

WHAT'S ON IN GRADE 5/6 ?

June 2018

Just like that, it's week 9 and the school holidays are just around the corner. It's been a fun filled term so far, with plenty more still to come.

Literacy:

In Reading, we have been focusing on Informative Texts, identifying the key features and using our reading strategies to break down and analyse the text. This has included discovering different text features, determining importance within the text whilst also being able to summarise and comprehend the author's purpose.

Literature circles have been coming along well, with the students initiating and directing their group members in engaging and rich conversation about their text. This has been a great opportunity for the students to take ownership of their own learning.

In Writing, we finished off our persuasive writing unit with a class debate, in which the students wrote and delivered their own arguments in a debate setting. This was a great success and a good reflection and application of the strategies we learnt throughout the unit.

Each student has now commenced writing their own informative report on an animal. This requires the students to plan, research and compile an informative report and we have been learning how to explicitly structure our paragraphs and text to suit the genre. We can't wait to read and learn about all the different animals the students have chosen!

Numeracy:

We have just finished up our unit on Location and Transformation, with each student in 5/6 participating in The Amazing Race. This required students to apply their skills we learnt throughout the unit combined with problem solving and working collaboratively with their peers to solve a number of challenges, both in small and larger groups.

We have also been looking at money and financial mathematics, applying real world scenarios and situations to help students to calculate discounts and sale prices.



Inquiry:

Students have just finished completing and presenting their fantastic and creative dioramas, based on their inquiry question they developed about an event from Australia's history. The students have done a fantastic job, creating some absolute masterpieces in the classroom and showcasing their research and knowledge to be able to explain and articulate the importance of their chosen event and the influence that it has had on Australia's society.



Next up, we will be looking at the Stolen Generation and the impact it had on the indigenous community and the rest of Australia, coinciding with reconciliation week.

ICT:

We are continuing our unit on coding, in which the students are exploring the different methods and stages of coding through an interactive platform. This platform allows students to investigate and build different code patterns and will have the opportunity to design their own interactive activity soon.

Reminders:

Homework: Please remember that homework is to be submitted every Friday. Don't forget that our weekly homework includes reading practice, spelling practice and times table practice.

Interschool sports

Students are very excited to start interschool sport this week as the teams have been training hard at lunchtimes each week.

Round 1: June 8th