how to structure their piece, write engaging lead paragraphs, include formal word choice, transitional words and key features. We will finish the term with a celebration of our Writing for Term 2 and ensure students have time to publish their hard work!

Inquiry

In Inquiry, students have been investigating Australian History. We have been busy exploring The Australian Flag, it's key features and the meaning behind it. Students had the chance to create their own flag that they believe represents an inclusive Australia, incorporating our First Nations people while taking into consideration colours and symbols.

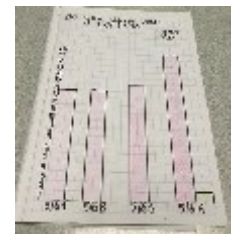
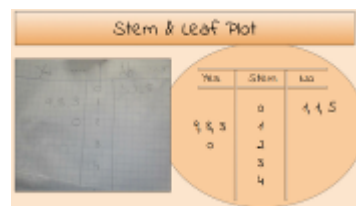
We will also be exploring a timeline of key historical events from 50,000BC to 1833. Towards the end of term, we will be finishing with a research task where students will explore influential people in the colonisation of Australia and create their own presentation as a poster, PowerPoint or timeline.

Numeracy

Recently in Numeracy, we have been representing, interpreting and comparing Data! We have learnt about various ways to collect data, where students created their own questions about WNPS and tallied their own data from our school community. Using this data, students created various graphs such as column graphs, dot plots, side-by-side column graphs and stem and leaf plots. We have also explored graphing online using a range of platforms. It has been very exciting seeing how far students have come with this unit of work.

Towards the end of Term 2, we are delving into Patterns and Algebra and Shape. We are super excited to get creative with our Shape unit and cannot wait to show you all what we get up to!

Data Graphs



Reminders

Curriculum Day — Friday 10th June
Queens Birthday — Monday 13th June
3-Way Conferences — Thursday 22nd and 23rd June
Last Day 2:30pm dismissal — Friday 24th June

Compass:

Keep your eyes on the news post for any updates from your child's teacher.

Homework:

Please remember that homework slip will be sent home on Monday and is required to be returned on the Friday of the same week. Students will not receive homework on the weekends.