

What's on in 3/4?

Thank you for all of your efforts this Term in Remote Learning. We understand that it is a particularly tricky time but we appreciate all of your hard work, patience and efforts. It is fantastic to see students are showing a growth mindset, challenging themselves and working hard! The 3/4 team would like to take this opportunity to thank all of our families again for their support and for being such an amazing community. Please remember that we are here to support you, so please do not hesitate to contact us.

Literacy

It has been wonderful seeing the students analysing, critiquing and comparing texts throughout this Term in Reading activities. We would just like to remind students that it is important to also complete daily reading with a Good Fit Book. Students should spend a minimum of 30 minutes reading - this does not have to be directly after their task. This time helps them to consolidate and develop their reading abilities.

For the last few weeks we have been working on writing a Procedure in Writing. The 3/4 students have developed some very interesting ideas such as 'How to Make Friends with a Giant', 'How to Annoy your Older Siblings' and 'How to Make a Herman Friendship Cake'. We have been practising our Patterned Writing where we break down the phrases present in our author's writing and transform it into our own sentence. These are some of the sentences that the students developed:

Numeracy

In Maths, we have been working on Fractions and Decimals. We have all been very impressed with how our students have approached each task with a growth mindset and challenged themselves throughout the Term. We have recently started an 'Athletics Day Decimal Measurement Project', a problem-solving task where students are given an events total score in metres and must calculate what result each student achieved in that particular event.

What to do when my child is feeling stressed

We understand that Remote Learning can be a stressful time for students. If your child is feeling stressed or overwhelmed, encourage them to join the Google Meet. The 3/4 teachers keep their meet open from 9am-2pm. We really want to help students when they have a question, whether it is big or small. We encourage students to check in with us throughout the day, if they are feeling lost, unsure or if they just want a chat-we are here to support both them and you!

We encourage students to take breaks throughout the day in order to have some 'screen free' time. If your child is feeling stressed or frustrated, it is okay for them to take a break and resume their learning later. Again, please let us know if this is the case so we can support your child through this.

What I wrote:

Although you might get frustrated, when your blanket fort isn't working. Do NOT give up! There is always a solution to every problem whether it takes time or not.

-Cooper: 3/4M

What I wrote:

Although your cat might be boisterous when it comes to bed time, don't give up because your cat can be easily tamed.

-Harper: 3/4B

What I wrote: As it approached closer I was in fear I did not say anything or move a muscle. If it approaches, don't talk unless it says so. The king of Australia.

- Kobe: 3/4C

R U OK? Day- Wellbeing Matrix

Throughout Remote Learning, the wellbeing of students and their families remains the number one priority. During the last weeks of Term, students will have the opportunity to complete an 'R U OK? Day' Matrix for their Wellbeing unit. This Matrix encourages students to check in on their friends and family, showing some extra kindness and support to those around them.

R U OK? Day



Some fun/optional procedures to do at home:

Leak-Proof Bag:

<https://www.littlepassports.com/blog/craft-diy/make-leak-proof-bag/>

A range of 'at home' experiments:

<https://www.mkewithkids.com/post/here-are-two-weeks-worth-of-fun-and-easy-science-experiments/>