

# WHAT'S ON IN Indonesian

## Selamat Datang!

Welcome to Indonesian in 2021! We have had an amazing start to our classes this year and have enjoyed being back in the Indonesian classroom. Our new Prep students have settled in beautifully. It has been wonderful seeing them having fun and learning lots of new information each week.

The geography of Indonesia has been a whole-school focus during Term 1. **Prep students** became familiar with where Indonesia is in the world, and how close it is to Australia. There are strong connections we have forged with Indonesia, such as those relating to

education, economics, development and politics.



**Fun Fact! There are over 18,000 islands in Indonesia. Wah! Wow!**

**Prep students** are also

focusing on greetings this Term. They are learning to introduce themselves to others and say their names in Indonesian. We have enjoyed listening to each other practise in class and try our best with our speaking skills!



**Prep students with 'Harimau', our favourite furry mascot in the Indonesian room. 'Harimau' is the Indonesian word for 'tiger'.**

**Grade 1 and 2** students are learning higher numbers between 1-30. The students have been participating in number challenges and games to aid their recall.



**Grade 3 and 4** students have been getting familiar with sentence structure in Indonesian. We have read Indonesian texts to understand how sentences are similar and how they vary in Indonesian and in English.

**Grade 5 and 6** students are learning about hobbies and interests. They have written sentences about themselves and learnt how to pronounce the various terms for activities. They have enjoyed coming up with letter and sound connections to help remember the Indonesian vocabulary, however random they may be!

I'm excited for what's to come this year with our gorgeous hard-working students at Wandin North Primary School. Feel free to drop into the Indonesian room any time and say, "Halo / Hello"!

Terima kasih dari Ibu Flowers.

Thank you, Mrs Nari Flowers