

# WHAT'S ON IN GRADE 2

## Term 4

**G**ive it your all  
**R**edo if necessary  
**I**gnore giving up  
**T**ake time to do it right

As we near the end of the year, we couldn't be prouder of the effort that every student has put into developing new skills and the determination they show when faced with a challenge. Congratulations to all students who have consistently displayed our school values and have received their Gold Award.

*Here's some of what's on...*

What are you grateful for

## Readers Workshop



Students have been focusing on persuasive texts over the past few of weeks.

They have explored 'Be a Friend to Trees' by Patricia Lauber, 'Give Bees a Chance' by Bethany Barton and 'Escargot' by Dashka Slater. Whilst reading the texts, they focused on using multiple strategies to help them have a deeper understanding of what the author was telling them. Students enjoyed making **text to world connections**, **synthesising** (how their thinking grows and changes), **analysing** why the author used certain text features and **critiquing** each text. Students were great at stating what they liked or disliked about a certain text and provided reasons why.



## Writers Workshop

The students have been busy over the past few weeks writing their persuasive pieces. They explored environmental issues and students chose a topic that they thought was important. Some of the topics students chose were Stop Cutting Down Trees, Leave Nature Alone, Stop Littering and the list goes on. They developed their opinion on the issue, developed 3 arguments why people should or shouldn't do something and provided evidence to support their arguments. Students also learnt about a range of persuasive techniques like rhetorical questions and alliteration. They are very excited to share their published pieces with you.



## Maths

Over the past 2 weeks, students have been working very hard to develop their knowledge and understanding on the mass of objects and money.

Students were thoroughly engaged when they were provided with the opportunity to use balancing scales and digital scales to weigh objects around the room. They learnt about informal units, formal units (g,kg) and why it is important to have formal units to use when weighing things in our daily lives.

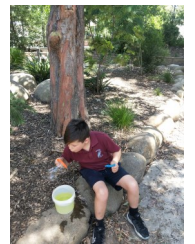


Students did an amazing job during our Money unit. They practised counting collections of coins and adding 2 or more amounts together. Some students went a step further and learnt multiple strategies to help them work out the change from a financial transaction. Next time you are at the shop, ask your child to count the coins in your wallet and pay for the item. There is nothing better than applying their learning in real life situations.



## Inquiry

Students are absolutely loving our Inquiry unit— Stimulating Science. They have enjoyed learning scientific knowledge and skills through hands on exploration and experimentation. Our latest experiment was making bubble wands out of everyday materials. Ask your child what they discovered, you may even like to try this at home together.



## Reminders

**Drink Bottles** - Please send a drink bottle with **water** to school for your child to leave in the classroom during class time.  
*Helps to keep us hydrated!*



## What's Coming Up!

Last Day Term 4—Friday 18th December (1:30pm Dismissal)

Grade 2 Team

Miss Carly Bell, Mrs Adriana Grisold, Mrs Teresa Salvitti