

# WHAT'S ON IN GRADE 1/2

## Term 2 - May



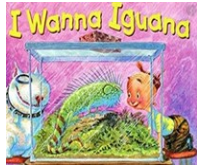
Welcome back to Term 2. We all hope you are refreshed and excited about the upcoming Term we have planned for you. We have an engaging few months ahead of us with new topics and strategies to build upon our learning.

We also say farewell to Mrs Smith as she begins maternity leave. Everyone wishes her the very best and we can't wait until we get to meet her little one.



## Readers Workshop

So far this Term, students have been reading the persuasive text 'I Wanna Iguana' by Karen Kaufmann. They have been learning how to make inferences.



**Texts Clues + Schema = Inference**

As well as learning to ask **questions** before, during and after reading, to help them have a deeper understanding of the text. Students have learnt that there are **thin and thick questions**. Thin or literal questions are questions that the answers are 'right there'- who?, what? where? and when? Thick or inferential questions, they are using their schema and clues from the text- why? how?

In the coming weeks, we will be looking at determining the important parts of a text and using the author's words to help us visualise what is happening.



## Writers Workshop

Over the past couple of weeks, students have been immersed in our **Persuasive** unit and have been busily creating persuasive posters. They identified their **audience** (Who they want to persuade) and their **purpose** (What they are trying to convince their audience to do) so they could create a poster that would have the most impact. They have been learning to form opinions, develop reasons and learnt about devices such as slogans, rhetorical questions and powerful verbs to persuade others.



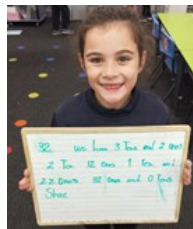
This week, we begin writing **persuasive letters**. Ask your child who their audience is and what their purpose is. Discuss reasons and examples that they could use in their writing to support their opinion.

**Don't forget to check out the Writers Wall in the school office to see some of the Grade 1/2 work on display.**

## Maths

Over the past 2 weeks, students have been working very hard to develop their knowledge and understanding of **Place Value** and **Addition**.

Students learnt about the value of each digit in a given number and used this knowledge to make numbers, compare numbers using the language greater than and less than, order numbers as well as identifying 1 more/1 less and 10 more/10 less.



During our Addition unit, students learnt a number of strategies to help them solve addition problems. These included counting on, doubles, near doubles, build to 10 and fact families.



## Inquiry - Sustainability

This Term, Grade 1-2 students will learn how to reduce, reuse and recycle as they consider the importance of sustainability. They will conduct an experiment to see how long things take to decompose. Students will also develop personal sustainability goals as they consider the ethics of sustainability.

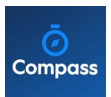


## Reminders

**Drink Bottles** - Please send a drink bottle with **water** to school for your child to leave in the classroom during class time.



**Compass** - Don't forget to check the Compass App on your devices to keep you up to date with things



## Vocabulary

Children need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts.

The 5 key words we are focusing on for Weeks 1-5, from our mentor text 'I Wanna Iguana', are **compassionate, concerned, exactly, responsible and sensitive**.

Please talk to your child about these words. **Talk about the words instead of asking too many questions.** Tell your child what these words mean. Encourage your child to use these words in a sentence.

## What's Coming Up!

Monday 3rd May - Parent Helpers Begin

Friday 14th May - P-2 Photo Trail

Wednesday 19th May - Curriculum Day

Thursday 27th May - Melbourne Zoo Excursion

Grade 1-2 Team

Laura Attrill, Amanda Bailey, Carly Bell, Natalie Johnson and Tim Langley