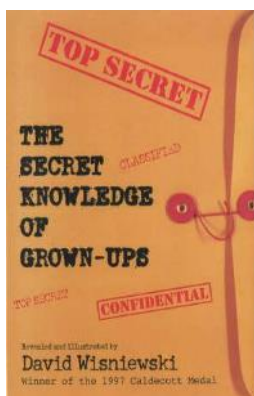


What's on in 3/4?

Welcome to Term 2! Students have returned to school well and settled in smoothly. It has been wonderful to see students smiling and developing new friendships with their peers!

Reading

The secrets are out!! To start the Term we have been investigating our mentor text 'The Secret Knowledge of Grown-Ups'. Students have loved learning about why adults ask them to eat their vegetables and the real reason why they shouldn't pick their nose. Students have been reading the text and practising tracking their thinking whilst using different thinking stems.



Writing

We began the Term by learning about persuasive writing. Students have been learning the importance of selecting an appropriate audience for their piece and thinking deeper about the purpose of their writing. We have worked on selecting convincing word choices that grab the reader's attention and keep them engaged. Students have been using their persuasive rubrics to develop goals with their teacher to help them improve their writing skills.

Numeracy

To begin the Term we have been learning about Multiplication and Division. Students have loved using their knowledge to share items into equal groups and create equations to match. In the coming weeks we will begin exploring area, perimeter, length, volume and capacity; encouraging students to think about where they could use their new knowledge at home is a great way to reinforce and develop concepts learnt at school!

Attendance

Just a friendly reminder that it is not ok to be away! It is important that students are at school each day to avoid them missing out on learning concepts and to continue developing relationships with their peers. If you child will be away please ensure it is entered on Compass as early as possible.

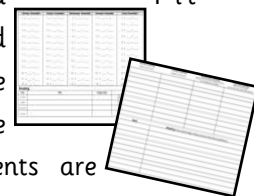
Inquiry



In our inquiry unit, 'The Blue Marble', we have been learning all about Earth, sustainability and ecosystems. Students have thoroughly enjoyed increasing their vocabulary and learning lots of new words in the first few weeks. We explored the different types of ecosystems, what makes an ecosystem and how to keep ecosystems healthy. In the coming weeks we are going to be planting some seeds to investigate how long it takes the seeds to develop and what they need to grow.

Homework

Homework consists of nightly reading, Mathematics number facts practice and spelling. Students are given their personal spelling words, which are taken from their work. Students are to read a Good Fit Book in order to consolidate and extend their reading skills. Students are encouraged to build their independence and change their own books. Students are reminded regularly to do this. If your child is reading levelled readers and they are not coming home, please speak to your classroom teacher. It is very important to discuss the book with your child to check for understanding and to develop their comprehension skills.



Camp

What an amazing three days we had! A MASSIVE thank you to our parent helpers who volunteered over the camp, we could not run camps without our amazing parent helpers.



Important Dates

Athletics Day: Thursday 6th May

NAPLAN: Wednesday 12th—Friday 14th May

Curriculum Day: Wednesday 19th May

School Open Night: Thursday 20th May