

# WHAT'S ON IN GRADE 3/4 ?

*We hope everyone had a terrific break over the holidays.  
We would like to welcome Ollie from 3/4W to WNPS!*

## Camp Oasis

There is no way to describe all of the fun, excitement and smiles that occurred whilst we were at Camp Oasis! It was wonderful to hear the student's highlights and to see that the vast range of activities were enjoyed by all of the students.

We were very proud of all of the students for showing a growth mindset and challenging themselves in one way or another; for some students this was adding that extra crate in the crate climb, holding a snake, being away from home or building their team working abilities.

We were thankful for the beautiful weather, but particularly for our beautiful students. All WNPS staff commented that they received numerous compliments about the manners and behaviour of your children from the Oasis staff. They were amazed at the positivity and inclusiveness the children showed, which is not always common within all school groups.

If you would like to see some of the excitement there is a photo display in the Gallery— please come and have a look! We would like to say a big "Thank You!" to Jodie and Kim for volunteering and assisting us at camp.



Students enjoyed exploring shape, especially challenging their spatial awareness skills in order to draw various 3D block creations from different views. Currently we are exploring fractions and decimals. This can often be a tricky concepts for students to understand, particularly equivalent fractions and comparing the size of different fractions. To assist with their understanding, completing real life tasks such a cooking can really improve student understanding and confidence.

## In Someone Else's Shoes

This Term we are investigating what it is like to being in someone else's shoes. We have been discussing what does 'fair' mean and the students have already discovered that it is not about everyone having the same, but ensuring everyone has what they need to be healthy and successful.



## Ski Trip

The Grade 4 students and Miss Wilkinson had a terrific time at Lake Mountain on Friday 26th July. Students showed excellent persistence as they challenged themselves to improve their skiing ability during their lesson. Tobogganing and having fun in the snow was definitely a highlight of the day!



## Literacy

We have begun the Term by sharing and exploring some of our most treasured and terrifying moments through memoir writing. The students have enjoyed exploring our mentor text, *Thank You, Mr Falker!* Which tells the story of a young girl who found reading difficult. The story travels over time and the young Trisha shows GRIT and determination to read, something she has always wanted to do. This book has not only allowed us to explore the genre of memoir writing and terrific sentence structure, but also allowed the students to reflect on the importance of a growth mindset and making sure that everyone feels like they belong.

Using *Thank You, Mr Falker!* Students have been learning to infer character's feelings and to identify the significant events in the book that made the characters change.

## Numeracy

We have begun this Term by investigating place value. Students have been renaming numbers, rounding and learning to describe numbers using terms such as odd, even, prime and composite.

## Homework

Homework consists of nightly reading using a Good Fit Book, as well as practise of Mathematics number facts and personalised spelling words. Those students who are reading levelled readers will bring books home to read. Students are encouraged to build their independence and change their own books and are reminded regularly to do this. If your child is reading levelled readers and books are not coming home, please speak to your classroom teacher. It is very important to discuss the book with your child to check for understanding and to develop their comprehension skills.

## Important Dates

23rd August—Book Week Dress up day  
15th August—Author visit: Adam Wallace  
20th September—End of Term 3

