

What's on in Year 5/6?

August 2021

It's great to be back in the classroom!

Literacy

We're very excited to have been able to introduce some rich picture story books this term, 'The Little Refugee,' and 'Refugee.' We've been looking into the parts of speech and recognising nouns, verbs, prepositions etc. and the role they have in a sentence. We have also delved into the necessity of these words by assessing what sentences would look like, and how we would visualise them without these parts of speech.

Whilst looking at autobiographies in Reading, we have also been writing autobiographies. Soon we will move into biographies. We're excited to let the texts guide our students as we think about how we can construct well written sentences using engaging word choice and varying sentence structure.



Inquiry

This term in Inquiry, we are focussing on Caring For the Kids, we have already begun looking at the rights of children around the world and what may be restricting them from having access to them.

Throughout this unit, we will be looking at support agencies around the world that have kids at the centre of their focus, and the different ways in which they assist to ensure kids have access to their rights around the world.

Numeracy

Over the past few weeks of Term 3, we have taken a deeper dive into Number and Place Value. Students have considered the importance of estimation to assist with the process of elimination to find correct answers. They have also learned what factors and multiples are, as well as square and triangular numbers. This learning was the lead up to a Portfolio Task which challenged students to think about these concepts and apply them to a range of positive and negative numbers.

Our next topic is Fractions and Decimals. Students will be looking at equivalent fractions and making connections between fractions and decimal notation. We will be learning about the four operations and linking these to fractions and decimals. Throughout this unit we will be engaging in a real-life Numeracy Project in which students will run their own imaginary coffee shop that links directly to the concepts in our unit of work.

Reminders

Homework:

Please remember that **homework** will be sent home on Monday and required to be submitted on Friday. Students will not receive homework on the weekends.

This term a **homework project** has already been sent home. Students will be researching an Australian Pioneer, and creating a presentation to present to the grade at the end of term. We expect students to be working on this project throughout each week of the term, and have it ready to present on the **10th September**.

High School Information:

Year 6 families will receive a letter via email on Wednesday 4th August with their high school acceptance letter. Following this letter, you will be provided with information from your child's high school containing the 'What's Next' information for students and families.