

# WHAT'S ON IN GRADE 1/2

**G**ive it your all  
**R**edo if necessary  
**E**gnore giving up  
**T**ake time to do it right

## Term 2

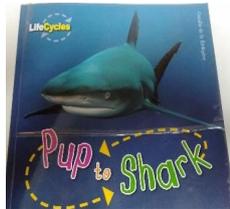
We are well into Term 2 and have seen some wonderful growth from our students in Years 1 and 2. Our Sustainability Unit incursion is around the corner and students are preparing for an engaging day of activities based around the three R's—reduce reuse and recycle.

What are you grateful for today?

### Readers Workshop

This Term, the students have been working on '**Synthesising**' while reading. We use thinking stems such as 'I'm beginning to think', 'Now I think' and 'I used to think...but now I think...' to track how our thinking changes and grows as we read a text.

This week students will be moving towards reading and exploring **Non-Fiction** texts to link with our writing genre focus of Information reports. While working on our non-fiction texts students will be focusing on the reading strategies '**Inferring**' and '**Determining Importance**'. To guide our thinking in these strategies students will be using thinking stems such as 'I infer', 'I'm noticing' as well as 'I want to remember', 'An important part is' respectively.



### Maths

Students have been busy this term, working hard through our unit on length, time and our assessment week. The students worked on length with a variety of equipment to measure and compare items, using formal and informal units.

Students experimented with clocks both digital and analogue, as well as calendars during our unit on time working towards representing and identifying time to the hour, half hour and in Year 2 to the quarter hour.



### Writers Workshop

The students of Grade 1 and 2 have been finishing off their fabulous Persuasive letters and posters, some of which have been displayed in the School office. The students particularly enjoyed using 'debate lines' to practise generating arguments. Students will be moving into Information Reports where they will be researching, planning and drafting Information Reports on a selection of animals, working towards a digital presentation at the end of term.



### Reminders

**Drink Bottles** - Please send a drink bottle with water to school for your child to leave in the classroom during class time.

**Helps to keep us hydrated!**



**Flexi Buzz** - Don't forget to check the **Flexi Buzz App** on your devices to keep you up to date with things happening at school.



**Spelling**— Spelling is tested each Friday and new words sent home each Monday where possible. We appreciate your patience as testing in Years 1 and 2 spreads across three different programs depending on student retention and abilities.

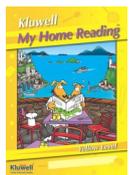
### Inquiry— Tip Toe Through Our World

This term, Grade 1-2 students have been looking at how we can make an impact on our world in a positive way, leaving a 'light' footprint as we go. The purpose of this unit is to explore the 3 R's—reduce, reuse, recycle and consider how changes we can make to our everyday habits can make a positive change to our environment for future generations. Students have been bringing items from home that might be considered 'waste' to use in one of several activities during our CERES incursion. Students will be participating in several activities during the day to reconsider waste and discover ways they can make positive changes in our community to protect our environment.



### Homework Books and Readers

Please ensure you are assisting your child with their readers each night as well as recording their nightly reading in their yellow reader books. Encourage your child to be practicing their Retention Lists, Magic Words or SWST list each night.



### What's Coming up!

**Curriculum Day** – Friday 7th June

**Queens Birthday Public Holiday**— Monday 10th June

**CERES Incursion**— Friday 14th June

Miss Carly Bell, Mrs. Stephanie Clarke, Mrs Adriana Grisold,  
Miss Natalie Johnstone and Mrs. Teresa Salvitti