March 2021

It's been a great start to 2021!!

Our students have settled in beautifully and are working hard each day to show all of our school values. We are well into the routines of 5/6 now and enjoying learning new skills in our new classes and Gallery classrooms.

Literacy

In Reading and Writing we have been getting stuck into the text 'I am Jack', by Susanne Gervay and exploring the many fantastic themes. We've looked at this book from a number of different viewpoints and critically analysed various sections. Students have delved deeply into the emotions, author's purpose and character traits and how they change throughout the text. We have decided that we can't judge a book by its cover, as it is much more intricate than what it looks on the outside.

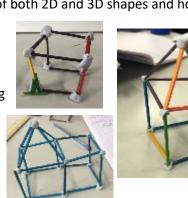
By looking at this book in both Reading and Writing, we can analyse the Narrative layout and all the ups and downs that the characters experience, contributing to the overall storyline. We know that there is one major problem in the story, but when we look closely, we actually discover that there are many problems and resolutions that build to enhance the overall text. From a writing perspective, we know that this is a model of how our writing should look and can use it as inspiration.

Numeracy

We have been working hard during Numeracy this Term! To start the Term, we looked at Number and Place Value, understanding how to use the four operations to solve equations and worded problems. These are the core skills that students will rely upon for the remainder of the year.

We then shifted our attention to shape, learning about the features of both 2D and 3D shapes and how they

correlate. Students showcased their understanding of this by creating 3D objects!



Inquiry

This term in Inquiry, we are focussing on Making Democracy, which introduces us to government and the different levels of Government. So far, we have had some great discussions about voting in Australia, including whether it should be compulsory, what we might be voting for and completing a Ballot Paper of our own.

We hope that discussions around the Australian Government have been brought home and students can make better connections with how it looks in a real life scenario.

Respectful Relationships

Our new addition to the learning sequence across the school is Respectful Relationships. We have been discussing emotions and how the intensity of emotions increase depending on the environment. We are working on recognizing physical signs of emotions in our bodies.

Reminders

Camp Howqua

We cannot wait for Camp Howqua and are excited for all the fun activities!

Tuesday 27th April—Friday 30th April (Week 2 of Term 2)

Compass

Thank you to everyone who is now on Compass. Soon we will be updating information about Camp and uploading permission forms to begin organisation.

Homework:

Please remember that homework will be sent home on Monday and required to be submitted on the Friday of the same week. Students will not receive homework on the weekends.

High School Information:

Will be released in the first weeks of Term 2. It is vital that children and parents in year 5 and 6 are going for school tours to get a feel for some high schools. High school forms for year 6 students are due on Friday 14th May.