

What's on in Year 5/6?

September 2021

Literacy

In Literacy, we have been continuing to work on multi-genre writing. This form of Literacy is a combination of two or more genres within one text.

Students have looked specifically at our mentor text to understand what combining genres can look like. Our mentor text, 'The Rabbits' by Shaun Tan and John Marsden, is an excellent display of a picture story book/fable/historical fiction text. It uses rabbits, a species introduced to Australia, to represent an allegory of the arrival of Europeans in Australia and the widespread environmental destruction caused by man throughout the continent.

Using this to guide our writing, students have developed fables of their own that incorporate key features of other genres which include narratives, poems and news articles. These fables have included animals as main characters, representing a trait which teaches the audience a lesson by the end of the piece.

Inquiry

At the beginning of this term we started a unit called 'Care for the Kids.' The focus of this was to research different agencies whose objective is to increase the quality of life of children around the world. We learnt about ethics, empathy and apathy and the related emotions. Shifting to remote learning has changed our plans slightly, although we still aim to discuss the agencies and some of their informative posters in our literacy unit in the coming weeks.

Wellbeing

Each day, we enjoy seeing students complete an activity that focuses solely on their wellbeing. Whether this is going for a walk, giving family members a phone call, making something or even cooking for the family. In Week 9, it is 'R U OK?' day and we encourage students and family members to check in with each other. Teachers are always available to chat.

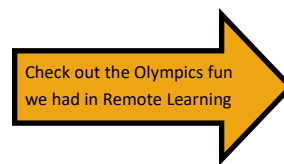


Head to this link to access information on R U OK Day.

Numeracy

Over the past few weeks of Term 3 in Numeracy, we have been focusing on Location and Transformations. The students participated in a 5/6 Olympic Week where we learned about the grid reference system, Cartesian Plane Maps and various types of Transformations. Within this week, students were given a 2020 Marathon Map from the Olympics and had to locate coordinate points and use directional language from the start to the finish line. To conclude the week, students participated in a creative Olympic video task which was a fun and exciting way to finish the week.

Our next topic was Fractions and Decimals and Chance. Students have explored adding, subtracting and multiplying both fractions and decimals. In the upcoming weeks we will be looking at the connection between Fractions, Decimals and Chance and how Chance is seen in everyday life. To finish the unit, students will put all of their learning into practice by conducting their very own chance experiment online.



Reminders

Online Learning:

We are deeply grateful for the efforts of the students and parents throughout the remote learning period. Thank you to the continued support and feedback.

We do have a flexible timetable for the students, stating that there are a minimum of 4 hours of work each day, including independent tasks.

There are some **non-negotiable** times that need to be noted:

- **There is a class meeting at 9.00am every day (except Wednesday) followed by a LIVE mini lesson every day at 9:10am.** The link will appear slightly before 9:00am for your child to join. It is imperative that your child attends this meeting.
- Your child will have a conference with a small group **TWICE** a week, which is posted daily on the Google Classroom stream.
- Frequent feedback is provided to your son/daughter via Google Classrooms. To view this feedback, students need to go back to previous submissions and lessons. This is essential as the feedback and suggestions may require adjustments to their work.