

# What's On in 3/4?

Welcome to Term 4! It is wonderful to be back in the classroom and we are all extremely impressed with how the students have settled back into onsite school. We have loved seeing their big smiles and watching them reconnect with their peers in and out of the classroom. We look forward to all of the learning and exciting activities we have planned for the remainder of the Term. Once again, we would like to thank families from the bottom of our hearts for all of your support throughout Remote Learning and the return to onsite school.

The 3/4 Team

## Literacy

To begin the Term we have been exploring the wonderful world of poetry. Students have explored different pieces of poetry and worked on inferring the author's word choice, purpose and the voice they have used.

Using inspiration from other authors, students have been creating their own poetry pieces. They have started by exploring parts of speech to create Diamante poems using specific nouns, adjectives and verbs. We have begun investigating Limerick poems and using syllables and humour to write some creative (and funny!) poems.

## Spelling

We have spent time assessing the students in order to build their new personal spelling lists. We have been focussing on revising their knowledge of phonemes and using the five spelling strategies. Please encourage your child to practise these skills at home too through their spelling homework so they can consolidate and build their knowledge.

## Digital Technology



The students have definitely become experts on Google Classrooms! This Term we will be turning our attention to coding and we will be exploring block coding using the program Scratch.

## Book Week



The students looked amazing in their creative costumes! They loved exploring the book 'A Monster Wrote Me a Letter' and crafting their own monsters and writing a poem to match. What a lovely way to finish the week!

## Numeracy

It has been very exciting to be able to share our mathematical thinking together in person! To begin the Term we have been revising and consolidating our number skills using the four processes. Students have enjoyed completing problem solving tasks with their peers.

Students are now investigating capacity and mass through hands on tasks; we are even going to be learning about how we can use our mathematical skills and knowledge to accurately guess how many lollies are in a lolly guess jar.

They will be investigating the materials they choose to use for their inquiry projects and will be graphing their results to assist them in making informed design choices.

## Inquiry

This Term we are continuing to learn about science, with a particular focus on forces and functions. Students have begun to explore different types of forces through science investigations and they will develop their knowledge through our incursion which will be held on the following dates:

November: 12th, 19th and 26th

December: 3rd

Students will be using their learnt knowledge to design, test and then race a balloon powered car. They will create their model using recycled materials from home and school, such as milk bottles, container lids, unused straws, paper etc. Next week the students will have the opportunity to create their initial design and to create a list of items that they will need. We can't wait to see their imagination and creativity shine through their designs!

