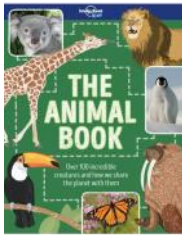


What's on in 3/4?

We are quickly travelling through Term 2 here in 3/4! Students have attended 3-6 Athletics day, the grade 3s have completed their NAPLAN assessments and we are half way through our learning content. It has been wonderful to see students Aiming High and helping each other.

Reading



From the Artic Husky all the way to the Wild Yak we have been looking into our new mentor text 'The Animal Book' as we explore Non-Fiction Information Report based writing. Students have loved learning about the features of animals and our impact on their habitats. Students have been reading the text and practising showing their text evidence while using different reading strategies.

Writing

Students are beginning to plan and research ideas for their Information Reports. Students have been learning the importance of selecting areas to research and what features they should be including in their own writing. We have worked on determining important facts to research and the different ways Information Reports can be presented. Students will be working towards using an Information Report rubric to develop goals with their teacher to help them improve their writing skills on their return to school.

Numeracy

To continue moving through the mathematics curriculum students have finished their units on Capacity and Time and have been focusing on 'Data and Representation' in their lessons. Students have loved collecting data with tallies and representing this in various graphs. In the coming weeks we will begin exploring angles and money; encouraging students to think about where they could use their new knowledge at home is a great way to reinforce and develop concepts learnt at school!



Attendance

Just a friendly reminder that it is not ok to be away! It is important that students are at school each day to avoid them missing out on learning concepts and to continue developing relationships with their peers. If your child will be away please ensure it is entered on Compass as early as possible.

Inquiry



In our inquiry unit, 'The Blue Marble', we have been learning all about Earth, sustainability and ecosystems. Students have thoroughly enjoyed discussing concepts such as 'deforestation', 'erosion' and 'sustainability' and exploring the implications for these concepts in our lives and our world. We have also been monitoring the growth of our classroom plants as they start to sprout and develop foliage.

Homework

Homework consists of nightly reading, Mathematics number facts practice and spelling. Students are given their personal spelling words, which are taken from their work. Students are to read a Good Fit Book in order to consolidate and extend their reading skills. Students are encouraged to build their independence and change their own books. Students are reminded regularly to do this. If your child is reading levelled readers and they are not coming home, please speak to your classroom teacher. It is very important to discuss the book with your child to check for understanding and to develop their comprehension skills.



Maths 'The Struggle'

Maths is a subject that challenges students to consider strategies, give reason to their thinking process and develop their ability to independently tackle a task. It is a vital part of maths for our brains to 'struggle'. That is, to try a strategy, get stuck, try again and continue this process. This progression helps our brains to consider mistakes and 'document' that for the next attempt. After some trial and error teacher or parent feedback to model a similar problem or suggest new strategies can be useful. However do not underestimate the power of getting answers wrong and trying again! We foster struggling and growth mindset at Wandin North and encourage you to embrace the power of the struggle in home learning too. Follow the link below for an article on the **struggle in maths by Jo Boaler** a Professor of Education at Stanford who has done research on the power of struggling in maths. <https://www.edsurge.com/news/2019-10-28-why-struggle-is-essential-for-the-brain-and-our-lives>

Important Dates

Queens Birthday: Monday 14th June

Last Day of Term 2: Friday 25th June (2.30pm Dismissal)