

# WHAT'S ON IN GRADE 1/2

## Term 4

**G**ive it your all  
**R**ead if necessary  
**I**gnore giving up  
**T**ake time to do it right

As we near the end of the year, we couldn't be prouder of the effort that every student has put into developing new skills and the determination they show when faced with a challenge. Congratulations to all students who have consistently displayed our school values and have received their Gold Award. *Here's some of what's on...*

What are you grateful for today?

### Readers Workshop



So far this Term, students have been exploring poetry. They have enjoyed reading poetry and gaining a greater understanding of each of the mentor texts that have been used. Our latest mentor text was Instructions by Neil Gaiman. Students enjoyed **asking questions** about the text, **inferring character feelings** and **making connections** which helped them to understand the text better.



This week, we will commence Readers Theater where students will be focusing on reading with fluency. Students will perform their play in front of the class next week.

### Writers Workshop

The students have been busy creating both concrete and emotion poems. They have expanded their vocabulary and used the 5 senses to paint a picture in their readers mind. We are excited to complete the writing cycle this week so we can publish these poems for everyone to enjoy.

Here is a sneak peak at a poem the Grade 2 students created together.

#### Thunderstorm

I can see a curtain of grey clouds stretching across the sky. I can hear the wind howling through the leaves on the tree. Boom, crash, zap, the thunderstorm has arrived. The lightening is flashing over and over again, it lights up the night sky. The thunder makes your house shake, people get scared, and they shiver in their bed. However, I put my hand out the window and feel the cold, wet rain falling from the sky. Thunderstorms are like waves crashing into each other and never ending. Thunderstorms excite me.

### Maths

Grade 1 and 2 students have been working very hard to develop their knowledge and understanding of the 4 operations. The focus has been on teaching the students multiple strategies to solve equations.



**Strategies to help your child are:**

**Addition/Subtraction:** Count on/Count back, number line, split strategy, vertical addition/subtraction.

**Multiplication:** Groups of, repeated addition, array.

**Division:** Sharing, repeated subtraction on a number line, array.

### Digital Technology

In Term 4, we will be completing our **Creating Digital Solutions Unit**. As part of this unit, students have explored the types of digital technology they use in their everyday life and have begun learning how to keep themselves safe online. The key takeaways from our lessons have been to not share your personal information online and if you're unsure if something is safe then check with a trusted adult. Next, students will be exploring how to create a simple code to give a sequence of instructions.



### Term 3 Footy Day



So much fun was had at Footy Day in the last week of Term 3! Students were invited to wear their favourite footy colours and participate in a range of activities. From longest kick, to giant speckies, there are a few future AFL champions at Wandin North! Primary!



### What's Coming up!

**F-2 Junior Sports**– Friday 1st November

**Curriculum Day** - Monday 4th November

**Melbourne Cup Day** - Tuesday 5th November

**Grade 2 Camp** - Monday 11th/Tuesday 12th November

*Miss Carly Bell, Mrs Steph Clarke, Mrs Adriana Grisold, Miss Natalie Johnson and Mrs Teresa Salvitti*