

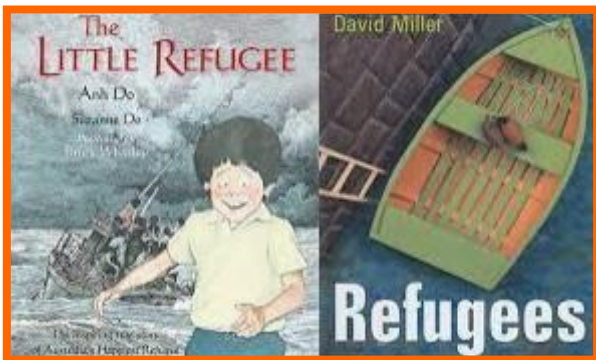
# WHAT'S ON IN GRADE 3/4 ?

Welcome back to school everyone and well done on another successful block of Remote Learning.

All Grade 3/4 Teachers were thrilled to see so much participation in our meetings and so much work submitted. Well done to both students, parents and other helpers. We were, however, even more pleased to be back on site for face to face teaching. It was great to see those lovely faces in person.

## Literacy

The mentor text we have been studying this term is *Refugees* by David Miller. It is a story about two ducks being displaced from their home by development and how they search for, and eventually find, new homes. Additionally, we are using text from *The Little Refugee* by Anh and Suzanne Do and *Ziba Came By Boat* by Liz Lofthouse. We are using the story line and text structures to compare and contrast storylines, authors' messages and sentence structures.



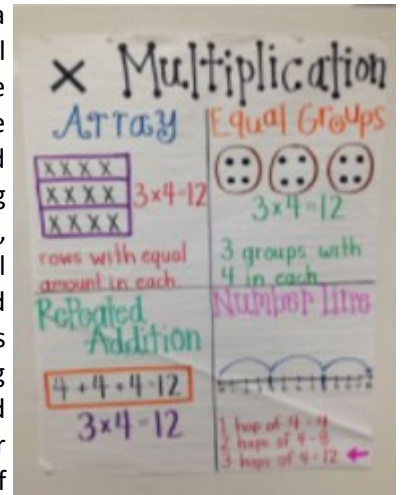
In Writing, we are focusing on narrative. We are challenging ourselves to add in description and emotion and limit our use of direct speech. Some students are finding this challenging and we are using our mentor texts (and other favourite books) to see how good authors do it.

Students are working their way around the writing cycle and are using different strategies to improve their writing. These strategies are discussed in both small groups and in whole class discussions.



## Maths

This term started with a review of the formal algorithm for the processes. Students have added and subtracted and are currently working on multiplication, showing the formal algorithm with and without trading. Classes have also been using terms such as factors and product to help further develop understanding of multiplication.



## Mappen

This term has seen a new topic called "Someone else's Shoes". Students are looking at different disabilities and what the concept of 'fairness' is. Student have learnt that fairness is not necessarily getting the same as others, but getting what you need to succeed. We have looked at various video clips including watching students with:

- Deafness
- Blindness
- Cerebral Palsy.

Students have seen inventions created to help students achieve fairness.

## Vocabulary

Students are working with five different words for a five week period. We look at synonyms, antonyms, we look at these words on a scale (is enormous bigger than huge?) and we study the etymology (background) of these words. It has been great to see these words filter through to their writing.

## Important Dates

- Friday 13th August - Snow Trip Selected Gr4 Students
- Monday 16th August - Matilda Production Excursion Whole School (TBC) changed from Monday 26th July.
- Monday 30th August—Curriculum (Staff Professional Development Day)

**PLEASE REMEMBER:** When completing reading at home it is very important to discuss the book with your child to check for understanding and to develop their comprehension skills.