

# WHAT'S ON IN GRADE 3/4 ?

**Welcome to end of Term 2, and almost half way through the year. As the weather gets colder and wetter and there are many indoor days, we are working hard to find interesting and fun activities for the students to do during wet day timetable days. The students are quite inventive using dice and other materials to build, bounce and create indoor activities.**

## Naplan

Congratulations to all the Grade Three students on completing Naplan earlier this term. They all approached the tests with a positive mindset and showed good focus and determination. The writing this year was narrative and the topic was "The Gate". The students had to write a story that incorporated a gate in it. Many students commented that they liked the topic and found it interesting.

## Literacy

This term we have been looking at persuasive texts and now we move onto non-fiction texts. We are focusing on The Lonely Planet for Kids—The Animal Book. This book explores different animals from different regions of the world. To fit in with our unit on Sustainability, we will be focusing on animals from the Oceania and Arctic areas—particularly those that are threatened and endangered. The study of this book will incorporate the text features of non-fiction books such as contents, indexes, glossaries and scientific terminology. To complete the unit on non-fiction text, students will be researching an animal and preparing an Information Report incorporating key non-fiction text features such as annotated diagrams, headings and sub headings. If your child has an interest in a particular animals and has books at home, please feel free to send them in.

## Numeracy

This term has seen a focus on number patterns, multiplication and division. Many students have been working hard in creating number patterns and writing the rule that creates the pattern. In addition to creating number patterns, students have been working hard to recognize number patterns and identify the rule. A few samples have been included for you to try out with your child/children. Number patterns leads on to skip counting and times table skills. We strongly encourage all students to work hard on developing instant recall of times tables and we would like you to continue to assist the students to accomplish this. Other Maths topics to be covered include Money and Units of Measurement. We will be working out adding and subtracting money and making change. Units of Measurement included length (mm, cm, m and km), mass (g and kg) and volume (ml and l). I am sure we will have fun weighing and measuring many different items around the classroom.

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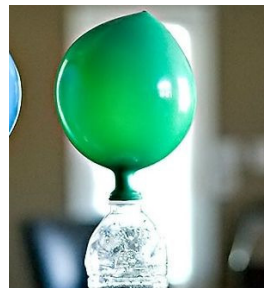
## Sustainability

We have continued our sustainable journey looking a farm, irrigation and energy. We are looking at different ways of generating electricity. This happened to coincide with Solar Panels being installed on our roof. Although the noise was distracting at times, we were able to see closely how solar panels are installed.

## Camp

Camp is approaching fast this year. We will be assembling at Silvan Dam at 9.30am to walk down to Camp Oasis on Friday 26th June. Luggage will be picked up from Silvan Dam and taken to Oasis Camp. The activities we will be participating in include flying fox, archery, initiative course, low ropes course, candle making and a visit to the reptile house. Students will be collected on Friday at 1.30pm and start their school holidays. Please ensure that all permission, medical and dietary forms are completed and returned to your classroom teacher as soon as possible. There will be an information session on Wednesday 19th June at 3.45pm in Miss Burrow's room to discuss camp and answer any questions you may have.

## Open Night



Thanks to all those families that came to the open night on Wednesday 22nd May. It was great to see so many student having a go at creating a pasta building and inflating a balloon with vinegar and bicarb soda. It was interesting to see how much heavier carbon dioxide was.

### **I can describe a number pattern.**

12, 14, 16, 18, \_\_\_\_, \_\_\_\_, \_\_\_\_

The rule is \_\_\_\_\_

9, 13, 19, 25, \_\_\_\_, \_\_\_\_, \_\_\_\_

The rule is \_\_\_\_\_

110, 130, 150, 170, \_\_\_\_, \_\_\_\_, \_\_\_\_

The rule is \_\_\_\_\_

125, 136, 147, 158, \_\_\_\_, \_\_\_\_, \_\_\_\_

The rule is \_\_\_\_\_

234, 242, 251, 260, \_\_\_\_, \_\_\_\_, \_\_\_\_